

## SBI Clerk Prelims Previous Year Paper 2022 Mock 5

**Directions (1-5):** Study the following information carefully and answer the questions given below:  
Seven boxes are kept one above another in the form of a stack. Two boxes are kept between box A and box B. Box F is kept just above box B. Box G is kept two boxes below box F. The number of boxes kept above box G is same as the number of boxes kept below box A. Box C is kept just above box D and below box E.

**Q1. Which among the following statement(s) is/are true?**

- I. More than three boxes are kept below box A
  - II. Box G is kept just above box E
  - III. Box F is kept below box D
- (a) Only III  
(b) Both II and III  
(c) All I, II and III  
(d) Only II  
(e) None is true

**Q2. How many boxes are kept between box B and box C?**

- (a) None  
(b) Three  
(c) Two  
(d) One  
(e) More than three

**Q3. If all the boxes are kept in alphabetical order from top to bottom, then the position of how many boxes remains unchanged?**

- (a) One  
(b) Two  
(c) Three  
(d) None  
(e) Four

**Q4. If box F is related to box G, in the similar way box E is related to box C then which among the following box is related to box D?**

- (a) Box G  
(b) Box B  
(c) Box A  
(d) Box E  
(e) None of these

**Test Prime**

ALL EXAMS,  
ONE SUBSCRIPTION.

Logos: IBPS, SSC, SBI, RBI, and a blue circular logo.

**Q5. Which among the following box is kept third from the bottommost position?**

- (a) Box E
- (b) Box C
- (c) Box D
- (d) Box G
- (e) Box A

**Directions (6-9): In these questions, a relationship between different elements is shown in the statements. The statements are followed by two conclusions. Give answer**

**Q6.**

**Statements:**  $P > Q \geq R = K > J < N$

**Conclusions:** I:  $P > N$       II:  $N \geq R$

- (a) If only conclusion I is true.
- (b) If only conclusion II is true.
- (c) If either conclusion I or II is true.
- (d) If neither conclusion I nor II is true.
- (e) If both conclusions I and II are true.

**Q7.**

**Statements:**  $Q < E = R; R = V > G \geq F; F > M$

**Conclusions:** I:  $Q \geq F$       II:  $E > M$

- (a) If only conclusion I is true.
- (b) If only conclusion II is true.
- (c) If either conclusion I or II is true.
- (d) If neither conclusion I nor II is true.
- (e) If both conclusions I and II are true.

**Q8.**

**Statements:**  $Z < V > N; N = E > T; T \geq J$

**Conclusions:** I:  $Z > E$       II:  $V \geq J$

- (a) If only conclusion I is true.
- (b) If only conclusion II is true.
- (c) If either conclusion I or II is true.
- (d) If neither conclusion I nor II is true.
- (e) If both conclusions I and II are true.

**Q9.**

**Statements:**  $Q \leq E; E > R \geq T; T > V$

**Conclusions:** I:  $E > V$       II:  $V \geq Q$

- (a) If only conclusion I is true.
- (b) If only conclusion II is true.
- (c) If either conclusion I or II is true.
- (d) If neither conclusion I nor II is true.
- (e) If both conclusions I and II are true.

**Directions (10-12):** Study the following information carefully and answer the questions given below:

A certain number of persons sit in a linear row and all of them face towards north direction. Five persons sit between T and W. S sits to the immediate left of W. Two persons sit between T and U. Not more than one person sits between S and U. Six persons sit between L and U. L sits to the right of W. The number of persons sit to the left of T is same as the number of persons sit between L and S. One person sits between R and U. P sits adjacent to R. Even number of persons sit to the right of L but not more than the persons sit between P and S.

**Q10. How many persons sit in the linear row?**

- (a) 21
- (b) 17
- (c) 20
- (d) 13
- (e) 19

**Q11. Which among the following statement is not true?**

- (a) T sits fifth from the left end
- (b) Odd number of persons sit between T and W
- (c) L sits fifth from the right end
- (d) R sits adjacent to T
- (e) All are true

**Q12. What is the position of P with respect to S?**

- (a) Second to the left
- (b) Third to the right
- (c) Fourth to the right
- (d) Third to the left
- (e) Immediate left

**Directions (13-15):** In each of the questions below some statements are given followed by two conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

**Q13.**

**Statements:**

Only a few cups are mugs.

Only a few mugs are glass.

Some plate is glass.

**Conclusions:**

I. All mugs being glass is a possibility.

II. Some glass is not plate.

- (a) If only conclusion II follows.
- (b) If both conclusions I and II follow.
- (c) If either conclusion I or II follows.
- (d) If only conclusion I follows.
- (e) If neither conclusion I nor II follows.

**Q14.**

**Statements:**

All apple are mango.

Only a few grapes are mango.

No grapes are papaya.

**Conclusions:**

I. Some apple are not papaya.

II. Some mango is not papaya.

(a) If either conclusion I or II follows.

(b) If both conclusions I and II follow.

(c) If only conclusion II follows.

(d) If only conclusion I follows.

(e) If neither conclusion I nor II follows.

**Q15.**

**Statements:**

No paper is money.

Only a few money is coin.

All bank is money.

**Conclusions:**

I. No bank is paper.

II. Some bank is not coin.

(a) If either conclusion I or II follows.

(b) If both conclusions I and II follow.

(c) If only conclusion II follows.

(d) If only conclusion I follows.

(e) If neither conclusion I nor II follows.

**Directions (16-20):** Following questions are based on the five numbers given below, Study the given information and answer the following questions.

842 639 285 721 945

**Q16.** If we arranged all the numbers in descending order from left then, find the sum of the numbers which are 2<sup>nd</sup> from left end and 2<sup>nd</sup> from right end?

(a) 1442

(b) 1421

(c) 1481

(d) 1491

(e) None of these

**Q17.** If we interchanged first and second digit of each number then, find the second smallest number thus obtained?

(a) 842

(b) 721

(c) 945

(d) 639

(e) None of these

**Q18. What is the sum of the second digit of third number from the left end and second digit of the second number from the right end?**

- (a) 8
- (b) 6
- (c) 7
- (d) 10
- (e) None of these

**Q19. If we arrange the numbers in descending order from left to right then which of the following number is second from the right end?**

- (a) 639
- (b) 842
- (c) 721
- (d) 945
- (e) None of these

**Q20. If we add all the digits within the given numbers, then how many numbers thus formed are divisible by 2?**

- (a) One
- (b) Three
- (c) None
- (d) More than three
- (e) Two

**Directions (21-25): Study the following information carefully to answer the given questions:**

Eight persons L, M, N, O, P, Q, R and S are living in a four-storey building such that ground floor is numbered as 1, just above it is floor 2 then topmost floor is numbered as 4. Each of the floor has 2 flats in it as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and so on. In the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-A is in west of flat-B.

L lives two floors below M but both live in different named flat. P lives in the south-west of O who lives on an odd numbered floor. N lives on the same floor with P. M and P live in different named flat. Q lives just above S's flat.

**Q21. Who lives on the same floor with O?**

- (a) M
- (b) S
- (c) Q
- (d) L
- (e) None of these

**Q22. Who lives just north-east of R?**

- (a) S
- (b) L
- (c) No one
- (d) N
- (e) P

**Q23. Who lives just above P's flat?**

- (a) L
- (b) R
- (c) M
- (d) Either R or M
- (e) None of these

**Q24. Four of the following five are alike in a certain way and hence form a group. Who among the following does not belong to that group?**

- (a) M
- (b) S
- (c) O
- (d) N
- (e) R

**Q25. Which of the following combination is correct?**

- (a) L – Flat A of floor 2
- (b) N – Flat A of floor 1
- (c) S - Flat B of floor 3
- (d) M – Flat A of floor 4
- (e) All are correct

**Directions (26-27): Study the following information carefully and answer the questions given below:**

A person starts walk from point A after walking 11 in east direction he reaches at point D. From point D he takes left turn and walks 7m to reach point F. From point F he takes two consecutive right turn of 10m and 8m and reaches at point T and point G respectively. From point G he walks 4m in south and reaches at point K. From point K he walks some distance and reaches at point M which is south of point F. From point M he takes a right turn and walks 4m to reach at point O. From point O he walks 11 m and reaches at point N which is to the south of point A.

**Q26. What is the shortest distance between point A and point N?**

- (a) 4m
- (b) 1m
- (c) 8m
- (d) 3m
- (e) 7m

**Q27. In which direction is point T with respect to point N?**

- (a) North -west
- (b) South -east
- (c) South- west
- (d) North- east
- (e) West

**Q28. In the given number '432156789', if all the digits are arranged in descending order within the number from left to right. Then the position of how many digits remains at the same position after rearrangement?**

- (a) One
- (b) None
- (c) Three
- (d) Four
- (e) None of these

**Directions (29-33): Study the following information carefully and answer the questions given below:**

Seven persons named as A, B, C, D, E, F and G born in seven different months i.e. January, March, April, May, July, September and October in the same year but not necessarily in the same order.

Three persons born between F and C. F was born in the month having an odd number of days. A was born before C and born in the month having an even number of days. The number of persons born before A is one more than the number of persons born after G. D was born before E and after B.

**Q29. In which among the following month does D born?**

- (a) January
- (b) March
- (c) May
- (d) April
- (e) September

**Q30. How many persons were born between F and D?**

- (a) Two
- (b) None
- (c) Three
- (d) Four
- (e) Five

**Q31. If all the persons are arranged in alphabetical order from January to October, then the position of how many persons remains unchanged?**

- (a) Three
- (b) Two
- (c) None
- (d) One
- (e) More than three

**Q32. Four of the following five are alike in a certain way and hence form a group. Who among the following does not belong to that group?**

- (a) D
- (b) B
- (c) F
- (d) A
- (e) E

**Q33. If F is related to D, in the similar manner A is related to G then who among the following is related to C?**

- (a) D
- (b) E
- (c) B
- (d) F
- (e) None of these

**Q34. Find the odd one out?**

- (a) AFC
- (b) KQM
- (c) SXU
- (d) QVS
- (e) EJG

**Q35. In the given word "EXCEPTION" if all the vowels are changed to their just succeeding letter and all the consonants are changed to their just preceding letter according to alphabetical series and thus a new word is formed. Then how many letters are common in the given word and the word formed after arrangement?**

- (a) Three
- (b) Two
- (c) None
- (d) One
- (e) More than three

**Directions (36-40): Table shows total number of three items (A, B and C) sold by three different shops (X, Y and Z). Read the data carefully and answer the questions.**

<b>Shops</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>X</b>	84	96	120
<b>Y</b>	112	128	144
<b>Z</b>	140	160	168

**Q36. Find the difference between average number of all three items sold by X & Z?**

- (a) 72
- (b) 36
- (c) 56
- (d) 48
- (e) 64

**Q37. Find the sum of total item B sold by X & total item C sold by Z together?**

- (a) 256
- (b) 244
- (c) 276
- (d) 274
- (e) 264



**Q38. Find the ratio of total item A sold by all three shops to total item B sold by all three shops?**

- (a) 7 : 6
- (b) 7 : 9
- (c) 7 : 8
- (d) 7 : 5
- (e) 7 : 10

**Q39. Find the difference between maximum number of any given item sold and the minimum number of any given item sold from all three shops?**

- (a) 48
- (b) 62
- (c) 74
- (d) 84
- (e) 86

**Q40. If total item D sold by X is 36 more than total item A sold by same shop and total item E sold by Z is 10% less than total item B sold by same shop, then find difference between total item D sold by X & total item E sold by Z?**

- (a) 36
- (b) 32
- (c) 16
- (d) 24
- (e) 28

**Q41. Pallavi can do a work in 18 days, while Himanshi is 100% more efficient than Pallavi. Find in how many days Pallavi & Himanshi together can complete the same work?**

- (a) 3 days
- (b) 6 days
- (c) 9 days
- (d) 12 days
- (e) 7.5 days

**Q42. If the length of rectangle is 25% more than its breadth and the area of rectangle is 2880 m<sup>2</sup>, then find the perimeter of rectangle?**

- (a) 216 meters
- (b) 256 meters
- (c) 192 meters
- (d) 224 meters
- (e) 288 meters

**Q43. A shopkeeper sold an article at Rs. 480 and make a loss of 20%. If he sold the same article at  $\frac{1}{8}$ th of profit, then what would be the selling price (in Rs.) of article?**

- (a) 800
- (b) 575
- (c) 675
- (d) 625
- (e) 725

**Q44. If  $P + Q = 7$  and  $P^2 + Q^2 = 25$ , then find the value of 50% of  $(P \times Q)$ ?**

- (a) 6
- (b) 3
- (c) 4
- (d) 8
- (e) 2

**Q45. X started a business with the capital of Rs. 3000 and after four months Y joined the business with capital of Rs.  $(3000 + P)$ . If at the end of years the ratio of profit share of X to Y is 9 : 10, then find value of P (in Rs.)?**

- (a) 1200
- (b) 3000
- (c) 1500
- (d) 2000
- (e) 1000

**Q46. Total amount invested in scheme B is 50% more than that of in scheme A and schemes A & B offer compound interest annually at rate of 20% & 10% respectively. If a man gets a total interest of Rs. 151 after two years from both the schemes, then find total amount invested by man in both schemes?**

- (a) 800 Rs.
- (b) 1000 Rs.
- (c) 400 Rs.
- (d) 450 Rs.
- (e) 500 Rs.

**Q47. The present age of A is 50% more than that of B and five years ago age of A was 50% of the age of B ten years hence will be. Find the difference between present age of A and B?**

- (a) 8 years
- (b) 6 years
- (c) 3 years
- (d) 5 years
- (e) 4 years

**Q48. If the speed of a boat in upstream is 70% of the speed of boat in downstream and speed of stream is 6 km/hr, then find time taken by boat to cover 55 km in downstream?**

- (a) 1 hours 40 minutes
- (b) 1 hours 10 minutes
- (c) 1 hours 30 minutes
- (d) 1 hours 22.5 minutes
- (e) 1 hours 15 minutes

**Q49. A vessel contains 'q' liters mixture of milk and water in ratio of 13 : 7 respectively. When 60 liters mixture is taken out and 5 liters of milk is added, then water becomes 50% of milk in resulting mixture. Find the value of 'q'?**

- (a) 160 liters
- (b) 140 liters
- (c) 180 liters
- (d) 200 liters
- (e) 150 liters

**Q50.** A train running with speed of 108 kmph passes a station in 15seconds. If the length of the station is 50% of the length of the train, Find the length (in meters) of the station?

- (a) 260
- (b) 225
- (c) 100
- (d) 150
- (e) 200

**Directions (51-55):** In each of these following questions, two equations (I) and (II) are given. You have to solve both the equations and give answer.

**Q51.**

**I.**  $5x^2 - 25x + 30 = 0$

**II.**  $y^3 = -27$

- (a)  $x \geq y$
- (b)  $x \leq y$
- (c)  $x > y$
- (d)  $x < y$
- (e) if  $x = y$  or no relation can be established between  $x$  and  $y$ .

**Q52.**

**I.**  $x^2 + x - 240 = 0$

**II.**  $y^2 = 256$

- (a)  $x \geq y$
- (b)  $x \leq y$
- (c)  $x > y$
- (d)  $x < y$
- (e) if  $x = y$  or no relation can be established between  $x$  and  $y$ .

**Q53.**

**I.**  $x^2 + 2x - 63 = 0$

**II.**  $y^2 - 15y + 56 = 0$

- (a)  $x \geq y$
- (b)  $x \leq y$
- (c)  $x > y$
- (d)  $x < y$
- (e) if  $x = y$  or no relation can be established between  $x$  and  $y$ .

**Q54.**

**I.**  $x^3 - 1728 = 0$

**II.**  $y^2 = 144$

- (a)  $x \geq y$
- (b)  $x \leq y$
- (c)  $x > y$
- (d)  $x < y$
- (e) if  $x = y$  or no relation can be established between  $x$  and  $y$ .

**Q55.**

**I.**  $x^2 + 29x + 154 = 0$

**II.**  $y^2 + 17y + 66 = 0$

- (a)  $x \geq y$
- (b)  $x \leq y$
- (c)  $x > y$
- (d)  $x < y$
- (e) if  $x = y$  or no relation can be established

**Directions (56-60): Find the wrong number in following number series.**

**Q56.** 38, 39, 64, 145, 314, 602, 1044

- (a) 39
- (b) 64
- (c) 602
- (d) 1044
- (e) 145

**Q57.** 2, 2.5, 5.5, 17, 68.5, 344, 2058.5

- (a) 2058.5
- (b) 2.5
- (c) 5.5
- (d) 344
- (e) 68.5

**Q58.** 2, 4, 12, 50, 240, 1440, 10080

- (a) 2
- (b) 1440
- (c) 240
- (d) 10080
- (e) 50

**Q59.** 18, 38, 61, 87, 116, 148, 185

- (a) 38
- (b) 87
- (c) 148
- (d) 61
- (e) 185

**Q60.** 10, 60, 20, 120, 30, 240, 80

- (a) 30
- (b) 10
- (c) 240
- (d) 80
- (e) 60



**Directions (61-70):** What will come in the place of question (?) mark in following questions.

**Q61.**  $36\% \text{ of } 250 + 26 \div 2 \times ? = 207$

- (a) 8
- (b) 5
- (c) 6
- (d) 9
- (e) 7

**Q62.**  $\sqrt{3600} \% \text{ of } 150 + \frac{3}{5} \text{ of } 360 - ? = 210$

- (a) 72
- (b) 84
- (c) 90
- (d) 96
- (e) 66

**Q63.**  $120 \times 195 \div 13 - ? = 16^2$

- (a) 1534
- (b) 1554
- (c) 1444
- (d) 1544
- (e) 1564

**Q64.**  $(4\frac{2}{3} + 5\frac{1}{6}) \times 45\% \text{ of } 240 = ?$

- (a) 1062
- (b) 1064
- (c) 1072
- (d) 1096
- (e) 1082

**Q65.**  $\frac{1}{8} \times \frac{256 \times 2}{8 \times 4} + ?^3 = 1730$

- (a) 11
- (b) 9
- (c) 12
- (d) 8
- (e) 14

**Q66.**  $(6 \times \sqrt{361}) \times 2.5 = ? + 125$

- (a) 120
- (b) 140
- (c) 150
- (d) 160
- (e) 210



Q67.  $240 \times 2.5 + 65 \times \frac{2}{13} = ?^2 - \sqrt{225}$

- (a) 22
- (b) 24
- (c) 23
- (d) 27
- (e) 25

Q68.  $756 + 432 - 361 + ? = 990$

- (a) 163
- (b) 153
- (c) 167
- (d) 143
- (e) 147

Q69.  $\frac{115 \times 17 \times 3}{23 \times 51} + ?^3 = \sqrt{169}$

- (a) 5
- (b) 4
- (c) 3
- (d) 2
- (e) 1

Q70.  $\sqrt[3]{431 + 9 \times 3^2} = ?$

- (a) 9
- (b) 8
- (c) 7
- (d) 6
- (e) 11



**Directions (71-80):** Read the given passage and answer the following questions accordingly.

Every year, people across the world celebrate Earth Day on April 22 to show their support for the protection of the earth and the environment. Events on the day include plantation drives, protests, awareness sessions, competitions for children, and so on. Earth day is believed to be one of the largest civic observances in the world.

The first-ever Earth Day was celebrated in 1970 and is attributed to Gaylord Nelson, a U.S. politician who served as a Governor and a Senator during his career. In 1969, Santa Barbara in California was ravaged by a massive oil spill which served as a motivation for the Senator to work towards the protection of the environment.

Senator Nelson was inspired by the student anti-war movement of the time and wanted to bring in its energy into public consciousness about pollution. He partnered with Pete McCloskey, a Republican Congressman, for a teach-in, or an informal lecture, on college campuses to spread awareness about the environment. Senator Nelson also roped in Denis Hayes, a young activist, to organise the lectures and chose April 22, a weekday between Spring Break and final examinations, to maximise attendance.

Mr. Hayes realised the potential of the exercise and wanted all Americans to benefit from it, and hence he built a national staff of 85 people to promote it far and wide. They were soon joined by others inspired to protect the environment. The lecture day was renamed Earth Day, garnering media attention and inspiring around 20 million Americans to step out on the streets against the impact of decades of industrial development with little care for the environment or its impact on human health. Earth Day registered rare support from across the political spectrum — Republicans and Democrats, rich and poor, urban dwellers and farmers, business and labour leaders — all came together to show their support for the planet.

By the end of 1970, the U.S. had set up the United States Environmental Protection Agency to take care of matters related to environmental protection. The country also passed **several** environment-related laws including National Environmental Education Act, the Occupational Safety and Health Act, and the Clean Air Act. The Clean Water Act was passed by the U.S. Congress two years later, in 1972. This was followed by the Endangered Species Act enacted in 1973.

Mr. Hayes was approached by environmental leaders before the 1990 Earth Day to plan a worldwide campaign. It was estimated that around 200 million people from over 140 countries would **participate** in activities on Earth Day. It also \_\_\_\_\_ the way for the 1992 United Nations Earth Summit in Rio de Janeiro.

In 1995, former U.S. President Bill Clinton awarded Senator Nelson with the presidential medal of freedom, the nation's highest civilian honour, for his contribution towards saving the environment.

Mr. Hayes also spearheaded another global campaign for Earth Day 2000 and focused it on global warming and a demand for clean energy. Around 5,000 environmental groups in 184 countries reached out to hundreds of millions of people around the world to spread the message of environmental protection.

**Q71. What demonstrates the significance of Earth Day?**

- (a) It garners great interest and support from people across the world.
- (b) Events are organised for the purpose of restoration of environment and spreading awareness.
- (c) It is the only day of the year when environmental concerns are raised globally.
- (d) both (a) and (b)
- (e) All of the above

**Q72. What drove Gaylord to act towards organising Earth Day for the first time?**

- (a) trying to get the government's attention
- (b) the plague of environmental problems
- (c) prospect of gaining popularity
- (d) raising finances
- (e) All of these

**Q73. Which of the following options demonstrate(s) the efforts made by Gaylord towards the Earth Day 1970?**

- (a) organising lectures
- (b) interacted with activists and pulled in prominent politicians
- (c) advocated the cause via organised teams
- (d) both (a) and (b)
- (e) All of these

**Q74. How was Earth Day 1970 received?**

- (a) United Nations lent its support to the cause
- (b) A demand for clean fuel resounded in people's voices
- (c) The initiative was supported by people regardless of social and political divisions
- (d) Industries adopted eco-friendly measures of operation
- (e) All of the above

**Q75. How did the concept of Earth Day benefit America?**

- (a) Politicians organised more such events in the following years
- (b) People applauded Senator Nelson for his efforts
- (c) The government started taking environmental issues more seriously
- (d) Gaylord Nelson was awarded the nation's highest honours
- (e) All of the above

**Q76. Which of the following options state(s) Hayes' endeavours towards environmental protection?**

- (a) Helped organise Earth Day 1990 and 2000 on a massive scale
- (b) Helped highlight the issue of environmental pollution
- (c) Raised the issue of global warming through his efforts
- (d) both (a) and (c)
- (e) All of the above

**Q77. Which of the following is a factor for the endurance of an event like Earth Day?**

- (a) The importance of the health of environment is being realised
- (b) Resources are being allocated for environmental groups across the world
- (c) More days are being celebrated to signify environmental issues
- (d) Governments and authorities take part in the organisation of Earth Day
- (e) The environment is gradually getting back on course of recovery

**Q78. Which of the following options can be a suitable substitution for the blank given in the passage?**

- (a) culminated
- (b) paved
- (c) signalled
- (d) waved
- (e) generated

**Q79. Choose the option that is the most opposite in meaning to the highlighted word SEVERAL as given in context of the passage.**

- (a) bountiful
- (b) limited
- (c) diverse
- (d) inundated
- (e) multitude



**Q80.** Which of the following options can be a suitable synonym for the highlighted word **PARTICIPATE** as given in context of the passage?

- (a) engage
- (b) revel
- (c) accompany
- (d) refrain
- (e) account

**Directions (81-85):** Each question is divided into four parts, in which every part contains an error except only one part which is grammatically correct. Choose the correct part as your answer. If all the given parts of the sentence are correct, choose “No error” as your answer.

**Q81.** India has been criticized in the United States (A)/as well as by several other countries, for fail (B)/to take a strongly stand against Russia and for not(C)/ directly condemning its aggression to Ukraine (D)/No Error (E).

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q82.** A preprint claimed that the fitness(A)/ of the SARS-CoV-2 virus is increasing (B)/ because of the natural phenomenon(C)/ of purifying selection of the spike protein (D)/No error (E).

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q83.** To study the behavior to the star, (A)/you could plotted a graph of the color of a star, (B)/ which is a indication of its surface temperature, against its magnitude, (C)/which is related to the total energy given off by it (D)/ No Error (E).

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q84.** On the 1985 science fiction film (A)/Back to the Future, a flamboyant inventor (B)/modify his car into a plutonium-powered(C)/ time machine and traveled back and forth in time (D)/No Error (E)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q85. In the burn of wood, carbon (A)/and hydrogen is oxidized in a heat-generating (B)/reaction, the end products of(C)/ which is carbon dioxide and water (D)/No error (E).**

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Directions (86-90): In each of the questions given below, four words are given in bold. These four words may or may not be in their correct position. The sentence is then followed by options with the correct combination of words that should interchange with each other in order to make the sentence grammatically and contextually correct. Find the correct combination of the words that replace each other. If the sentence is correct as it is, then select option (E) as your choice.**

**Q86. Laptop's name (A) comes from lap, as it was deemed placed (B) to be practical (C) on a person's lap when being used (D).**

- (a) (A) - (C)
- (b) (C) - (D)
- (c) (B) - (C)
- (d) (A) - (D)
- (e) No interchange required

**Q87. Fatigue has a report (A) as a vague and difficult problem (B) for doctors to investigate (C), and many people with fatigue do not reputation (D) it to their doctor.**

- (a) (A) - (C)
- (b) (C) - (D)
- (c) (B) - (D)
- (d) (A) - (D)
- (e) No interchange required

**Q88. The way nutrition (A) obtain consumers (B) information has changed substantially (C) in the past two decades (D).**

- (a) (A) - (B)
- (b) (C) - (D)
- (c) (B) - (D)
- (d) (A) - (D)
- (e) No interchange required

**Q89. Improving (A) the performance of contexts (B) systems, and reducing their environmental impact are crucial (C) in the current and future world grazing (D).**

- (a) (A) - (C)
- (b) (C) - (D)
- (c) (B) - (D)
- (d) (A) - (D)
- (e) No interchange required

**Q90. Mortality (A) leads to defective (B) childbirths and high pollution (C) rates in many parts of the world (D).**

- (a) (B) - (C)
- (b) (A) - (C)
- (c) (B) - (D)
- (d) (C) - (D)
- (e) No interchange required

**Directions (91-95): Each question given below has one blank, which is indicating that something has been omitted. Find out which word(s) can be used to fill up the blank in the sentence to make it grammatically as well as contextually correct.**

**Q91. Both countries must ensure more \_\_\_\_\_ efforts to bring those agreements to a finale in the near future**

- (i) concerted
- (ii) ignited
- (iii) collective
- (a) Both (i) & (iii)
- (b) Both (ii) & (iii)
- (c) Only (i)
- (d) Only (ii)
- (e) All of these

**Q92. The national week has great \_\_\_\_\_ in the eyes of patriotic Indians.**

- (i) significance
- (ii) importance
- (iii) incentive
- (a) Both (i) & (ii)
- (b) Both (ii) & (iii)
- (c) Only (i)
- (d) Only (ii)
- (e) All of these

**Q93. Societies and economies in the world became intertwined closely in the \_\_\_\_\_ of shared global prosperity.**

- (i) repercussion
- (ii) pursuit
- (iii) vivid
- (a) Both (i) & (iii)
- (b) Both (ii) & (iii)
- (c) Only (i)
- (d) Only (ii)
- (e) All of these

**Q94. Training the future leaders of public transporter in the \_\_\_\_\_evolving logistics sector is the most important task ahead.**

- (i) swiftly
- (ii) rapidly
- (iii) briskly
- (a) Both (i) & (ii)
- (b) Both (ii) & (iii)
- (c) Only (i)
- (d) Only (ii)
- (e) All of these

**Q95. Children who tested positive have been \_\_\_\_\_from their parents.**

- (i) distinguish
- (ii) separated
- (iii) myriad
- (a) Both (i) & (ii)
- (b) Both (ii) & (iii)
- (c) Only (i)
- (d) Only (ii)
- (e) All of these

**Directions (96-100): Rearrange the given sentence (A), (B), (C), (D), and (E) to form a meaningful paragraph and answer the questions that follow.**

(A) The side-effects of working at a young age are: risks of contracting occupational diseases like skin diseases, diseases of the lungs, weak eyesight etc.; vulnerability to sexual exploitation at the workplace; deprived of education

(B) Child labour refers to the employment of children in any work that deprives them of their childhood, interferes with their ability to attend regular school, and that is mentally, physically, socially or morally dangerous and harmful.

(C) In a sense, child labour is open exploitation as it deprives children of education and pushes them into exploitative situations.

(D) In the same manner, Child Labour (Prohibition & Regulation) Amendment Act 2016 prohibits the employment of Children below 14 years in all employment and with the provisions for prohibition on employment of adolescents (14-18 Years) in the scheduled hazardous occupations and processes.

(E) In Indian constitution, Article 24 states that a child under 14 years cannot be employed to perform any hazardous work

**Q96. Which of the following will be the FIRST sentence of the rearranged paragraph?**

- (a) A
- (b) D
- (c) E
- (d) B
- (e) C

**Q97.** Which of the following will be the **FOURTH** sentence of the rearranged paragraph?

- (a) A
- (b) D
- (c) E
- (d) B
- (e) C

**Q98.** Which of the following will be the **THIRD** sentence of the rearranged paragraph?

- (a) A
- (b) D
- (c) E
- (d) B
- (e) C

**Q99.** Which of the following will be the **LAST** sentence of the rearranged paragraph?

- (a) A
- (b) D
- (c) E
- (d) B
- (e) C

**Q100.** Which of the following will be the **SECOND** sentence of the rearranged paragraph?

- (a) A
- (b) D
- (c) E
- (d) B
- (e) C

## Solutions

**S1. Ans.(d)**

**Sol.**

Boxes
F
B
G
E
A
C
D

**S2. Ans.(b)**

**Sol.**

Boxes
F
B
G
E
A
C
D

**S3. Ans.(a)**

**Sol.**

Boxes
F
B
G
E
A
C
D

**S4. Ans.(c)**

**Sol.**

Boxes
F
B
G
E
A
C
D

**S5. Ans.(e)**

**Sol.**

Boxes
F
B
G
E
A
C
D



**S6. Ans.(d)**

**Sol.**

I:  $P > N$  (False)      II:  $N \geq R$  (False)

**S7. Ans.(b)**

**Sol.**

I:  $Q \geq F$  (False)      II:  $E > M$  (True)

**S8. Ans.(d)**

**Sol.**

I:  $Z > E$  (False)      II:  $V \geq J$  (False)

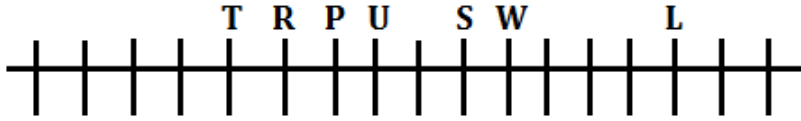
S9. Ans.(a)

Sol.

I:  $E > V$  (True)    II:  $V \geq Q$  (False)

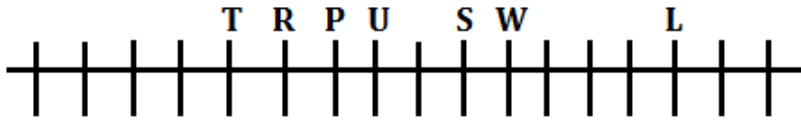
S10. Ans.(b)

Sol.



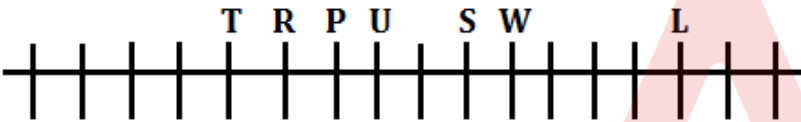
S11. Ans.(c)

Sol.



S12. Ans.(d)

Sol.



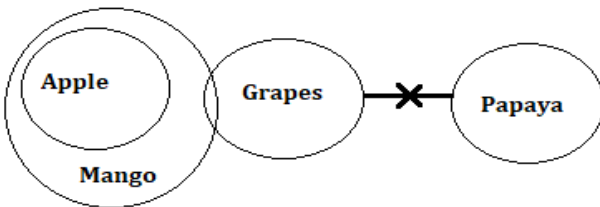
S13. Ans.(e)

Sol.



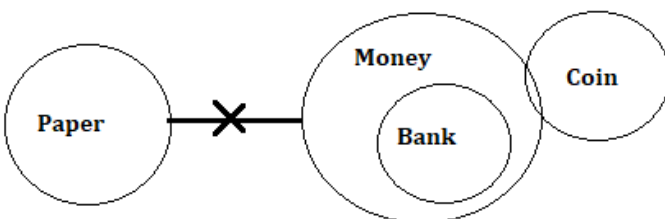
S14. Ans.(c)

Sol.



S15. Ans.(d)

Sol.



S16. Ans.(c)

S17. Ans.(d)

S18. Ans.(d)

S19. Ans.(a)

S20. Ans.(d)

S21. Ans.(b)

Sol.

Floor	Flat-A	Flat-B
4	Q	M
3	S	O
2	L	R
1	P	N

S22. Ans.(c)

Sol.

Floor	Flat-A	Flat-B
4	Q	M
3	S	O
2	L	R
1	P	N

S23. Ans.(a)

Sol.

Floor	Flat-A	Flat-B
4	Q	M
3	S	O
2	L	R
1	P	N

S24. Ans.(b)

Sol.

Floor	Flat-A	Flat-B
4	Q	M
3	S	O
2	L	R
1	P	N

Test  
Prime

ALL EXAMS,  
ONE SUBSCRIPTION.

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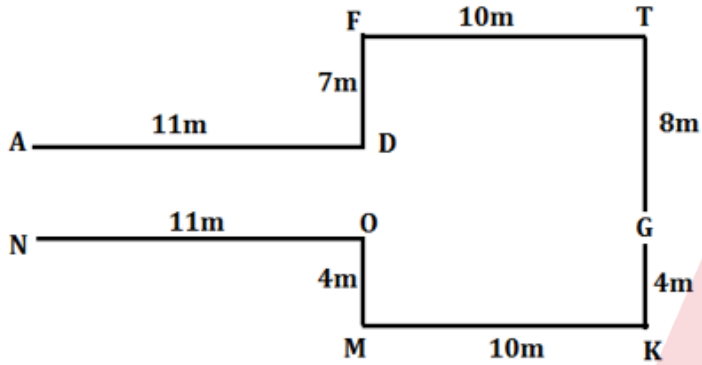
S25. Ans.(a)

Sol.

Floor	Flat-A	Flat-B
4	Q	M
3	S	O
2	L	R
1	P	N

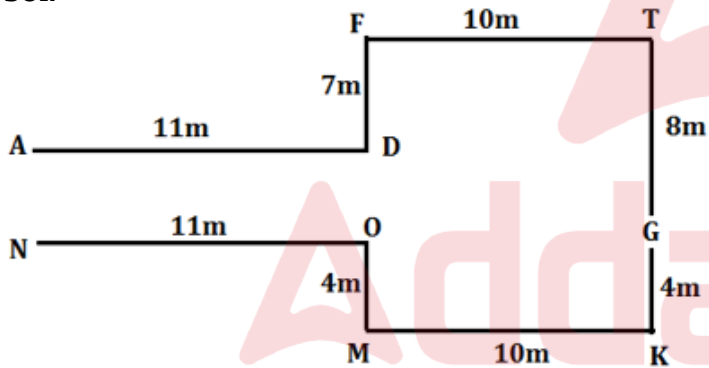
S26. Ans.(b)

Sol.



S27. Ans.(d)

Sol.



S28. Ans.(a)

Sol. 432156789

987654321

S29. Ans.(c)

Sol.

Months	Persons
January	F
March	B
April	A
May	D
July	C
September	G
October	E

**S30. Ans.(a)**

**Sol.**

Months	Persons
January	F
March	B
April	A
May	D
July	C
September	G
October	E

**S31. Ans.(b)**

**Sol.**

Months	Persons
January	F
March	B
April	A
May	D
July	C
September	G
October	E

**S32. Ans.(d)**

**Sol.**

Months	Persons
January	F
March	B
April	A
May	D
July	C
September	G
October	E

**S33. Ans.(c)**

**Sol.**

Months	Persons
January	F
March	B
April	A
May	D
July	C
September	G
October	E

**S34. Ans.(b)**

**S35. Ans.(b)****Sol.** Given word – EXCEPTION

After arrangement – FWBFOSJPM

P and O are common in both the words.

**S36. Ans.(c)****Sol.**

$$\text{Required difference} = \frac{(140+160+168)-(84+96+120)}{3} = 56$$

**S37. Ans.(e)****Sol.** Required sum = (96 + 168) = 264**S38. Ans.(c)****Sol.** Required ratio = (84 + 112 + 140) : (96 + 128 + 160) = 336:384 = 7 : 8**S39. Ans.(d)****Sol.** Required difference = 168 - 84 = 84**S40. Ans.(d)****Sol.**

Total item D sold by X = 84 + 36 = 120

Total item E sold by Z =  $160 \times \frac{90}{100} = 144$ 

Required difference = 144 - 120 = 24

**S41. Ans.(b)****Sol.**Number of days taken by Himanshi to complete the same work alone =  $18 \times \frac{1}{2} = 9 \text{ days}$ 

Let total work = 18 unit (LCM of 18 &amp; 9)

Efficiency of Pallavi =  $\frac{18}{18} = 1 \text{ unit/day}$ And, efficiency of Himanshi =  $\frac{18}{9} = 2 \text{ unit/day}$ So, required days =  $\frac{18}{(1+2)} = 6 \text{ days}$ **S42. Ans.(a)****Sol.**

Let breadth of rectangle = 4x

And length of rectangle = 5x

ATQ -

$$4x \times 5x = 2880$$

$$x^2 = 144$$

$$x = 12 \text{ meters}$$

$$\text{Required perimeter} = 2(4 \times 12 + 5 \times 12) = 216 \text{ meters}$$

**S43. Ans.(c)**

**Sol.**

$$\text{Cost price of article} = 480 \times \frac{100}{80} = \text{Rs } 600$$

$$\text{Required selling price} = 600 \times \frac{9}{8} = \text{Rs } 675$$

**S44. Ans.(a)**

**Sol.**

$$P + Q = 7 \text{ ----- (i)}$$

$$P^2 + Q^2 = 25 \text{ ----- (ii)}$$

Squaring equation (i)

$$(P + Q)^2 = 49$$

$$2 \times P \times Q = 49 - 25$$

$$2 \times P \times Q = 24$$

$$P \times Q = 12$$

$$\text{So, } \frac{50}{100} \times (P \times Q) = \frac{50}{100} \times 12 = 6$$

**S45. Ans.(d)**

**Sol.**

ATQ -

$$\frac{3000 \times 12}{(3000 + P) \times 8} = \frac{9}{10}$$

$$3000 \times 12 \times 10 = (3000 + P) \times 8 \times 9$$

$$360000 = 216000 + 72P$$

$$144000 = 72P$$

$$P = \text{Rs.} 2000$$

**S46. Ans.(e)**

**Sol.**

Let total amount invested by man =  $5x$  Rs.

$$\text{Equivalent CI for two years at the rate of 20\% p.a. (for scheme A)} = 20 + 20 + \frac{20 \times 20}{100} = 44\%$$

$$\text{Equivalent CI for two years at the rate of 10\% p.a. (for scheme B)} = 10 + 10 + \frac{10 \times 10}{100} = 21\%$$

ATQ

$$2x \times \frac{44}{100} + 3x \times \frac{21}{100} = 151$$

$$\frac{88x}{100} + \frac{63x}{100} = 151$$

$$x = 100 \text{ Rs.}$$

$$\text{Required amount} = \text{Rs } 500$$

**S47. Ans.(d)**

**Sol.**

Let present age of B be ' $2n$ ' years.

$$\text{And present age of A} = 2n \times \frac{150}{100} = 3n \text{ years}$$

ATQ,

$$\frac{3n - 5}{2n + 10} = \frac{50}{100}$$

$$6n - 10 = 2n + 10$$

$$4n = 20$$

$$n = 5$$

$$\text{Required difference} = (3n - 2n) = 5 \text{ years}$$

**S48. Ans.(d)**

**Sol.**

Let speed of boat in still water and speed of current are 'B' km/hr. and 'W' km/hr. respectively.

ATQ,

$$(B - W) = \frac{70}{100} (B + W)$$

$$10B - 10W = 7B + 7W$$

$$3B = 17W$$

$$B = \frac{17 \times 6}{3}$$

$$B = 34 \text{ km/hr}$$

$$\text{Required time} = \frac{55}{34 + 6} = 1 \text{ hours } 22.5 \text{ minutes}$$

**S49. Ans.(a)**

**Sol.**

$$\text{ATQ, } \frac{(q-60)\frac{13}{20}+5}{(q-60)\frac{7}{20}} = \frac{100}{50}$$

$$\frac{(q-60)13}{20} + 5 = \frac{(q-60)14}{20}$$

$$13q - 780 + 100 = 14q - 840$$

$$14q - 13q = 840 - 680$$

$$q = 160 \text{ liters}$$

**S50. Ans.(d)**

**Sol.** Let the length of the train be  $2n$  meters and that of station be  $n$  meters

$$\text{ATQ, } (2n + n) = 108 \times \frac{5}{18} \times 15$$

$$n = 150 \text{ meters}$$

**S51. Ans.(c)**

**Sol.**

$$\text{I. } 5x^2 - 25x + 30 = 0$$

$$\Rightarrow x^2 - 5x + 6 = 0$$

$$\Rightarrow (x-2)(x-3) = 0$$

$$\Rightarrow x = 2, 3$$

$$\text{II. } y^3 = -27$$

$$y^3 = (-3)^3$$

$$\Rightarrow \boxed{y = -3}$$

Hence  $x > y$

**S52. Ans.(e)****Sol.**

I.  $x^2 + x - 240 = 0$

$x^2 + 16x - 15x - 240 = 0$

$\Rightarrow (x+16)(x-15) = 0$

$x = 15, -16$

II.  $y^2 = 256$

$y = \sqrt{256} = \pm 16$

$y = 16, -16$

hence relation can't be established

**S53. Ans.(b)****Sol.**

I.  $x^2 + 9x - 7x - 63 = 0$

$\Rightarrow (x+9)(x-7) = 0$

$\Rightarrow x = 7, -9$

II.  $y^2 - 8y - 7y + 56 = 0$

$\Rightarrow (y-8)(y-7) = 0$

$\Rightarrow y = 7, 8$

Hence  $y \geq x$ **S54. Ans.(a)****Sol.**

I.  $x^3 = 1728$

$x = \sqrt[3]{1728}$

$x = 12$

II.  $y^2 = 144$

$y = \sqrt{144}$

$y = \pm 12$

Hence,  $x \geq y$ **S55. Ans.(e)****Sol.**

I.  $x^2 + 22x + 7x + 154 = 0$

$(x+22)(x+7) = 0$

$x = -7, -22$

II.  $y^2 + 11y + 6y + 66 = 0$

$(y+11)(y+6) = 0$

$\Rightarrow y = -6, -11$

Hence relation can't be established.

**S56. Ans.(c)****Sol.**

Wrong number = 602

Pattern of series -

$38 + 1^2 = 39$

$39 + 5^2 = 64$

$64 + 9^2 = 145$

$145 + 13^2 = 314$

$314 + 17^2 = 603$

$603 + 21^2 = 1044$

**S57. Ans.(d)**

**Sol.**

Wrong number = 344

Pattern of series -

$$2 \times 1 + 0.5 = 2.5$$

$$2.5 \times 2 + 0.5 = 5.5$$

$$5.5 \times 3 + 0.5 = 17$$

$$17 \times 4 + 0.5 = 68.5$$

$$68.5 \times 5 + 0.5 = 343$$

$$343 \times 6 + 0.5 = 2058.5$$

**S58. Ans.(e)**

**Sol.**

Wrong number = 50

Pattern of series -

$$2 \times 2 = 4$$

$$4 \times 3 = 12$$

$$12 \times 4 = 48$$

$$48 \times 5 = 240$$

$$240 \times 6 = 1440$$

$$1440 \times 7 = 10080$$

**S59. Ans.(e)**

**Sol.**

Wrong number = 185

Pattern of series -

$$18 + 20 = 38$$

$$38 + 23 = 61$$

$$61 + 26 = 87$$

$$87 + 29 = 116$$

$$116 + 32 = 148$$

$$148 + 35 = 183$$

**S60. Ans.(a)**

**Sol.**

Wrong number = 30

Pattern of series -

$$10 \times 6 = 60$$

$$60 \div 3 = 20$$

$$20 \times 6 = 120$$

$$120 \div 3 = 40$$

$$40 \times 6 = 240$$

$$240 \div 3 = 80$$

**S61. Ans.(d)**

**Sol.**

$$\frac{36}{100} \times 250 + \frac{26}{2} \times ? = 207$$

$$13 \times ? = 207 - 90$$

$$? = 9$$



**S62. Ans.(d)**

**Sol.**

$$\frac{60}{100} \times 150 + \frac{3}{5} \times 360 - ? = 210$$

$$? = 306 - 210$$

$$? = 96$$

**S63. Ans.(d)**

**Sol.**

$$120 \times 195 - ? = 256$$

$$? = 1800 - 256$$

$$? = 1544$$

**S64. Ans.(a)**

**Sol.**

$$\frac{59}{6} \times 108 = ?$$

$$? = 1062$$

**S65. Ans.(c)**

**Sol.**

$$\frac{512}{64 \times 4} + ?^3 = 1730$$

$$? = 12$$

**S66. Ans.(d)**

**Sol.**

$$6 \times 19 \times 2.5 - 125 = ?$$

$$? = 160$$

**S67. Ans.(e)**

**Sol.**

$$600 + 10 + 15 = ?^2$$

$$? = 25$$

**S68. Ans.(a)**

**Sol.**  $? = 990 - 827$

$$? = 163$$

**S69. Ans.(d)**

**Sol.**

$$5 + ?^3 = 13$$

$$?^3 = 8$$

$$? = 2$$

**S70. Ans.(b)**

**Sol.**

$$\sqrt[3]{432} - 1 + 81 = ?$$

$$? = \sqrt[3]{512}$$

$$? = 8$$



**S71. Ans.(d)**

**Sol.** Refer to the lines in the first paragraph, "Every year, people across the world celebrate Earth Day on April 22 to show their support for the protection of the earth and the environment. Events on the day include plantation drives, protests, awareness sessions, competitions for children, and so on."

This validates options (a) and (b).

No reference for justification of option (c) can be found in the passage.

Thus, option (d) should be marked as the answer.

**S72. Ans.(b)**

**Sol.** Refer to the lines in the second paragraph where it is stated that, "In 1969, Santa Barbara in California was ravaged by a massive oil spill which served as a motivation for the Senator to work towards the protection of the environment."

This corroborates the truth of option (b).

Options (a), (c), and (d) find no references in the given passage. So, option (b) is the correct answer.

**S73. Ans.(d)**

**Sol.** Referring to the third paragraph, "Senator Nelson was inspired by the ... and final examinations, to maximise attendance.", options (a) and (b) can be justified.

But it was Hayes and not Nelson who organised teams to promote the event.

This can be verified by referring to the first sentence of the fourth paragraph, where it is stated that, "Mr. Hayes realised the potential of the exercise and wanted all Americans to benefit from it, and hence he built a national staff of 85 people to promote it far and wide."

This makes option (c) irrelevant.

Thus, option (d) is to be marked as the correct choice.

**S74. Ans.(c)**

**Sol.** Although references for some of the options can be found in the passage, the only valid justification for how Earth Day was received by the public is provided by the statement given by option (c). The validity of option (c), moreover can be verified by referring to the second part of the fourth paragraph, "The lecture day was renamed Earth Day, garnering media attention and inspiring around 20 million Americans to step out ... business and labour leaders — all came together to show their support for the planet."

Thus, option (c) is the most suitable answer to the given question.

**S75. Ans.(c)**

**Sol.** The only "benefit" to America among the given options is given by option (c), when the government started enacting acts and laws for the benefit of the environment. The reference for the same can be found in the entirety of the fifth paragraph.

Therefore, option (c) is the correct answer.

**S76. Ans.(e)**

**Sol.** All of the options are correct, and referencing the sixth and the last paragraphs of the passage.

"Mr. Hayes was approached by environmental ... 1992 United Nations Earth Summit in Rio de Janeiro."

"Mr. Hayes also spearheaded another global campaign for ... spread the message of environmental protection."

Thus, option (e) is to be marked as the correct choice.

**S77. Ans.(a)**

**Sol.** The reason for the continual organisation of Earth Day can only be justified by option (a), as the whole paragraph states how individuals and organisations enthusiastically take measures for the betterment of the environment and spread awareness about environmental issues, and this can be the only factor for the growing support of Earth Day and its continuing legacy.

Thus, option (a) is the correct answer.

**S78. Ans.(b)**

**Sol.** A blank provided in context is “It also \_\_\_\_\_ the way for the...”

culminated – to have reached a climax or point of highest development

paved (the way for) – to have made it possible for someone to do something or for something to happen

signalled – convey information or instructions by means of a gesture, action, or sound

waved – move one’s hand to and fro in greeting or as a signal

generated – produce or create

Only “paved” completes the sentence contextually and structurally, while being grammatically sound.

Thus, option (b) is the answer.

**S79. Ans.(b)**

**Sol.** “Several” can be defined as “being a great many”.

bountiful – large in quantity; abundant

limited – restricted in size, amount, or extent; few, small, or short

diverse – showing a great deal of variety; very different

inundated – to be overwhelmed (someone) with things or people to be dealt with

multitude – a large number of people or things

**S80. Ans.(a)**

**Sol.** “Participate” is defined as “take part in an action or endeavour”.

engage – participate or become involved in

revel – get great pleasure from (a situation or experience)

accompany – go somewhere with (someone) as a companion or escort

refrain – stop oneself from doing something

account – consider or regard in a specified way

**S81. Ans.(a)**

**Sol.** In part B, “fail” must be replaced with “failing”, as we use “for + -ing” to refer to the reason for something. In part C, “strongly”(adverb) must be replaced with ‘stronger’ (adjective) for noun ‘stand’. In part D, “to” preposition must be replaced with “against”, as “aggression” word comes with preposition “against”.

**S82. Ans.(e)**

**Sol.** Every part of the sentence is correct and requires no change.

**S83. Ans.(d)**

**Sol.** In part A, “to” preposition should be replaced with “of” as “of” indicates an association between two entities. In B, “plotted” must be replaced with “plot”, as after could/would base form of the verb is used. In part C, “an” should be used before “indication”.

**S84. Ans.(b)**

**Sol.** In part A, “on” should be replaced with “in”, as “in” is used to specify inclusion. In part C, “modify” must be replaced with “modifies” as we need third person singular verb which ends with –s or -es that's conventionally added to the base form of a verb in the present tense when it follows a singular subject in the third person (for example, "She waits and watches"). In part D, “traveled” should be replaced with “travels” because of rule of parallelism which states if two or more verbs are parallel, they should be expressed in parallel grammatical form.

**S85. Ans.(c)**

**Sol.** In A, “burning” should replace “burn” as the required form is gerund. a verb form which functions as a noun. In English ending with -ing. Ex- As a food blogger, **eating** is an involved production for Shoshanna. In part B, “is” should be replaced with “are” because there is more than one given component mentioned in the sentence. In part D, again “is” is wrongly used and should be replaced with “are” because the mentioned products are more than one.

**S86. Ans.(c)**

**Sol.** We need to interchange (B)-(C) to make sentence contextually meaningful. Therefore the correct sentence will be “Laptop’s **name** comes from lap, as it was deemed **practical** to be **placed** on a person's lap when being **used**.”

**S87. Ans.(d)**

**Sol.** We need to interchange (A)-(D) to make sentence contextually meaningful. Therefore the correct sentence will be “Fatigue has a **reputation** as a vague and difficult **problem** for doctors to **investigate**, and many people with fatigue do not **report** it to their doctor.”

**S88. Ans.(a)**

**Sol.** We need to interchange (A)-(B) to make sentence contextually meaningful. Therefore the correct sentence will be “The way **consumers** obtain **nutrition** information has changed **substantially** in the past two **decades**.”

**S89. Ans.(c)**

**Sol.** We need to interchange (B)-(D) to make sentence contextually meaningful. Therefore, the correct sentence will be “**Improving** the performance of **grazing** systems, and reducing their environmental impact are **crucial** in the current and future world **contexts**.”

**S90. Ans.(b)**

**Sol.** We need to interchange (A)-(C) to make sentence contextually meaningful. Therefore the correct sentence will be “**Pollution** leads to **defective** childbirths and high **mortality** rates in many parts of the **world**.”

**S91. Ans.(a)**

**Sol.** The correct words for the given blank are ‘concerted’ and ‘collective’.  
concerted means jointly arranged or carried out; coordinated.  
ignited means catch fire or cause to catch fire.  
collective means relating to or shared by all the members of a group.

**S92. Ans.(a)**

**Sol.** The correct words for the given blank are 'significance' and 'importance'  
significance means the quality of being worthy of attention; importance.  
incentive means a thing that motivates or encourages someone to do something.

**S93. Ans.(d)**

**Sol.** The correct word for the given blank is 'pursuit'  
repercussion means an unintended consequence of an event or action, especially an unwelcome one.  
pursuit means the action of pursuing someone or something.  
vivid means producing powerful feelings or strong, clear images in the mind.

**S94. Ans.(e)**

**Sol.** All the given words can be filled in the blank to make sentence meaningful.  
swiftly means at high speed; quickly.  
briskly means in an active, quick, or energetic way.

**S95. Ans.(d)**

**Sol.** The correct word for the given blank is 'separated'  
distinguish means recognize or treat (someone or something) as different.  
separated means cause to move or be apart.  
myriad means a countless or extremely great number of people or things.

**S96. Ans.(d)**

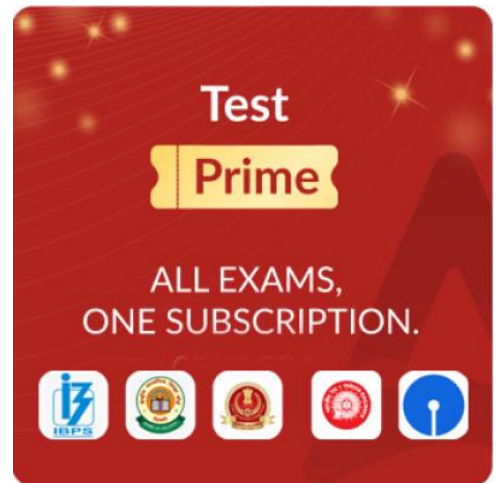
**Sol.** Statement (B) clearly can be termed as the first statement of this rearrangement as it introduced the theme with the definition of "child labour" and that proceeded in option (C). Statement (A) states the complications that child labour brings to those children who are associated with these kinds of occupations at their tender age. In order to prohibit any such act, government had enacted constitutional right debarring children below 14 years to engage in any kind of hazardous work, this is mentioned in Statement (E). With continuation to that, to further strengthen the law, Child Labour (Prohibition & Regulation) Amendment Act 2016 was introduced including the provisions for prohibition on employment of adolescents, that is mentioned in Statement (D), and thus justifiably concluded the passage. Hence the correct rearrangement will be BCAED.

**S97. Ans.(c)**

**Sol.** Statement (B) clearly can be termed as the first statement of this rearrangement as it introduced the theme with the definition of "child labour" and that proceeded in option (C). Statement (A) states the complications that child labour brings to those children who are associated with these kinds of occupations at their tender age. In order to prohibit any such act, government had enacted constitutional right debarring children below 14 years to engage in any kind of hazardous work, this is mentioned in Statement (E). With continuation to that, to further strengthen the law, Child Labour (Prohibition & Regulation) Amendment Act 2016 was introduced including the provisions for prohibition on employment of adolescents, that is mentioned in Statement (D), and thus justifiably concluded the passage. Hence the correct rearrangement will be BCAED

**S98. Ans.(a)**

**Sol.** Statement (B) clearly can be termed as the first statement of this rearrangement as it introduced the theme with the definition of “child labour” and that proceeded in option (C). Statement (A) states the complications that child labour brings to those children who are associated with these kinds of occupations at their tender age. In order to prohibit any such act, government had enacted constitutional right debarring children below 14 years to engage in any kind of hazardous work, this is mentioned in Statement (E). With continuation to that, to further strengthen the law, Child Labour (Prohibition & Regulation) Amendment Act 2016 was introduced including the provisions for prohibition on employment of adolescents, that is mentioned in Statement (D), and thus justifiably concluded the passage. Hence the correct rearrangement will be BCAED

**S99. Ans.(b)**

**Sol.** Statement (B) clearly can be termed as the first statement of this rearrangement as it introduced the theme with the definition of “child labour” and that proceeded in option (C). Statement (A) states the complications that child labour brings to those children who are associated with these kinds of occupations at their tender age. In order to prohibit any such act, government had enacted constitutional right debarring children below 14 years to engage in any kind of hazardous work, this is mentioned in Statement (E). With continuation to that, to further strengthen the law, Child Labour (Prohibition & Regulation) Amendment Act 2016 was introduced including the provisions for prohibition on employment of adolescents, that is mentioned in Statement (D), and thus justifiably concluded the passage. Hence the correct rearrangement will be BCAED

**S100. Ans.(e)**

**Sol.** Statement (B) clearly can be termed as the first statement of this rearrangement as it introduced the theme with the definition of “child labour” and that proceeded in option (C). Statement (A) states the complications that child labour brings to those children who are associated with these kinds of occupations at their tender age. In order to prohibit any such act, government had enacted constitutional right debarring children below 14 years to engage in any kind of hazardous work, this is mentioned in Statement (E). With continuation to that, to further strengthen the law, Child Labour (Prohibition & Regulation) Amendment Act 2016 was introduced including the provisions for prohibition on employment of adolescents, that is mentioned in Statement (D), and thus justifiably concluded the passage. Hence the correct rearrangement will be BCAED