

**SYLLABUS FOR EXAMINATION FOR THE POST OF
LECTURER - POLITICAL SCIENCE
(SANSKRIT EDUCATION)**

PAPER-II

1. Knowledge of Subject Concerned: Senior Secondary Level.

- Political Theory: Meaning and its utility.
- Concepts: Rights, Liberty, Equality; Justice Secularism, Citizenship and Development.
- Constitution Of India: Government of India Acts of 1919 and 1935, Constituent Assembly, Features of Constitution.
- Philosophical Postulates: Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
- Union Government: President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government: Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government: Panchayati Raj, Urban Local Self-Government.
- Indian Politics: Challenges to Nation Building, Party System, Electoral Reforms, Recent Development in Indian Politics.
- International Politics: Cold War, End of Cold War, American Hegemony in the Contemporary world; its Scenario, instruments and Challenges.
- International Organisation: UN, EU, ASEAN, SAARC, NAM.
- Foreign Policy of India: Objectives, India & United States, India's Relations with Neighbouring Countries.

2. Knowledge of Subject Concerned: Graduation Level.

- Political Theory: Traditional, Modern and Contemporary Perspectives.
- State: Various Theories of its Nature and Functions.
- Power Conceptions: Sovereignty, Pluralism, Power, Authority, Legitimacy.
- Government (Organs): Legislature, Executive & Judiciary; Separation of Powers, Checks & Balances.
- Government (Types): Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Representation: Theories of Representation, Party System, Political Parties, Pressure Groups.
- Western Political Thought: Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Jaun Stuart Mill, Marx.

- Indian Political Thought: Kautilya, Dadabhai Naoroji, Gandhi, Aurobindo, Ambedkar, Nehru, Lohiya.
- Dynamics of Indian Democracy: Party, Caste, Region, New Social Movements.
- International Political Economy: Liberalization, Privatization and Globalization; World Bank, IMF and WTO; New International Economic Order; Issues of Climate Change.
- India in World Order: Role of India in UN, India & Non Aligned movement; Challenges before India's Foreign Policy.

3. Knowledge of Subject Concerned: Post Graduation Level.

- Behaviouralism and Post Behaviouralism.
- Political System, Structural – Functionalism.
- Political Development, Political Culture and Neo Institutionalism.
- Federalism in India: Centre-State Relations and their dynamics.
- Approaches to the study of International Politics, Concepts of National Power and National interest.

4. (Educational Psychology, Pedagogy, Teaching Learning Material, Use of computers and Information Technology in Teaching Learning)

1. Importance of Psychology in Teaching-Learning :

- Learner,
- Teacher,
- Teaching-learning process,
- School effectiveness.

2. Development of Learner

- Cognitive, Physical, Social, Emotional and Moral development patterns and characteristics among adolescent learner.

3. Teaching – Learning :

- Concept, Behavioural, Cognitive and constructivist principles of learning and its implication for senior secondary students.
- Learning characteristics of adolescent and its implication for teaching.

4. Managing Adolescent Learner :

- Concept of mental health and adjustment problems.
- Emotional Intelligence and its implication for mental health of adolescent.
- Use of guidance techniques for nurturing mental health of adolescent.

5. Instructional Strategies for Adolescent Learner :

- Communication skills and its use.
- Preparation and use of teaching-learning material during teaching.
- Different teaching approaches:
Teaching models- Advance organizer, Scientific enquiry, Information, processing, cooperative learning.
- Constructivist principles based Teaching.

6. ICT Pedagogy Integration :

- Concept of ICT.
- Concept of hardware and software.
- System approach to instruction.
- Computer assisted learning.
- Computer aided instruction.
- Factors facilitating ICT pedagogy integration.

Paper – II Subject Concerned

Duration : 3 Hour

S.No.	Subject	No. of Questions	Total Marks
1	Knowledge of Subject Concerned : Senior Secondary Level	55	110
2	Knowledge of Subject Concerned : Graduation Level	55	110
3	Knowledge of Subject Concerned : Post Graduation Level	10	20
4	Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.	30	60
Total		150	300
Note : 1 All the question in the Paper shall be Multiple Choice Type Question.			
2 Negative marking shall be applicable in the evaluation of answers. For every wrong answer one-third of the marks prescribed for that particular question shall be deducted. Explanation : Wrong answer shall mean an incorrect answer or multiple answer.			