



|                | Combined Graduate level Examinat                | ion 2023 Tier I |
|----------------|---|-----------------|
| Roll Number    |   |                 |
| Candidate Name |   |                 |
| Venue Name     |   |                 |
| Exam Date      | 19/07/2023                                      |                 |
| Exam Time      | 5:15 PM - 6:15 PM                               |                 |
| Subject        | Combined Graduate Level Examination Tier I 2023 |                 |

| Q.1 | In a certain code language, "ENVOY" is written as "DMUNX" an<br>as "BGDBJ". How will "ANGLE" be written in that language?  | nd "CHECK" is written   |
|-----|--|---|
| Ans |  |   |
|     | 🗙 2. YLDJD   |   |
|     | X 3. YNEJC   |   |
|     | 🖌 4. ZMFKD   |   |
|     |  |   |
|     |  | Question ID : 264330130316  |
|     |  | Status : Answered   |
|     |  | Chosen Option : 4   |
| Q.2 | Select the set in which the numbers are related in the same way<br>the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br  | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
| Q.2 | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Be<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)   | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)   | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)   | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Bi<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)<br>✓ 1. (63, 8, 3)<br>✓ 2. (2, 2, 2)  | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)<br>$\checkmark$ 1. (63, 8, 3)<br>$\checkmark$ 2. (2, 2, 2)<br>$\thickapprox$ 3. (8, 3, 2) | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Bi<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)<br>✓ 1. (63, 8, 3)<br>✓ 2. (2, 2, 2)  | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
|     | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)<br>$\checkmark$ 1. (63, 8, 3)<br>$\checkmark$ 2. (2, 2, 2)<br>$\thickapprox$ 3. (8, 3, 2) | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1                    |
| Q.2 | the given sets.<br>(NOTE : Operations should be performed on the whole numbers<br>down the numbers into its constituent digits. E.g. 13 – Operatio<br>adding /Subtracting /multiplying etc. to 13 can be performed. Br<br>and 3 and then performing mathematical operations on 1 and 3<br>(194, 14, 4)<br>(527, 23, 5)<br>$\checkmark$ 1. (63, 8, 3)<br>$\checkmark$ 2. (2, 2, 2)<br>$\thickapprox$ 3. (8, 3, 2) | s, without breaking<br>ons on 13 such as<br>reaking down 13 into 1<br>is NOT allowed) |

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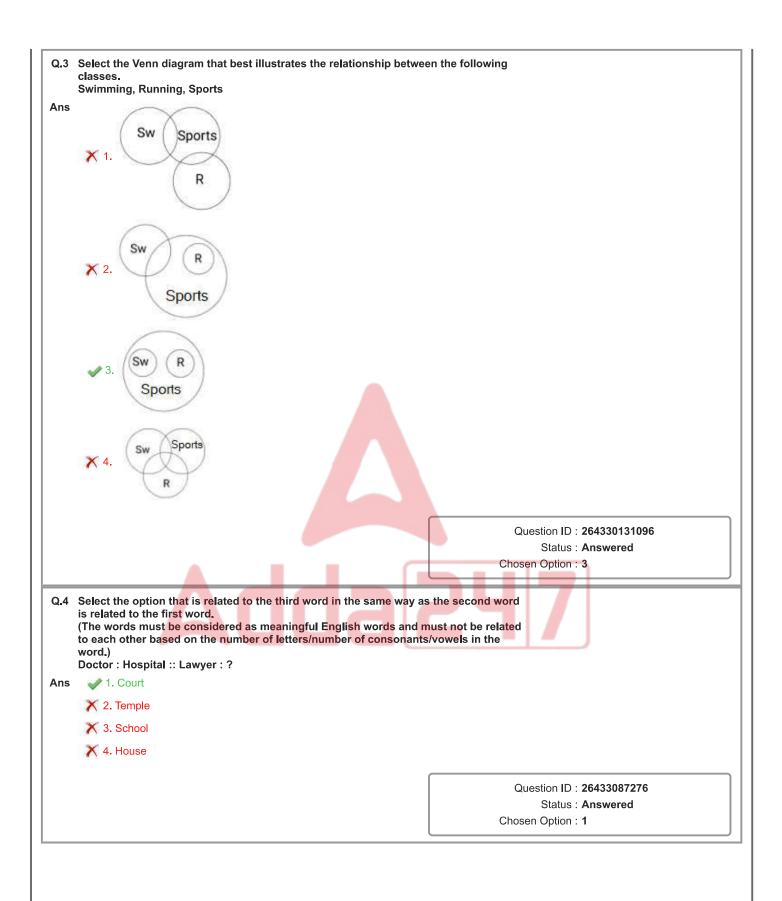




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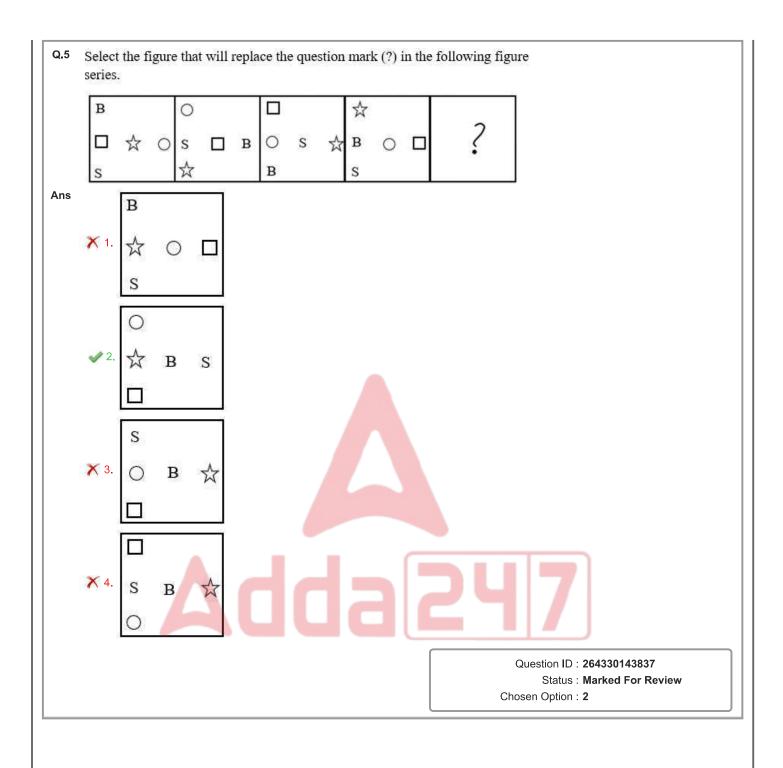






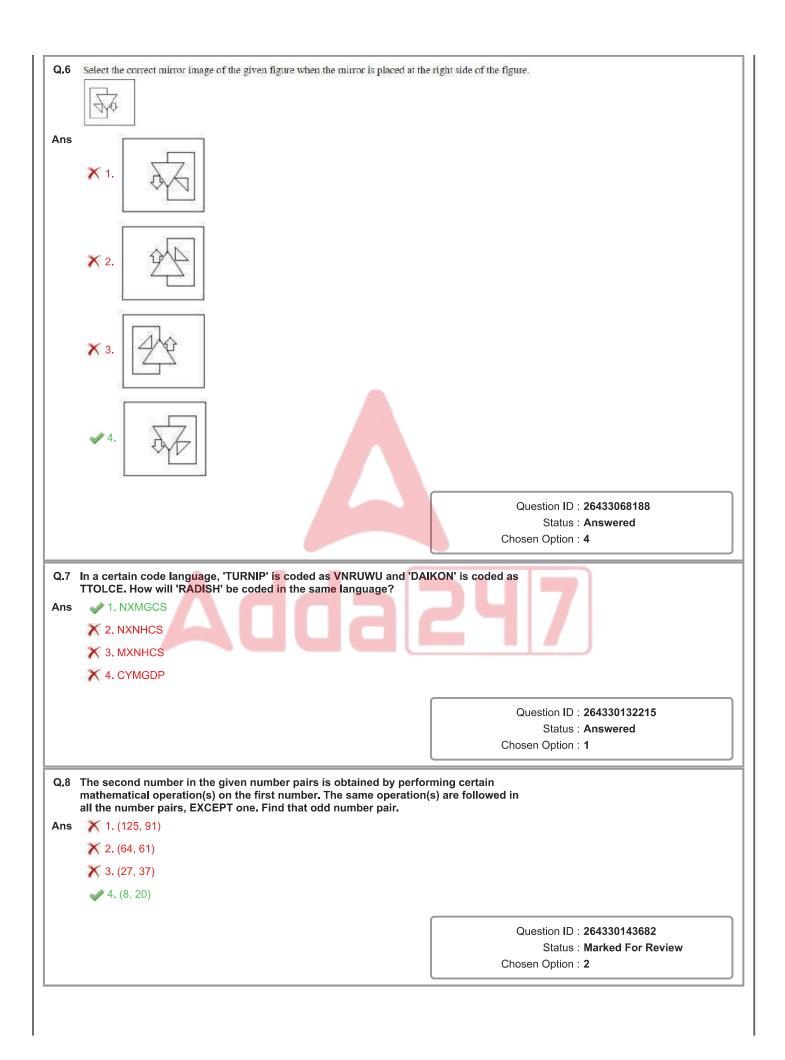












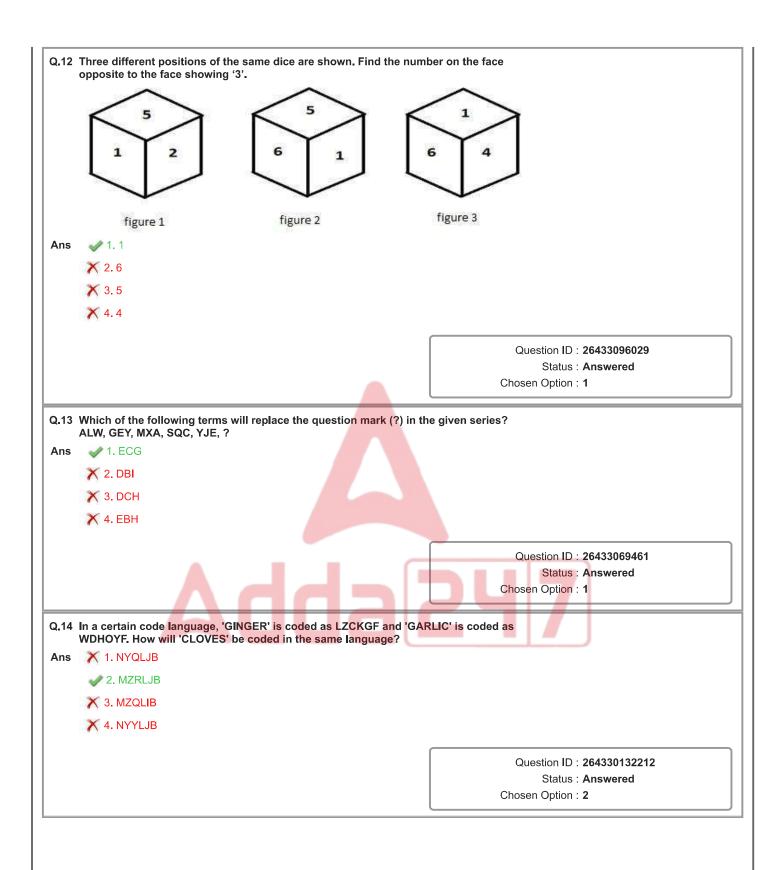




| Q.9  | Which of the following numbers will replace the question mark (?) in the given series?<br>15, 17, ? , 33, 47, 65   |
|------|--|
| Ans  | X 1.30   |
|      | X 2. 21  |
|      | ✗ 3.20   |
|      | ✓ 4.23   |
|      |  |
|      | Question ID : 26433090925  |
|      | Status : <b>Answered</b><br>Chosen Option : <b>4</b>   |
|      |  |
| Q.10 | Rahul attended a competition, wherein his mother's paternal grandfather's only son's only granddaughter was fighting against the clock. How is the person in the competition related to Rahul? |
| Ans  | 1. Sister  |
|      | X 2. Maternal grandmother  |
|      | X 3. Mother  |
|      | X 4. Daughter  |
|      | Question ID : <b>264330118667</b><br>Status : <b>Marked For Review</b><br>Chosen Option : <b>1</b>   |
| Q.11 | Which of the following interchange of numbers and signs would make the given equation correct?<br>$24 \times 9 + 6 \div 24 - 18 = 22$  |
| Ans  | X 1. 18 and 22, + and –  |
|      | X 2. 24 and 6, × and +   |
|      | ✓ 3. 6 and 9, ÷ and +  |
|      | X 4. 6 and 18, ÷ and × Question ID : 264330122238 Status : Answered  |
|      | Chosen Option : 3  |

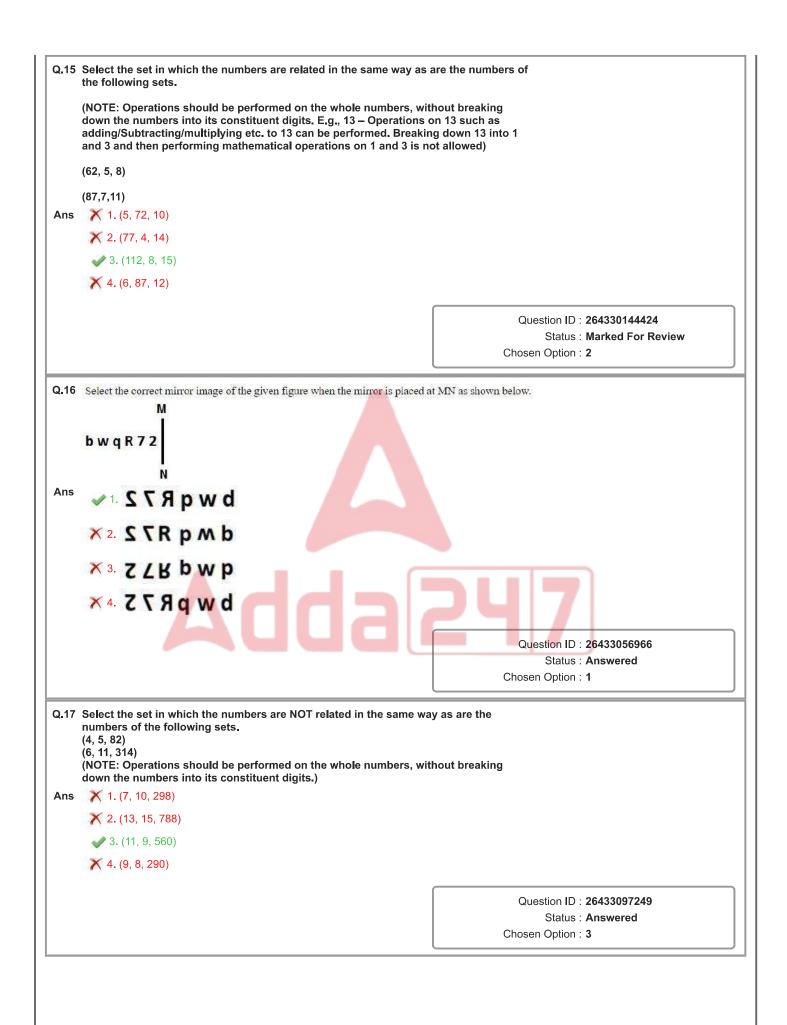






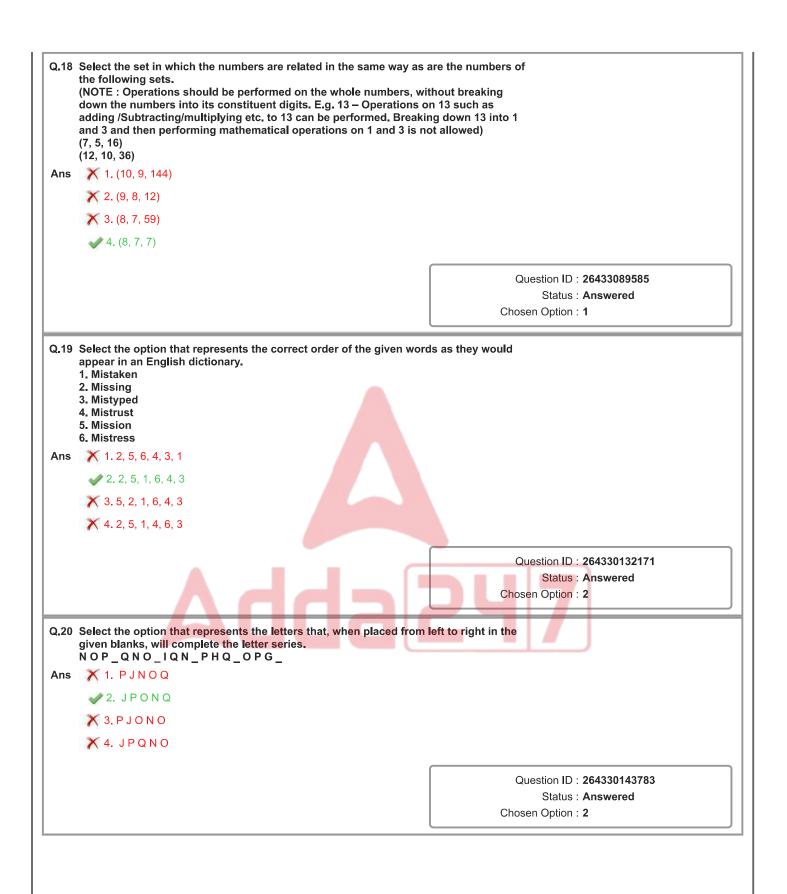






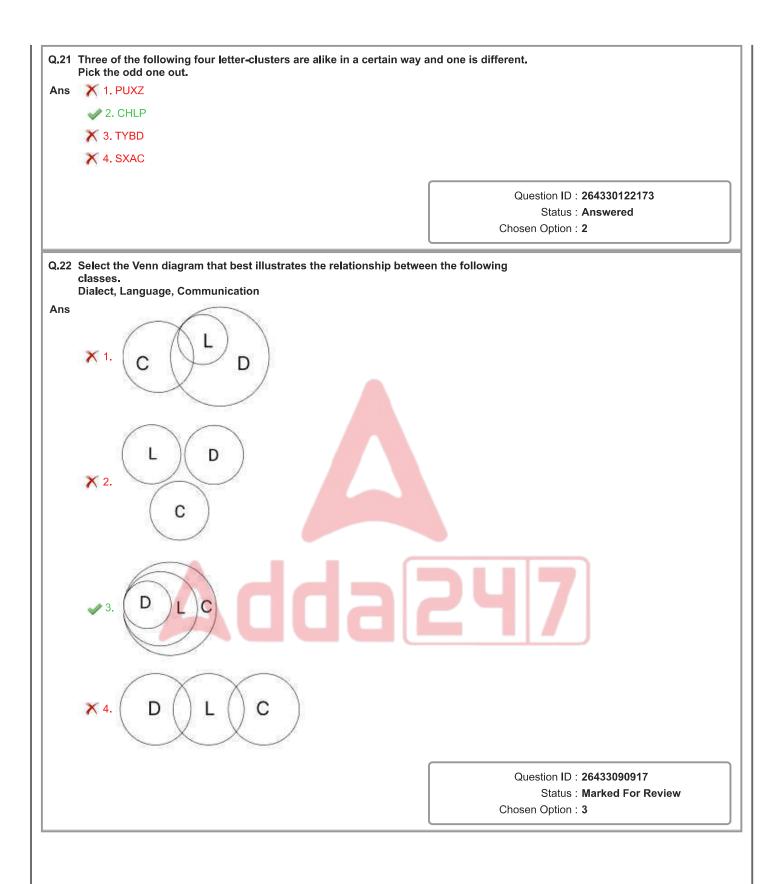






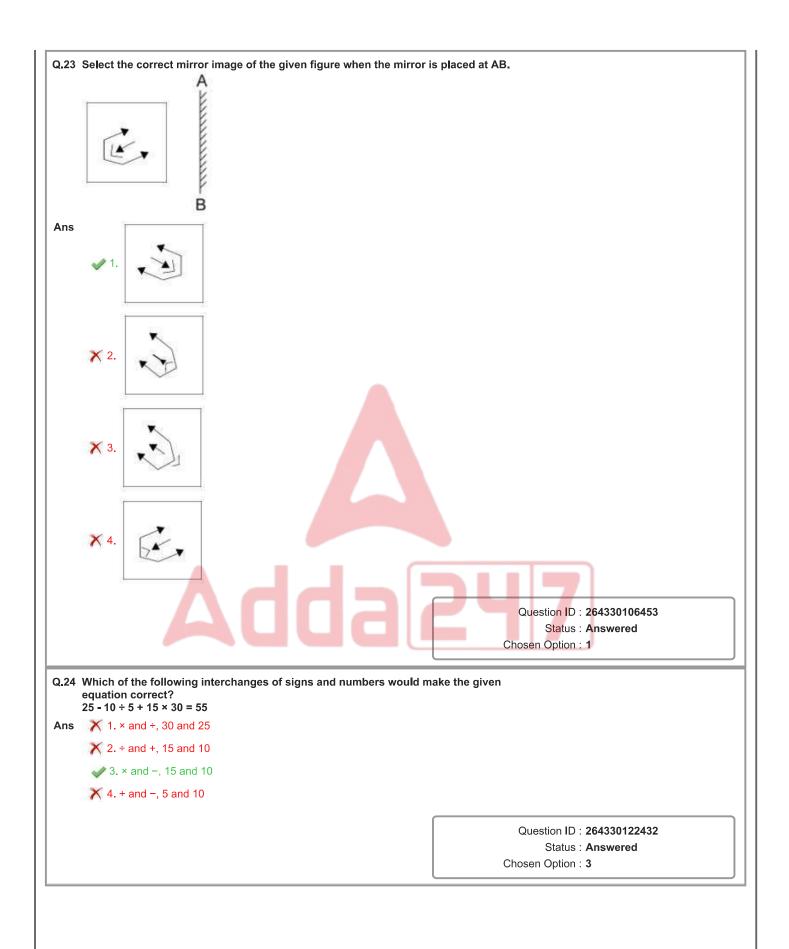






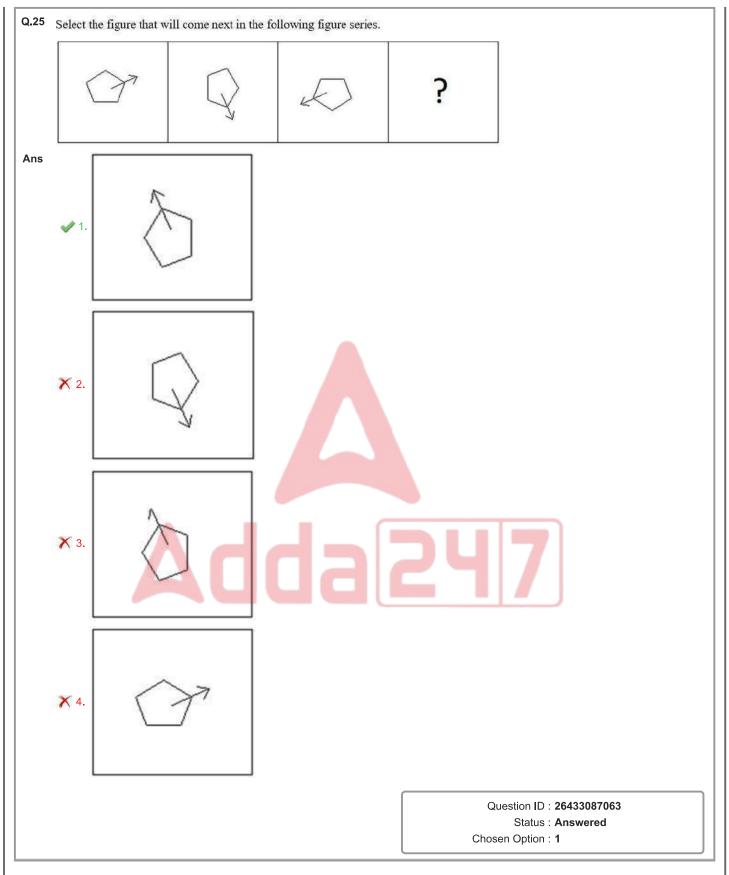












Section : General Awareness





| Q.1        | 1 Which Grand Slam tournament was played between 17 to 30 January 2022?   |  |  |
|------------|---|--|--|
| Ans        |   |  |  |
|            | X 2. Wimbledon open   |  |  |
|            | 3. Australian Open  |  |  |
|            | X 4. US Open  |  |  |
|            |   |  |  |
|            | Question ID : 264330120465<br>Status : Answered   |  |  |
|            | Chosen Option : 3   |  |  |
| _          |   |  |  |
| Q.2        |   |  |  |
| Ans        |   |  |  |
|            | X 2. He established the Institute of Economic Growth.   |  |  |
|            | 3. He conceptualised the framework for the Second Five-Year Plan.   |  |  |
|            | X 4. He was the finance minister during the First Five-Year Plan period.  |  |  |
|            | Question ID : 264330111730  |  |  |
|            | Status : Answered   |  |  |
|            | Chosen Option : 3   |  |  |
| Q.3<br>Ans | <ul> <li>Which from the following is a phylum of animals found in fresh water ponds, lakes and swamps provides setae or parapodia for locomotion?</li> <li>X 1. Ctenophora</li> </ul> |  |  |
| 7110       | X 2. Porifera   |  |  |
|            | ✓ 3. Annelida   |  |  |
|            | X 4. Platyhelminthes  |  |  |
|            |   |  |  |
|            | Question ID : 26433064272<br>Status : Not Answered<br>Chosen Option :   |  |  |
| Q.4        | 4 Which autonomous body was operationalised under the Ministry of Surface Transport<br>in 1995?   |  |  |
| Ans        | s 🕺 1. Border Roads Organization (BRO)  |  |  |
|            | X 2. Centre for Railway Information System (CRIS)   |  |  |
|            | X 3. Inland Waterways Authority of India (IWAI)   |  |  |
|            | 4. National Highways Authority of India (NHAI)  |  |  |
|            | Question ID : 264330111323  |  |  |





| Q.5<br>Ans | The slogan of which census of India was 'Our Census, Our Future'?  |  |  |
|------------|--|--|--|
| 7.110      | ✓ 2. 2011  |  |  |
|            | ★ 3. 2001  |  |  |
|            | <b>X</b> 4. 1991   |  |  |
|            |  |  |  |
|            |  | Question ID : 264330130590   |  |
|            |  | Status : <b>Answered</b><br>Chosen Option : <b>2</b>                                 |  |
|            |  |  |  |
| Q.6        | Micro credit or micro finance is a novel approach to bank with poor bank credit is extended to the poor through                              | . In this approach   |  |
| Ans        | X 1. co-operative credit societies   |  |  |
|            | X 2. RBI   |  |  |
|            | 🛷 3. self-help groups  |  |  |
|            | X 4. anganwadees   |  |  |
|            |  |  |  |
|            |  | Question ID : 264330109974<br>Status : Answered                                      |  |
|            |  | Chosen Option : 3  |  |
|            |  |  |  |
| Q.7        | Which state ranks first with a total length of 31.2 thousand km of riv which is about 17% of the total length of rivers and canals in the co |  |  |
| Ans        | X 1. Kerala  | -  |  |
|            | X 2. West Bengal   |  |  |
|            | ✓ 3. Uttar Pradesh   |  |  |
|            | X 4. Madhya Pradesh  |  |  |
|            |  |  |  |
|            |  | Question ID : 264330110106<br>Status : Marked For Review                             |  |
|            |  | Chosen Option : 2  |  |
|            |  |  |  |
| Q.8<br>Ans | Hindustan Copper Limited (HCL) was incorporated in the year<br>X 1.1963  | -  |  |
|            | X 2. 1981  |  |  |
|            |  |  |  |
|            | ✓ 3. 1967  |  |  |
|            |  |  |  |
|            | ✓ 3. 1967  |  |  |
|            | ✓ 3. 1967  | Question ID : 264330113284<br>Status : Not Answered                                  |  |
|            | ✓ 3. 1967  | Question ID : <b>264330113284</b><br>Status : <b>Not Answered</b><br>Chosen Option : |  |





| Q.9  | Vajira Chitrasena of Sri Lanka was conferred the Padma Shri award the following?  | 2020 for which of  |
|------|---|--|
| Ans  | 1. Enriching India-Sri Lanka ties through Indian classical dance  |  |
|      | X 2. Enriching India- Sri Lanka ties through education  |  |
|      | X 3. Enriching India- Sri Lanka ties through social work  |  |
|      | X 4. Enriching India-Sri Lanka ties through Indian classical music  |  |
|      |   |  |
|      |   | Question ID : 26433055422<br>Status : Marked For Review  |
|      |   | Chosen Option : 1  |
|      |   |  |
| Q.10 | Which pioneer scientist used radio waves to transmit signals over a kilometres in the 1890s?  | distances of several                                     |
| Ans  | 🗙 1. Michael Faraday  |  |
|      | X 2. Paul Langevin  |  |
|      | 🛹 3. Guglielmo Marconi  |  |
|      | X 4. Pierre Weiss   |  |
|      |   |  |
|      |   | Question ID : 264330110044<br>Status : Answered          |
|      |   | Chosen Option : 3  |
|      |   |  |
| Q.11 | "India House", a revolutionary organisation, was established by Sh<br>Varma in for the spread of Indian Nationalism.  | yamji Krishna  |
| Ans  | X 1. Singapore  |  |
|      | 2. London   |  |
|      | X 3. San Francisco  |  |
|      | X 4. Paris  |  |
|      |   |  |
|      |   | Question ID : 264330111404                               |
|      |   | Status : Marked For Review<br>Chosen Option : 1          |
|      |   |  |
| Q.12 | In December 2022, India's Pension Fund Regulatory and Developm<br>(PFRDA) has recommended the federal government to introduce a<br>like UK pension scheme for the country's |  |
| Ans  | X 1. paramedics   |  |
|      | X 2. farmers  |  |
|      | ✓ 3. gig workers  |  |
|      | X 4. textile workers  |  |
|      |   |  |
|      |   | Question ID : 264330137286<br>Status : Marked For Review |
|      |   | Chosen Option : 2  |
|      |   |  |





| Q.13 | 2.13 The Prime Minister Atmanirbhar Swasth Bharat Yojana was announced in which year's Union Budget?             |   |
|------|--|---|
| Ans  | <b>Ans</b> 🗙 1. 2018 -19   |   |
|      | ✓ 2. 2021-22   |   |
|      | ✗ 3. 2020- 20  |   |
|      | <b>X</b> 4. 2019- 20   |   |
|      |  |   |
|      |  | tion ID : 26433072900                           |
|      |  | Status : Not Attempted and<br>Marked For Review |
|      | Chosen   | Option :  |
| Q.14 | Q.14 Which of the following states organises 'Lokrang', a five-day festival, beginning every year on 26 January? |   |
| Ans  |  |   |
|      | X 2. Himachal Pradesh  |   |
|      | ✓ 3. Madhya Pradesh  |   |
|      | X 4. Uttar Pradesh   |   |
|      |  |   |
|      |  | tion ID : <b>264330113185</b>                   |
|      |  | Status : Marked For Review Option : 1           |
|      |  |   |
| Q.15 | Q.15 The art of decoration, called Pietra dura became popular during whose reign?                                |   |
| Ans  |  |   |
|      | X 2. Sher Shah Suri  |   |
|      | ✓ 3. Shah Jahan  |   |
|      | X 4. Akbar   |   |
|      |  | tion ID : 264330109028                          |
|      |  | Status : Marked For Review                      |
|      | Chosen   | Option : 3                                      |
| 0.16 | Q.16 In 1908, and Prafulla Chaki threw a bomb at a carriage that was occupied,                                   |   |
|      | they believed, by Kingsford, the unpopular judge of Muzzafarpur.   |   |
| Ans  | Ans 🗙 1. Bhagat Singh  |   |
|      | 2. Khudiram Bose   |   |
|      | X 3. Rajguru   |   |
|      | X 4. Jaitndranath Bose   |   |
|      |  | tion ID : 264330114412                          |
|      |  | Status : Marked For Review                      |
|      | Chosen   | Option : <b>2</b>                               |
|      |  |   |





| Q.17<br>Ans | Jamda folk dance is associated with which Indian state?                      |   |
|-------------|--|---|
|             | X 2. Maharashtra   |   |
|             | X 3. Manipur   |   |
|             | 4. Jharkhand   |   |
|             |  |   |
|             |  | Question ID : 264330109591                                    |
|             |  | Status : <b>Marked For Review</b><br>Chosen Option : <b>3</b> |
|             |  |   |
| Q.18        | The capital of Vajji Mahajanapada was  |   |
| Ans         | X 1. Pataliputra   |   |
|             | X 2. Champa  |   |
|             | 🛷 3. Vaishali  |   |
|             | X 4. Koshala   |   |
|             |  | Question ID : 264330114807                                    |
|             |  | Status : Not Answered   |
|             |  | Chosen Option :   |
|             |  |   |
|             | In which year was the 1 <sup>st</sup> winter edition of the Olympic Games or | rganised?   |
| Ans         | X 1. 1926  |   |
|             | × 2. 1920  |   |
|             | X 3. 1922  |   |
|             | ✓ 4. 1924  |   |
|             |  | Question ID : 26433054690                                     |
|             |  | Status : Not Answered   |
|             |  | Chosen Option :   |
| Q 20        | Which of the following pair of compound – boiling point is correc            | st2   |
| diro        | I. Chloroform – 334K<br>II. Methane – 111K                                   |   |
| Ans         | X 1. Only I  |   |
|             | X 2. Neither I nor II  |   |
|             | X 3. Only II   |   |
|             | ✓ 4. Both I and II   |   |
|             |  |   |
|             |  | Question ID : 26433059082<br>Status : Marked For Review       |
|             |  | Chosen Option : 2   |
|             |  |   |





| -    | Who administers oath of office to the Vice President of India?   |   |
|------|--|---|
| Ans  |  |   |
|      | X 2. The Speaker of Lok Sabha  |   |
|      | 🛷 3. The President of India  |   |
|      | X 4. The Chief Justice of India  |   |
|      | ſ  |   |
|      |  | Question ID : 264330133069<br>Status : Answered     |
|      |  | Chosen Option : 3                                   |
|      |  |   |
| Q.22 | The Constitution (Scheduled Castes and Scheduled Tribes) Order (S<br>Amendment) Bill, 2022 was passed by the Parliament. This is pertain |   |
| Ans  | X 1. Andhra Pradesh  |   |
|      | X 2. Jammu and Kashmir   |   |
|      | ✓ 3. Uttar Pradesh   |   |
|      | X 4. Kerala  |   |
|      |  |   |
|      |  | Question ID : 264330139419                          |
|      |  | Status : Not Answered                               |
|      |  | Chosen Option :                                     |
| Q.23 | Who among the following personalities is associated with the music   | al instrument                                       |
|      | Mandolin?  |   |
| Ans  |  |   |
|      | 🗙 2. Vishwa Mohan Bhat   |   |
|      | V 3. U Srinivas  |   |
|      | X 4. MS Gopalkrishnan  |   |
|      |  |   |
|      |  | Question ID : 264330130502<br>Status : Not Answered |
|      |  | Chosen Option :                                     |
|      | l  |   |
| Q.24 | Which of the following committees recommended for the inclusion o<br>duties in the Constitution of India?                                | f fundamental                                       |
| Ans  | 🛹 1. Swaran Singh Committee  |   |
|      | X 2. Sarkaria Commission   |   |
|      | X 3. Rajamannar Committee  |   |
|      | X 4. Balwant Rai Mehta Committee   |   |
|      | ſ  | Question ID : 264330110123                          |
|      |  | Status : Answered                                   |
|      |  | Chosen Option : 1                                   |
|      |  |   |





| ns          | X 1. honey   |  |
|-------------|--|--|
|             | <ul> <li>2. ice cream</li> </ul>   |  |
|             | X 3. oils  |  |
|             | X 4. spices  |  |
|             |  |  |
|             |  | Question ID : 264330110099   |
|             |  | Status : <b>Marked For Review</b><br>Chosen Option : <b>2</b>        |
|             |  |  |
| ectio       | on : Quantitative Aptitude   |  |
| <b>Q.</b> 1 | Which number among 98984, 98992, 98998 and 99008 is I                        | NOT divisible by 8?  |
| ns          | ✓ 1. 98998   |  |
|             | × 2.98992  |  |
|             | ✗ 3. 98984   |  |
|             | <b>X</b> 4. 99008  |  |
|             |  | Question ID : 264330131432   |
|             |  | Status : Answered  |
|             |  | Chosen Option : 1  |
|             | <ul> <li>✓ 2. 39 : 50</li> <li>X 3. 19 : 11</li> <li>X 4. 29 : 25</li> </ul> | Question ID : 264330103671<br>Status : Answered<br>Chosen Option : 2 |
| ר <i>י</i>  | =  |  |
|             | If $\cos x + \sin x = \sqrt{2}\cos x$ , what is the value of $(\cos x)$      | $-\sin x)^2 + (\cos x + \sin x)^2?$                                  |
| Ans         | ✓ 1· 2   |  |
|             | × 2. 1   |  |
|             | ✗ 3. 0   |  |
|             | $\times$ 4. $\frac{1}{\sqrt{2}}$   |  |
|             |  |  |
|             |  | Question ID : 26433075341  |
|             |  | Question ID : 26433075341<br>Status : Answered                       |

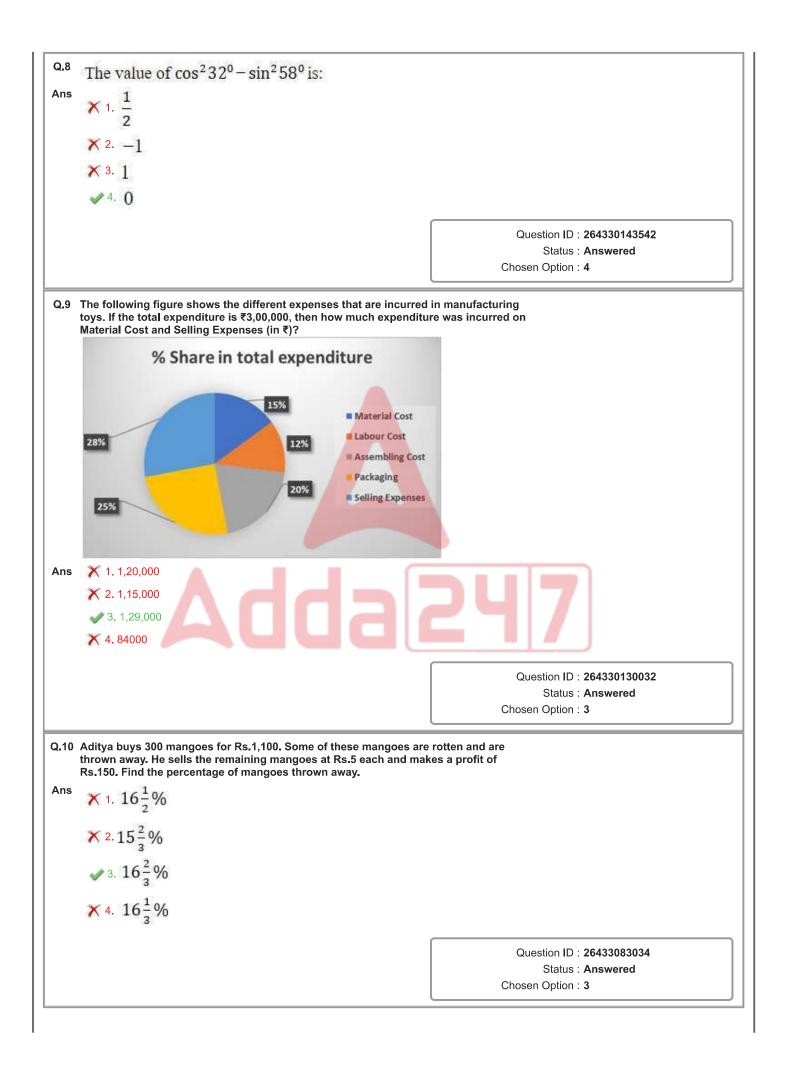




| ns         | same house, provided that they all work at the same rate?  |   |
|------------|--|---|
| 115        |  |   |
|            | × 2.30 days  |   |
|            | X 3. 32 days   |   |
|            | 🗙 4. 56 days   |   |
|            |  | Question ID : 264330108888  |
|            |  | Status : Answered   |
|            |  | Chosen Option : 1   |
| Q.5        | The average of 8 numbers is 18. If one of the numbers is a becomes 20. Find the excluded number.   | excluded, the average   |
| Ans        | X 1.6  |   |
|            | X 2.10   |   |
|            | × 3.8  |   |
|            | <b>4</b> .4  |   |
|            |  |   |
|            |  | Question ID : 264330104154  |
|            |  | Status : <b>Answered</b><br>Chosen Option : <b>4</b>  |
|            |  |   |
|            | × 2.260  |   |
|            | <b>X</b> 3. 640<br><b>X</b> 4. 512   | Question ID : 264330101345<br>Status : Answered<br>Chosen Option : 1                                    |
| Q.7        | X 4. 512   | Status : Answered<br>Chosen Option : 1  |
| Q.7        |  | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | X 4. 512<br>Ashok runs $2\frac{2}{3}$ times as fast as Bharat. If Ashok gives 2<br>then how far must the winning post be so that Ashok at<br>same time?  | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | Ashok runs $2\frac{2}{3}$ times as fast as Bharat. If Ashok gives a then how far must the winning post be so that Ashok at same time?  | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | X 4.512<br>Ashok runs $2\frac{2}{3}$ times as fast as Bharat. If Ashok gives 3<br>then how far must the winning post be so that Ashok at<br>same time?<br>X 1.225m<br>2.256m   | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | <ul> <li>Ashok runs 2<sup>2</sup>/<sub>3</sub> times as fast as Bharat. If Ashok gives 3 then how far must the winning post be so that Ashok at same time?</li> <li>1. 225m</li> <li>2. 256m</li> <li>3. 240m</li> </ul> | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
| Q.7<br>Ans | X 4.512<br>Ashok runs $2\frac{2}{3}$ times as fast as Bharat. If Ashok gives 3<br>then how far must the winning post be so that Ashok at<br>same time?<br>X 1.225m<br>2.256m   | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | <ul> <li>Ashok runs 2<sup>2</sup>/<sub>3</sub> times as fast as Bharat. If Ashok gives 3 then how far must the winning post be so that Ashok at same time?</li> <li>1. 225m</li> <li>2. 256m</li> <li>3. 240m</li> </ul> | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,                                  |
|            | <ul> <li>Ashok runs 2<sup>2</sup>/<sub>3</sub> times as fast as Bharat. If Ashok gives 3 then how far must the winning post be so that Ashok at same time?</li> <li>1. 225m</li> <li>2. 256m</li> <li>3. 240m</li> </ul> | Status : Answered<br>Chosen Option : 1<br>Bharat a head start of 160m,<br>nd Bharat can reach it at the |







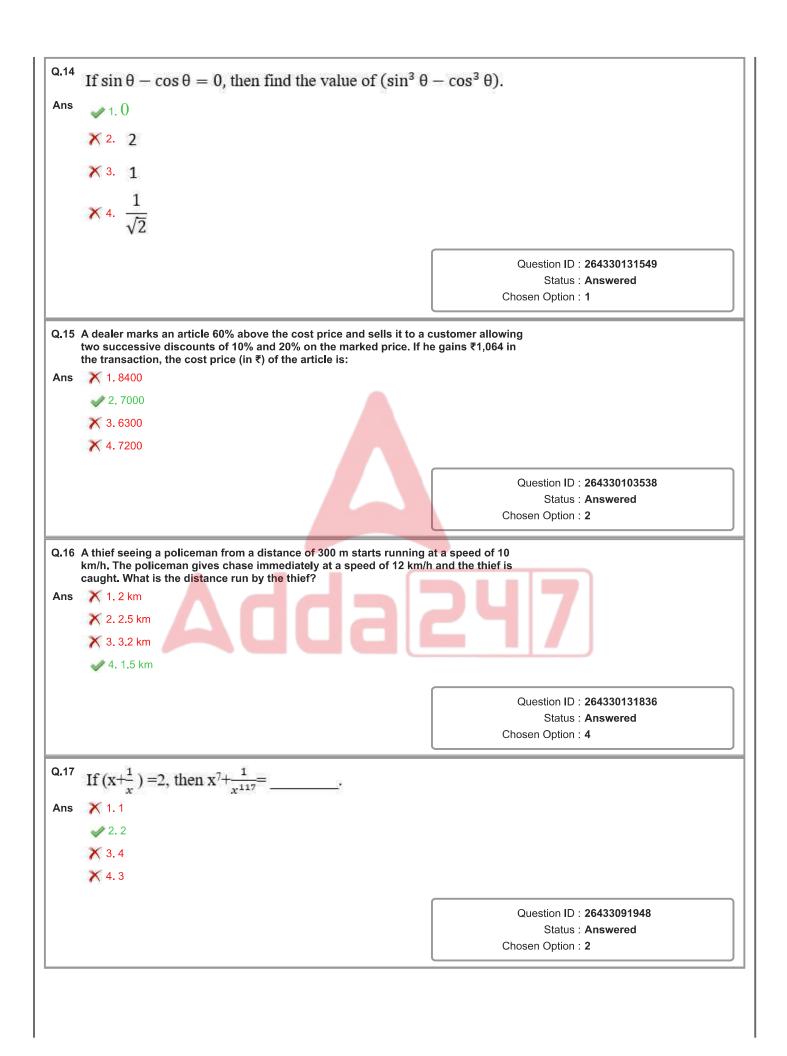




| Q.11        | (N+15) persons, each working for 9 hours a day, can complete 36% of a work in 8 days.<br>(N+9) persons can complete the remaining work in 20 days, if each of them works for 7<br>hours per day. Determine the value of N. |
|-------------|--|
| Ans         | 🛷 1. 55  |
|             | ★ 2.52   |
|             | ✗ 3.64   |
|             | × 4.50   |
|             | Question ID : 264330101326<br>Status : Answered<br>Chosen Option : 1   |
| Q.12        | The mid points of AB and AC of a $\triangle$ ABC are X and Y, respectively. If BC + XY = 18 units, then the value of BC – XY is:   |
| Ans         | X 1.12 cm  |
|             | 2.6 cm   |
|             | × 3.8 cm   |
|             | X 4.4 cm   |
|             | Question ID : 264330126214<br>Status : Answered<br>Chosen Option : 2   |
| Q.13<br>Ans | In the shown figure, BC is a chord and CD is a tangent through the point C. If $\angle AOC = 112^{\circ}$ , then find $\angle ACD$ .<br><b>5</b><br><b>1</b> . 63°<br><b>2</b> . 59°                                       |
|             | <ul> <li>X 3. 65°</li> <li>✓ 4. 56°</li> <li>Question ID : 26433074328<br/>Status : Answered<br/>Chosen Option : 4</li> </ul>  |

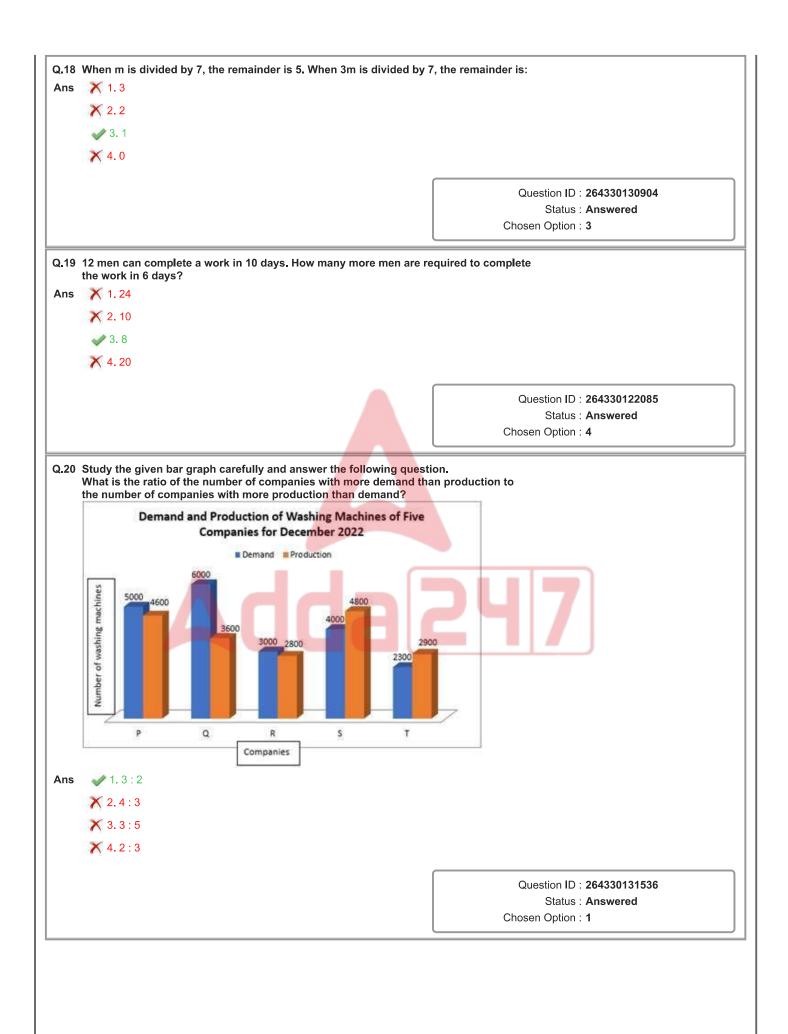






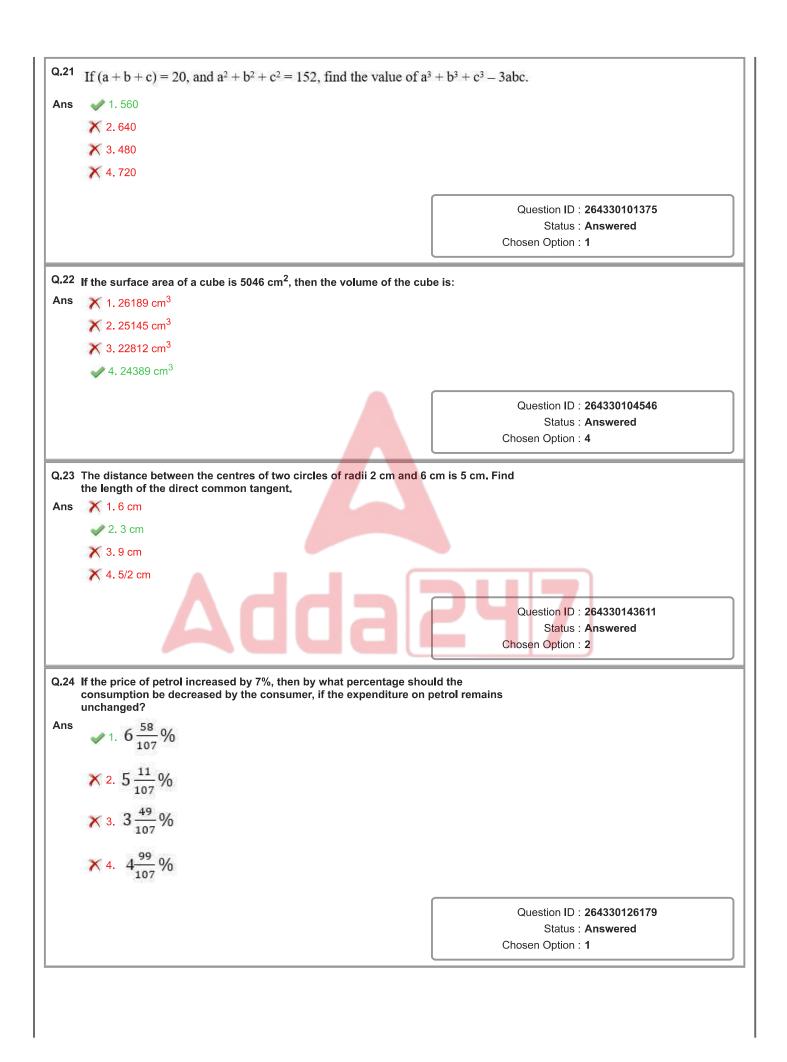
















| 2.25  | A sum of money at a fixed rate of simple interest amounts to ₹1,630 in 3 years and to<br>₹1,708 in 4 years. Find the sum (in ₹).   |
|-------|--|
| Ans   | X 1. 1132  |
|       | X 2. 1296  |
|       | ✓ 3. 1396  |
|       | <b>X</b> 4. 1448   |
|       |  |
|       | Question ID : 264330103978<br>Status : Answered  |
|       | Chosen Option : 3  |
|       |  |
| ectic | n : English Comprehension  |
| Ans   | <ul> <li>the correct order to form a meaningful and coherent paragraph.</li> <li>A. The olive tree grows slowly yet lives a long time.</li> <li>B.The normal lifespan of an olive tree is 300-400 years, but olive trees as ancient as 3000 years have been discovered.</li> <li>C.The olive is a well-known Mediterranean-native evergreen tree whose fruit and oil are used in cuisine and cooking.</li> <li>D.As a result, the olive tree is known as the 'immortal tree' in mythology and botany.</li> <li>1. CDAB</li> <li>2. CABD</li> <li>3. DBCA</li> <li>4. ABCD</li> </ul> |
|       | Question ID : 26433097517<br>Status : Answered<br>Chosen Option : 2  |
| Q.2   | Select the option that can be used as a one-word substitute for the given group of<br>words.<br>A person who enjoys doing dangerous things, in a way that other people may think is<br>stupid.   |
| Ans   | X 1. Cavalier  |
|       | X 2. Lunatic   |
|       | X 3. Gallant   |
|       | 4. Daredevil   |
|       | Question ID : 26433087909<br>Status : Marked For Review<br>Chosen Option : 4   |





| Q.3 | Parts of the following sentence have been underlined and given as optoption that contains an error.    | tions. Select the   |
|-----|--|---|
|     | The Dutta company <u>has not being</u> making new school bags <u>since</u> the l<br><u>commenced</u> . | lockdown  |
| Ans |  |   |
|     | X 2. has not   |   |
|     | ✓ 3. being   |   |
|     | X 4. commenced   |   |
|     |  |   |
|     |  | Question ID : 26433089372<br>Status : Answered  |
|     |  | Chosen Option : 3   |
|     |  |   |
| Q.4 | Select the most appropriate ANTONYM of the capitalised word in the g                                   | iven sentence.  |
|     | Taking a BRISK walk can often induce a feeling of well-being.  |   |
| Ans | •  |   |
|     | X 2. Late night  |   |
|     | X 3. Quick   |   |
|     | X 4. Dusky   |   |
|     |  | Question ID : 26433088219   |
|     |  | Status : Answered   |
|     |  | Chosen Option : 1   |
| Q.5 | Select the most appropriate ANTONYM of the given word  |   |
|     | Partial  |   |
| Ans |  |   |
|     | X 2. Prejudiced  |   |
|     | X 3. Doubtful  |   |
|     | 4. Unbiased  |   |
|     |  | Question ID : 26433086329   |
|     |  | Status : Answered   |
|     |  | Chosen Option : 4   |
| Q.6 | Select the most appropriate synonym of the underlined word.  |   |
| ٨٣٩ | It was due to <u>treacherous</u> leaders that he decided to leave the party.                           |   |
| Ans |  |   |
|     | <ul> <li>2. Disloyal</li> <li>X 3. Transient</li> </ul>  |   |
|     |  |   |
|     | X 4. Ravenous  |   |
|     |  |   |
|     | Г  | Question ID : 264330120534  |
|     |  | Question ID : <b>264330120534</b><br>Status : <b>Answered</b><br>Chosen Option : <b>2</b> |





| Q.7 | Select the most appropriate option that can substitute the under given sentence.   | -   |  |  |  |
|-----|--|---|--|--|--|
|     | Govind is improving his communication skills with a view to be   | <u>ecome</u> a journalist.                              |  |  |  |
| ns  | X 1. form into   |   |  |  |  |
|     | X 2. achieving   |   |  |  |  |
|     | X 3. making  |   |  |  |  |
|     | 4. becoming  |   |  |  |  |
|     |  |   |  |  |  |
|     |  | Question ID : 26433098978<br>Status : Marked For Review |  |  |  |
|     |  | Chosen Option : 4                                       |  |  |  |
|     |  |   |  |  |  |
| 2.8 | Select the most appropriate ANTONYM of the underlined word. <u>Trivial</u> issues have always interested our boss.                     |   |  |  |  |
| ns  | X 1. Fierce  |   |  |  |  |
|     | X 2. Hopeful   |   |  |  |  |
|     | ✓ 3. Significant   |   |  |  |  |
|     | X 4. Common  |   |  |  |  |
|     |  |   |  |  |  |
|     |  | Question ID : 264330120618                              |  |  |  |
|     |  | Status : <b>Answered</b><br>Chosen Option : <b>3</b>    |  |  |  |
|     |  |   |  |  |  |
| Q.9 | Select the option that express the given sentence in active voic<br>The article had not been posted by Mr. Gupta.                      | ce.   |  |  |  |
| ns  | 1. Mr. Gupta had not posted the article.   |   |  |  |  |
|     | X 2. Mr. Gupta has not posted the article.   |   |  |  |  |
|     | X 3. Mr. Gupta have not been posted the article.   |   |  |  |  |
|     | X 4. Mr. Gupta still had not posted the article.   |   |  |  |  |
|     |  |   |  |  |  |
|     |  | Question ID : 264330141144                              |  |  |  |
|     |  | Status : Answered                                       |  |  |  |
|     |  | Chosen Option : 1                                       |  |  |  |
| .10 | Sentences of a paragraph are given below in jumbled order. Are the correct order to form a meaningful and coherent paragraph           |   |  |  |  |
|     | A. So the problems of India should not be viewed as the failure<br>B. The uniqueness of this nation lies in its unity in diversity due |   |  |  |  |
|     | problems here and there at times.  |   |  |  |  |
|     | C. India, a very large country with many religions, many mini-culanguages, has been achieving success in all fields.                   | ultures and many  |  |  |  |
|     | D. But even small countries with monolithic societies have mor   | re problems than this                                   |  |  |  |
| Ans | second largest country.  |   |  |  |  |
|     | × 2. CADB  |   |  |  |  |
|     |  |   |  |  |  |
|     | ✓ 3. CBDA  |   |  |  |  |
|     | X 4. BDAC  |   |  |  |  |
|     |  | Question ID : 264330143874                              |  |  |  |
|     |  | Status : Answered                                       |  |  |  |
|     |  | Chosen Option : 3                                       |  |  |  |
|     |  |   |  |  |  |





| Q.11 | Select the most appropriate meaning of the given idiom.                    |  |
|------|--|--|
|      | Go back to the drawing board   |  |
| Ans  | 🗙 1. Mediate a task  |  |
|      | X 2. Accomplish a task   |  |
|      | ✓ 3. Start over  |  |
|      | X 4. Leave a work unfinished   |  |
|      |  |  |
|      |  | Question ID : 26433088771<br>Status : Answered |
|      |  | Chosen Option : 3                              |
| Q.12 | Select the most appropriate ANTONYM of the underlined word.                |  |
| Q    | To <u>abate</u> her listlessness, she went for a long walk in the country. |  |
| Ans  | X 1. lessen  |  |
|      | X 2. sustain   |  |
|      | 3. increase  |  |
|      | X 4. subside   |  |
|      |  | Question ID : 264330122966                     |
|      |  | Status : Answered                              |
|      |  | Chosen Option : 3                              |
| Q.13 | Select the most appropriate option to fill in the blank.                   |  |
|      | The doctor two tablets per day.  |  |
| Ans  | ✓ 1. prescribed  |  |
|      | X 2. advised   |  |
|      | X 3. ordered   |  |
|      | X 4. proposed  |  |
|      |  | Question ID : 26433073402                      |
|      |  | Status : Answered                              |
|      |  | Chosen Option : 1                              |
| Q.14 | Select the sentence that is free from spelling errors.                     |  |
| Ans  | 1. One needs to abide by certain instructions in every society.            |  |
|      | X 2. One needs to adide by certain instructions in every society.          |  |
|      | X 3. One needs to abide by certain instructiones in every society.         |  |
|      | X 4. One needs to abide by certain instructions in every socity.           |  |
|      |  | Question ID : 26433089393                      |
|      |  |  |
|      |  | Status : Answered                              |





| Q.15        | The following sentence has been divided into three segments, A, B,<br>may contain a grammatical error. Select the segment that contains t<br>given options. If you don't find any error, mark 'No error' as your an | he error, from the         |
|-------------|---|----------------------------|
| Ans         | It was (A) / by a chance (B) / he saw a movie in a theatre (C).   |                            |
| Alla        | × 2.C   |                            |
|             |   |                            |
|             | ✓ 3. B  |                            |
|             | X 4. No error   |                            |
|             |   | Question ID : 26433074030  |
|             |   | Status : Answered          |
|             |   | Chosen Option : 3          |
| Q.16        | Identify the idiom/phrase that can best substitute the underlined seg   | jment.                     |
|             | I'm going to be in trouble if I don't submit my homework to the teach   | ner.                       |
| Ans         | X 1. a devil's advocate   |                            |
|             | X 2. off base   |                            |
|             | X 3. the lion's share   |                            |
|             | ✓ 4. up the creek   |                            |
|             |   |                            |
|             |   | Question ID : 26433088461  |
|             |   | Status : Answered          |
|             |   | Chosen Option : 2          |
| Q.17<br>Ans | Select the option that expresses the given sentence in passive voice.<br>The ruler of the community had already passed a decree against tha<br>X 1. A decree had already passed by the ruler of the community again | t decision.                |
| ,           | $\mathbf{X}$ 2. A decree was already passed by the ruler of the community again   | st that decision.          |
|             | X 3. A decree was already being passed by the ruler of the community decision.  |                            |
|             | 4. A decree had already been passed by the ruler of the community decision.   | against that               |
|             |   | Question ID : 264330136443 |
|             |   | Status : Answered          |
|             |   | Chosen Option : 4          |
| Q.18        | Select the most appropriate word which is nearest in meaning to the   | underlined word.           |
|             | One should <u>follow</u> the role models in life.   |                            |
| Ans         | V 1. Emulate  |                            |
|             | X 2. Admire   |                            |
|             | X 3. Cherish  |                            |
|             | X 4. Reward   |                            |
|             |   |                            |
|             |   | Question ID : 26433092127  |
|             |   | Status : Answered          |
|             |   | Chosen Option : 1          |





| Q.19        | 9 Parts of the following sentence have been underlined and given as c<br>option that contains a spelling error.   | ptions. Select the   |  |
|-------------|---|--|--|
|             | Most hobbies are to some extent <u>constructive</u> , but that they may be useful is of secondary <u>significance</u> , and that they may be <u>lucreative</u> is a minor <u>consideration</u> .  |  |  |
| Ans         |   |  |  |
|             | X 2. consideration  |  |  |
|             | X 3. significance   |  |  |
|             | ✓ 4. lucreative   |  |  |
|             | ~   |  |  |
|             |   | Question ID : 26433088431  |  |
|             |   | Status : <b>Answered</b><br>Chosen Option : <b>4</b>   |  |
|             |   |  |  |
| Q.20        | 0 Select the option that can be used as a one-word substitute for the <b>c</b>  | iven phrase.   |  |
|             | Forsaken or neglected child who has no home and spends most of h<br>streets   | is/her time on the   |  |
| Ans         | s 🗙 1. Fugitive   |  |  |
|             | X 2. Vulnerable   |  |  |
|             | X 3. Miscreant  |  |  |
|             | ✔ 4. Waif   |  |  |
|             |   |  |  |
|             |   | Question ID : 26433073744<br>Status : Answered   |  |
|             |   | Chosen Option : 4  |  |
|             |   |  |  |
|             | Comprehension:  |  |  |
|             | In the following passage, some words have been deleted. Read the passa select the most appropriate option to fill in each blank.  | age carefully and  |  |
|             | When he was in college, a famous poet made a useful distinction for him. He had drunk (1)   |  |  |
|             | When he was in college, a famous poet made a useful distinction for him.  | He had drunk (1)   |  |
|             | in the poet's company to be compelled to describe to him a poer   | n he was (2)   |  |
|             | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a s  | n he was (2)<br>student on a<br>ubtle (3) of   |  |
|             | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into sym  | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;   |  |
|             | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into sym<br>translating even his (4) and boredom with that famously foolish leuphuism.  | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>book into a  |  |
|             | in the poet's company to be compelled to describe to him a poer<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into sym<br>translating even his (4) and boredom with that famously foolish leuphuism.<br>The poet nodded his big head in a sympathetic, rhythmic way as this was<br>then told him that there are two kinds of poems. There is the kind you write<br>the student's concerns, into sympathetic, rhythmic way as the sympathetic. | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into sym<br>translating even his (4) and boredom with that famously foolish leuphuism.<br>The poet nodded his big head in a sympathetic, rhythmic way as this was   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a se<br>euphuisms, translating the heat, the day, the student's concerns, into sym<br>translating even his (4) and boredom with that famously foolish l<br>euphuism.<br>The poet nodded his big head in a sympathetic, rhythmic way as this was<br>then told him that there are two kinds of poems. There is the kind you writ<br>you talk about in bars. Both kinds have value and both are poems; but it's   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
| Q.21        | in the poet's company to be compelled to describe to him a poet<br>of. It would be a monologue of sorts, the self-contemplation of a<br>summer afternoon who is reading Euphuise. The poem itself would be a se<br>euphuisms, translating the heat, the day, the student's concerns, into sym-<br>translating even his (4) and boredom with that famously foolish l<br>euphuism.<br>The poet nodded his big head in a sympathetic, rhythmic way as this was<br>then told him that there are two kinds of poems. There is the kind you writ<br>you talk about in bars. Both kinds have value and both are poems; but it's<br>them.   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | <ul> <li> in the poet's company to be compelled to describe to him a poet of. It would be a monologue of sorts, the self-contemplation of a summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into symtranslating even his (4) and boredom with that famously foolish leuphuism.</li> <li>The poet nodded his big head in a sympathetic, rhythmic way as this was then told him that there are two kinds of poems. There is the kind you writ you talk about in bars. Both kinds have value and both are poems; but it's them.</li> <li>SubQuestion No : 21</li> <li>Select the most appropriate option to fill in blank no. 1.</li> </ul>  | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | <ul> <li>in the poet's company to be compelled to describe to him a poet of. It would be a monologue of sorts, the self-contemplation of a summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into symtranslating even his (4) and boredom with that famously foolish leuphuism.</li> <li>The poet nodded his big head in a sympathetic, rhythmic way as this was then told him that there are two kinds of poems. There is the kind you writ you talk about in bars. Both kinds have value and both are poems; but it's them.</li> <li>SubQuestion No : 21</li> <li>Select the most appropriate option to fill in blank no. 1.</li> </ul>   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | <ul> <li>in the poet's company to be compelled to describe to him a poet of. It would be a monologue of sorts, the self-contemplation of a summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into symtranslating even his (4) and boredom with that famously foolish leuphuism.</li> <li>The poet nodded his big head in a sympathetic, rhythmic way as this was then told him that there are two kinds of poems. There is the kind you writ you talk about in bars. Both kinds have value and both are poems; but it's them.</li> <li>SubQuestion No : 21</li> <li>Select the most appropriate option to fill in blank no. 1.</li> </ul>   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
|             | <ul> <li>in the poet's company to be compelled to describe to him a poet of. It would be a monologue of sorts, the self-contemplation of a summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into symtranslating even his (4) and boredom with that famously foolish leuphuism.</li> <li>The poet nodded his big head in a sympathetic, rhythmic way as this was then told him that there are two kinds of poems. There is the kind you writ you talk about in bars. Both kinds have value and both are poems; but it's them.</li> <li>SubQuestion No : 21</li> <li>Select the most appropriate option to fill in blank no. 1.</li> <li>1. enough</li> <li>2. many</li> </ul>   | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>pook into a<br>(5) to him,<br>e; there is the kind                     |  |
| Q.21<br>Ans | <ul> <li>in the poet's company to be compelled to describe to him a poet of. It would be a monologue of sorts, the self-contemplation of a summer afternoon who is reading Euphuise. The poem itself would be a seuphuisms, translating the heat, the day, the student's concerns, into symtranslating even his (4) and boredom with that famously foolish leuphuism.</li> <li>The poet nodded his big head in a sympathetic, rhythmic way as this was then told him that there are two kinds of poems. There is the kind you writ you talk about in bars. Both kinds have value and both are poems; but it's them.</li> <li>SubQuestion No : 21</li> <li>Select the most appropriate option to fill in blank no. 1.</li> <li>1 enough</li> <li>2 many</li> <li>3 far</li> </ul>  | n he was (2)<br>student on a<br>ubtle (3) of<br>metrical posies;<br>book into a<br>(5) to him,<br>e; there is the kind<br>fatal to confuse |  |
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