



IBPS CLERK PRELIMS MOCK TEST Based on the Pattern of the First two days.

	Reasoning 1	Ability
Directions (1-5): In these questions, relationship	s between differ	ent elements is shown in the statements. These statements
are followed by two conclusions. Make answe	er	
(1) if only conclusion I follows.		
(2) if only conclusion II follows.		
(3) if either conclusions I or II follows.		
(4) if neither conclusions I nor II follows.		
(5) if both conclusions I and II follow.		
1. Statements: $W \ge D < M < P < A = F$		
Conclusions: I. F > D II. P < W		
2. Statements : $H \ge M > F < A = B > S$		
Conclusions: I. H > B II. F < S		
3. Statements: B > T > Q > R= F		
Conclusions: I. $Q \ge F$ II. $T > F$		
4. Statements: S = R > Q, P < Q		
Conclusions: I. S ≥ P II. R > P		
5. Statements: $S \ge M < Y = Z > F > T$		
Conclusions: I. S > F II. Y > T		TO THE THIRD
dollerasions in 5 % in it is in		
Directions (6-10): Study the following information	on to answer the	given questions:
		ble facing the centre not necessarily in the same order.
B is second to the right of A.	una a circular ta	ble facing the centre not necessarily in the same order.
B is to immediate left of H.	MAL	LUMNI COMPANY
D is second to right of B.		
F is fourth to left of H.		
C is an immediate neighbour of D.		
E is not an immediate neighbour of A.		
6. Who is sitting third to the left of G?		
(1) F (2) E (3) C	(4) H	(5) None of these
7. Who is sitting exactly between E and D	(4) 11	(3) Notice of these
	(4) II	(E) None of those
	(4) H	(5) None of these
8. Who is sitting exactly between A and B?	(4) II	(T) N
(1) E (2) D (3) F	(4) H	(5) None of these
	1:1	
		nin way based on their positions in the arrangement given
above and so form a group. Which one of the fo		
(1) GA (2) FC (3) DB	(4) HG	(5) AE
10. In which of the following pairs of people, are the		
(1) DE (2) AG (3) BH	(4) FE	(5) None of these
-	-	etical order (from left to right) and then each vowel is
changed to next letter in the English alphabeti	cal series and ea	ch consonant is changed to previous letter in English

(4) S

(4)27

13. In a certain code READ is written as #3@7 and PAID is written as *@27. How is RIPE written in that code? (4)*2#7

(2) R

(2)28

(2) #7*3

(3) V

(3)26

(3)*2#3

left end. Total how many children are there in the row?

(1) F

(1)29

alphabetical series. Which of the following will be sixth from the left side of the new arrangement thus formed?

12. In a row of children facing North, Ram is twelth from the right end and is fifth to the right of Shyam who is tenth from the

(5) K

(5) None of these

(5) None of these



Directions—(14-15): Study the following arrangement carefully and answer the questions given below—B 2 M E J % R 5 @ N DIP4©T39FU1\$6HJA7★GQ# 14. If all the symbols in the above arrangement are dropped, which of the following will be the 12th from the right end? (5) None of these (3)9(4) F**15.** Which of the following is the 5th to the left of the 18th from the left end of the above arrangement? (5) None of these (1) P (2) A(3) D(4)3**Directions (16-20):** Study the following information to answer the given questions: Seven friends P, Q, R. S, T, W and X are sitting in a straight line facing the north not necessarily in the same order. R is second to the left of X. S is second to the right of W. Q is second to the right of P. S is second to the left of T. Q is an immediate neighbour of S. P is not an immediate neighbour of S. **16.** Who amongst the following is sitting exactly between W and s? (2) P (5) None of these (3) T(4) X **17.** Who amongst the following is sitting in the middle of the straight line? (3)S(5) None of these (1) W (2)T(4) X18. Four of the following pairs of people are alike in a certain way based on their positions in the arrangement given above and so form a group. Which one of the following pairs of people does not belong to that group? (1) PQ (5) WS (2) QW (3) RX (4) ST 19. If all the seven are made to sit in alphabetical order. Starting from left to right the positions of how many people will not change? (3) Three (5) More than four (1) One (2) Two (4) Four **20.** Who amongst the following is sitting to the immediate left of X? (4) S(5) None of these (1)T(2) R (3)QDirections (21-23): In each of the following questions, a group of letters is to be coded by number/symbol codes given below and the conditions that follow. In each question, a group of letters is given followed by groups of number/ symbol code numbered (1), (2), (3) and (4). The correct combination of codes is your answer. If none of the four combinations is correct, your answer is (5), ie none of these. Р D Н Μ R K 8 \$ 2 5 3 6 # **@** 9 **Conditions:** (i) If the first letter is a vowel and the last letter is a consonant, both are to be coded as '0'. (ii) If the first letter is a consonant and the last letter is a vowel, both are to be coded as '©'. (iii) If the first as well as the last letter are vowels, both are to be coded as the code for first letter. 21. KEDURT 1) @16%7@ 2) 916%7@ 3) 916%79 4)@16\$79 5) None of these 22. EDRTMP 1)167923 2)167921 3) 067920 4)067923 5) None of these 23. FHRAMU 1)847428 2) %47#28 3) 847#2% 4) © 47#2 © 5) None of these 24. If each of the alphabets of the word CHEMISTRY is arranged in alphabetical order from left to right and then each vowel in the new arrangement thus formed is changed to the previous letter in the English alphabetical series and each consonant is changed to the next letter in the English alphabetical series which of the following will be third from the left? (4) H(3) S(5)I25. A thief was running away from the police. He ran 50 m towards east before turning to his right. He again ran for 25 m before taking a right turn. Further, he ran for 30 m and got nabbed. In which direction is the starting point with reference to the point where he got nabbed? (1) North-East (2) North-West (3) South - East (4) South - West (5) None of these Direction (0.26-30): The following questions are based on the five three digit numbers given below: 472 549 659 437 645

26. If in each number, all the three digits are arranged in ascending order within the number, which of the following will be the second highest number? 1) 472 2) 645 3) 437 4) 549



27. If last two di 1) 472	igits are inter cha 2) 549	anged in each nun 3) 659	nber and 2 is sub 4) 437	tracted from the first digit, which number will be highest? 5) 645
	on of first and therfect square?	ird digits of the r	numbers are inte	rchanged, in how many numbers thus formed with the last
1) None	2) Three	3) More than thr	ree 4) One	5) Two
29. What will be 1) 12	e result if first dig 2) 42	git of second high 3) 10	est number and t 4) 36	hird digit of second lowest number are multiplied? 5) 24
30. If in each nu 1) 472	mber, all the thro 2) 549	ee digit are added 3) 659	l, the total of whice 4) 437	ch of the following numbers will be the second highest? 5) 645
following qu Take fresh veget Fresh and pure v Take sweet wate Safe and pure – 1	nestions- tables – le ra sa water – sa mi nu er – ra mi fi nu te ze	te		ertain language. Study this information and answer the
(1) fresh	language what de (2) and must be for 'pure	oes 'mi' stand for (3) pure e'?	- (4) water	(5) cannot be determined
(1) sa	(2) mi	(3) nu	digits of the numbers are interchanged, in how many numbers thus formed with the last More than three 4) One 5) Two f second highest number and third digit of second lowest number are multiplied? 10 4) 36 5) 24 ligit are added, the total of which of the following numbers will be the second highest? 659 4) 437 5) 645 w some words are coded in a certain language. Study this information and answer the 'mi' stand for- 1) pure (4) water (5) cannot be determined er' in this code language? 2) ze mi la (4) ra sa nu yb e written as: 1) nu mi sa (4) nu ki ra (5) ki te ze 2) and/pure (4) sweet (5) cannot be determined Quantitative Aptitude 1) 7232 (4) 7325 (5) None of these 2) 420 (4) 340 (5) None of these 2) 420 (4) 340 (5) None of these 2) 434 (4) 35.4 (5) None of these 2) 435 (5) None of these 2) 2222 (4) 2002 (5) None of these 2) 2222 (4) 2002 (5) None of these 2) 2765 (4) 9234 (5) None of these 3) 3.5 (4) 5 (5) None of these 4) 445 (5) None of these 3) 3.5 (4) 5 (5) None of these 4) 456 (5) None of these 4) 457 (5) None of these 3) 3.5 (4) 5 (5) None of these 4) 50 (5) None of these 4) 420 (4) 3036.9 (5) None of these 3) 3.5 (4) 5 (5) None of these 4) 448 (5) None of these 4) 550 (5) None of these 1) 2002 (5) None of these 2) 2003 (6) None of these 2) 2004 (7) 9005 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006 (7) 9006	
				TM.
(1) ra ze mi	(2) ra zi fi	(3) ze mi la		(5) ra nu te
(1) ne te ra	iage 'go and take' (2) te ra fi			(5) ki te ze
	ord code 'te' is u		(1) 114 11114	
(1) take	(2) fresh	(3) and/pure	(4) sweet	(5) cannot be determined
			Quantitative A	Aptitude
36. 9418 -? + 1	436 + 2156 = 56	558	-	
(1) 7523	(2) 7352	(3) 7232	(4) 7325	(5) None of these
37. 24% of 2500	0 - 22% of 600 =	1020 ÷ ?		
(1) 2.5	(2) 4.5	(3) 8	(4) 5	(5) None of these
38. 9000 ÷ 36 -				
	(2) 24	(3) 30	(4) 34	(5) None of these
39. (15)2 + (22)	$)^2 - (17)^2 = ?$			
(1) 880	(2) 488	(3) 420	(4) 340	(5) None of these
40. 35 x 18 + 2				
(1) 445	(2) 555	(3) 107	(4) 774	(5) None of these
41. [(688 ÷ 4) +				
(1) 48.4	(2) 37.4	(3) 43.4	(4) 35.4	(5) None of these
42. (17 x 23) +		(0) 0000	(4) 0000	(5) N. (.)
(1) 1922	(2) 1982	(3) 2222	(4) 2002	(5) None of thes
	6) + (3.4 x 32 x 2	-	(4) 2026 0	(F) N (Al
(1) 3000.9	(2)3078.4		(4) 3036.9	(5) None of these
	(2) 8676		(4) 0224	(5) Nana of these
(1) 9768 45 (9)3 : (16)2	(2) 8676	(3) 3/03	(4) 7434	(5) Notice of these
45. $(8)^3 \div (16)^2$ (1) 2.5	$x 64 = (4)^{1}$ (2) 4	(3) 3 5	(4) 5	(5) None of these
	e length of the br		1000 a priuge III I	5 See. In length of the bridge is twice of length of the tidlif,

(5) None of these

Page 3

(4) 125m

(2) 150m

(3) 100m



47. A sum of m			and Rs.6000 in 9 y	years. Find the rate of interest?
(1) 10%	(2) 20%	(3) 25%	(4) 33.33%	(5) None of these
	oer mixes two typ ne makes a profit			g and Rs. 58/kg, so that by selling the resultant mixture at them?
(1) 3:10	(2) 1:1		(4) 2:7	(5) None of these
` ,	` ,	` ,	` ,	s consumption be reduced so that there is no change in
expenditur			•	•
(1) 20%	(2) 25%	(3) 33.335	(4) 10%	(5) None of these
50. A and B car working to		x in 20 days and 6	0 days working a	lone. In how many days can they complete the work,
(1) 12 days	0	(3) 15 days	(4) 80 days	(5) 40 days
				oled while second number is increased by 20, the new
	3. Find the sum o			
(1) 40	(2) 50	(3) 64	(4) 7	(5) None of these
` ,	` ,	` ,		of girls in the school is 1175, then what is the respective
	total number of b			
(1) 47:34			(4) 34 : 47	(5) None of these
		` ,	` ,	rks to pass. A student gets 432 marks and is declared failed
	ks. What are the r			
(1) 1475	(2) 1350			etermine (5) None of these
` ,	` ,			7 respectively. Two years hence the ratio of their ages will
	pectively. What is			
(1) 16yr	(2) 14yr			etermined(5) 18yr
	. , ,			40 kg. Later it was found that the weight of one of the
				as 33 kg. Wh <mark>at</mark> is the actual average weight of the students
in the class		o 118)or eas 1115	accuai i o gii i i	as a single in the control of the co
(1) 38kg		(3) 34kg	(4) 42kg	(5) None of these
				angle. If the perimeter of the square is 44 cms and the
				en the breadth of the rectangle and the side of the square?
			(4) 32 cms	(5) None of these
, ,				same distance in 6 hrs. What is the respective ratio between
	of the truck and th			a
(1) 3:5	(2) 3 : 4		(4) 4:5	(5) None of these
				nterest at the rate of 12 per cent per annum for 8 years. What
total amou	nt will Ms. Rajni g	et at the end of 8	years?	(5) None of these
				e circumference of the jogging track?
				(5) None of theses
			a circle with circu	imference equal to 220 meters. What is the length of the
_	its breadth is 50		(4) (0	(T) N C+1
(1) 56 metres	(2) 83 metres	(3) 77 meters	(4) 69 meters	(5) None of these
Directions (61 61. 17, 18, 38, 1	-	d come in place o	f question mark ((?) in the following number series?
(1) 2385	(2) 2325	(3) 2375	(4) 2675	(5) None of these
	32,170, 232, 324,		(1) 20/3	(o) none of these
(1) 449	32,170, 232, 324, (2) 453	(3) 452	(4) 463	(5) None of these
			נדן דטט	(a) Holle of diese
	218, 223, 230, 24		(4) 245	(E) None of those
(1) 252	(2) 250	(3) 264	(4) 245	(5) None of these
	, 5138, 5150, 517		(4) 5210	(T) None of these
(1) 5222	(2) 5212	(3) 5232	(4) 5218	(5) None of these
	61, 529, 841, 961		(4) 1 (01	(T) None of these
(1) 1369	(2) 1225	(3) 1296	(4) 1681	(5) None of these



Directions (Q. 66-70): Study the table carefully to answer the questions that follow

Quantity of Food-Items Consumed by Various Hotels Over a Month (In kilograms/litres)

Hotels \rightarrow	A	В	C	D	E	F
Food Items ↓						
Oil	480	524	490	387	266	342
Vegetables	434	387	625	432	375	387
Sugar	436	512	463	476	449	533
Теа	120	100	78	94	108	114
Coffee	68	54	78	28	65	83
Rice	800	1098	890	960	764	698
Wheat	756	882	785	907	888	998

- **66.** The total quantity of Food Items consumed by Hotel C is **approximately** what per cent of the total quantity of Food Items consumed by Hotel E?
- (1) 128 (2) 101
- (4) 136 (3)93
- (5) 117
- 67. What is the respective ratio of quantity of Sugar and Coffee consumed by Hotel D to Hotel F?
- (1) 9:11
- (2) 9:13
- (3)
- 11:9 (4) 13:17
- None of these (5)
- 68. The quantity of Rice consumed by Hotel A is approximately what per cent of the quantity of Rice consumed by all the Hotels together?
- (1) 12
- (2) 19
- (3)
- (4) 23
- (5)
- **69.** What is the respective ratio of the average quantity of Wheat consumed by all the Hotels together to the average quantity of Vegetables consumed by all the Hotels together over the month?
- (2) 23:16

- (1) 316:167 (3) 167:328 (4) 326:165 (5) 2:3 **70.** Which Hotel consumed the highest quantity of the total food items over the month?

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- (1) A
- (2) B
- (3)
- C
- (4) D
- None of these (5)

ENGLISH LANGUAGE

Directions (71-80): Read the following passage carefully and answer the questions given below it. Certain words are printed in bold to help you locate them while answering some of the questions.

Once upon a time in a village, there lived six blind men. In spite of their blindness, they had managed to educate themselves. Seeking to expand their knowledge, they decided to visit a zoo and try out their skills in recognising animals by their touch. The first animal they came across, as soon as they entered the zoo, was an elephant.

As the first man approached the elephant, the elephant waved its trunk, and the man felt something brush past him. Managing to hold on to it, he felt it, and found something long and moving. He jumped back in alarm, shouting "Move away! This is a snake!" Meanwhile, the second man had moved closer, and walked right near its legs. As the man touched the thick, cylindrical-shaped legs, he called out "Do not worry. These are just four trees here. There is certainly no snake!" The third man was curious hearing the other two, and moved forward. As he walked towards the elephant, he felt his hand touch one of the tusks. Feeling the smooth, sharp ivory tusk, the man cried out "Be careful! There is a sharp spear here." The fourth man cautiously walked up behind the elephant, and felt its swinging tail. "It's just a rope! There is nothing to be afraid off," he said. The fifth man had meanwhile reached out and was touching the huge ears of the animal. "I think all of you have lost your sense of touch!" he said. "This is nothing but a huge fan!" The sixth did not want to be left out. As he walked towards the elephant, he bumped into its massive body, and he exclaimed! This is just a huge mud wall! There is no animal at all!" six of them were **convinced** that they were right, and began arguing amongst themselves.



Wondering what the commotion was all about, the zoo keeper arrived at the scene, and was surprised to see six blind men surrounding an elephant, each of them shouting at the top of their voice! "Quiet!" he shouted out, and when they had calmed down, he asked, "Why are all of you shouting and arguing in this manner?" They replied, "Sir, as you can see, we are all blind. We came here to expand our knowledge. We sensed an animal here, and tried to get an idea of its appearance by feeling it. However, we are not able to arrive at a **consensus** over its appearance, and hence are arguing. Can you please help us and tell us which of us is right"?

The zoo keeper laughed before answering, "My dear men, each of you has touched just one portion of the animal. The animal you see is neither a snake, nor any of the other things you have mentioned. The animal in front of you is an elephant!" As the six men bowed their head, ashamed of the scene they had created, the zoo keeper said, "My dear men, this is a huge animal, and luckily, it is tame. It stood by calmly as each of you touched it. You are extremely lucky that it stayed calm even during your argument, for if it had got angry, it would have trampled all of you to death!" He continued further, "It is not enough to gather knowledge, but it is also important to learn to share and **pool** your knowledge. Instead of fighting amongst yourselves, if you had tried to put all your observations together, you might have had an idea of the animal as a whole! Also, when you cannot see the entire truth, it is better to go to someone who does know the complete truth, rather than guess about small parts of it. Such half-knowledge is not only useless, but also dangerous. If you had come directly to me, I would have helped you identify all the animals without putting you in danger!" The six men apologised to the zoo keeper, and assured him that they had learnt their lesson. From now on they would seek true knowledge from qualified people, and would also try to work together as a team so that they could learn more.

- 71. Which part of the elephant resembled a big fan?
 - (1) The wide ears
 - (2) The mouth
 - (3) The long slender trunk
 - (4) The big wrinkled body
 - (5) The end of the tail
- 72. Why did the six blind men visit the zoo?
 - (1) They wanted to touch an elephant.
 - (2) They had heard a lot about animals.
 - (3) They wanted to visit the animals in the zoo.
 - (4) They wished to recognise animals by their touch and feel.
 - (5) They had never been to a zoo before.
- 73. What was the First thing the blind men came across as they entered the zoo?
 - (1) A large mud wall (2) The zoo keeper
 - (3) The trees
- (4) The elephant
- (5) A snake
- 74. Why is it that each of the six blind men had different impressions of the elephant?
 - A. Each of them touched only a portion of the elephant.
 - B. Each of the six blind men approached different animals.
 - C. The blind men were touching the surroundings instead of the elephant.
 - D. They had never touched an elephant before.
 - (1) Only A (3) Only C
- (2) Only A and C (4) Only B and D
- (5) Only B
- 75. Why were the six men arguing and shouting amongst themselves?
 - (1) Each of them wanted his voice to be heard over and above the others.
 - (2) Each of them thought he was right about the animal.
 - (3) There was a lot of noise in the zoo and they couldn't hear each other.
 - (4) They were having an interesting debate.
 - (5) None of these
- 76. What advice did the zoo keeper give to the six blind men?
 - (1) That the elephant was tame and obedient.
 - (2) That they were very lucky to have had the opportunity to visit the zoo.
 - (3) That it was important to share knowledge and work together as a team.
 - (4) That they were not qualified to be knowledgeable individuals.
 - (5) That the elephant is made up of different parts.

Directions (77-78): Choose the word which is most nearly the same in meaning as the word printed in bold as used in the passage.

77. Convinced



(1) (A) (2) (B)



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(3) (C)
(4) (D)
(5) (E)
94. Which of the following should be the SIXTH (LAST) sentence after rearrangement?
(1) (A)
(2) (B)
(3) (C)
(4) (D)
(5) (E)
95. Which of the following should be the THIRD sentence after rearrangement?
(1) (A)
(2) (B)
(3) (C)
(4) (D)
(5) (E)
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Directions—(Q. 96-100) In the following passage there are blanks each of which has been numbered. These numbers are printed below the passage and against each five words are suggested one of which fits the blank appropriately. Find out the appropriate word in each case.

A long time ago, Anansi the spider, had all the wisdom in the world **(96)** in a huge pot. Nyame, the sky god, had given it to him. Anansi had been instructed to share it with everyone. Anansi greedily thought, "I will not share the treasure of knowledge with everyone. I will keep all the wisdom for myself." So, Anansi decided to **(97)** the wisdom on top of a tall tree. He then tied the loose end around his waist so that the pot hung in front of him. He then started to climb the tree. Anansi's son watched in fascination as his father **(98)** up the tree. Finally, Anansi's son told him "If you tie the pot to your back, it will be easier to cling to the tree and climb." Anansi tied the pot to his back **(99)**, and continued to climb the tree, with much more ease than before. When Anansi got to the top of the tree, he became angry. "A young one with some common sense knows more than I, and I have the pot of wisdom!" In anger, Anansi **(100)** down the pot of wisdom. The pot broke, and pieces of wisdom flew in every direction.

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96.
1.) stored 2.) accumulated 3.) put 4.) gained 5.) measured 97.
1.) darken 2.) conceal 3.) hide 4.) reveal 5.) obstruct 98.
1.) fought 2.) maintained 3.) battled 4.) struggled 5.) encountered 99.
1.) inspite 2.) beside 3.) side 4.) rear 5.) instead 100.
1.) support 2.) away 3.) previous 4.) bounce 5.) threw
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