

IBPS PO Pre 2019 Memory Based Paper Mock 02

Q1. Who among the following lives on Flat-A of 4th floor?

Study the following information carefully and answer the questions given below:

Ten persons live in a building of five floors such that ground floor is numbered as 1 and floor above it is 2 and so on up to top floor which is numbered as 5. Each of the floors consists of 2 flats as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and in the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-B of each floor is in east of Flat-A.

S lives on the even numbered floor. There are two floors gap between S and Y. W lives to the west of Y. P lives above the floor of S. P and R live on the same named Flat. X and U live on the same numbered floor and both are living below S. There is only one floor gap between W and X. Q live to the east of P. T lives above V. U does not live on the same named flat as T.

- (a) T
- (b) P
- (c) R
- (d) S
- (e) None of these

Q2. Who among the following lives above T's floor?

Study the following information carefully and answer the questions given below:

Ten persons live in a building of five floors such that ground floor is numbered as 1 and floor above it is 2 and so on up to top floor which is numbered as 5. Each of the floors consists of 2 flats as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and in the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-B of each floor is in east of Flat-A.

S lives on the even numbered floor. There are two floors gap between S and Y. W lives to the west of Y. P lives above the floor of S. P and R live on the same named Flat. X and U live on the same numbered floor and both are living below S. There is only one floor gap between W and X. Q live to the east of P. T lives above V. U does not live on the same named flat as T.

- (a) P
- (b) R
- (c) U
- (d) W
- (e) None of these

Q3. Four of the following five are alike in a certain way and hence form a group, which of the following does not belong to the group?

Study the following information carefully and answer the questions given below:

Ten persons live in a building of five floors such that ground floor is numbered as 1 and floor above it is 2 and so on up to top floor which is numbered as 5. Each of the floors consists of 2 flats as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and in the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-B of each floor is in east of Flat-A.

S lives on the even numbered floor. There are two floors gap between S and Y. W lives to the west of Y. P lives above the floor of S. P and R live on the same named Flat. X and U live on the same numbered floor and both are living below S. There is only one floor gap between W and X. Q live to the east of P. T lives above V. U does not live on the same named flat as T.

- (a) Q
- (b) V
- (c) U
- (d) R
- (e) Y

Q4. Who among the following lives below U's floor

Study the following information carefully and answer the questions given below:

Ten persons live in a building of five floors such that ground floor is numbered as 1 and floor above it is 2 and so on up to top floor which is numbered as 5. Each of the floors consists of 2 flats as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and in the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-B of each floor is in east of Flat-A.

S lives on the even numbered floor. There are two floors gap between S and Y. W lives to the west of Y. P lives above the floor of S. P and R live on the same named Flat. X and U live on the same numbered floor and both are living below S. There is only one floor gap between W and X. Q live to the east of P. T lives above V. U does not live on the same named flat as T.

- (a) R
- (b) S
- (c) T
- (d) P
- (e) None of these

Q5. Which of the following statement is true regarding V?

Study the following information carefully and answer the questions given below:

Ten persons live in a building of five floors such that ground floor is numbered as 1 and floor above it is 2 and so on up to top floor which is numbered as 5. Each of the floors consists of 2 flats as flat-A and flat-B. Flat-A of floor-2 is immediately above flat-A of floor-1 and immediately below flat-A of floor-3 and in the same way flat-B of floor-2 is immediately above flat-B of floor-1 and immediately below flat-B of floor-3 and so on. Flat-B of each floor is in east of Flat-A.

S lives on the even numbered floor. There are two floors gap between S and Y. W lives to the west of Y. P lives above the floor of S. P and R live on the same named Flat. X and U live on the same numbered floor and both are living below S. There is only one floor gap between W and X. Q live to the east of P. T lives above V. U does not live on the same named flat as T.

- (a) V lives on the 2nd floor
- (b) V lives on Flat-A
- (c) Two floors gap are there between V and Y
- (d) V lives immediately below T's floor
- (e) V does not live on same numbered flat as S

Q6. In which direction is point R with respect to the point P?

Study the following information carefully and answer the questions given below:

Point P is 10m to the north of Point Q. Point R is 36m to the east of point Q. Point D is the mid- point between Q and R. Point D is to the south of point B which is exactly to the west of point S. Point S is 5m to the north of point R. Point C is 24m to the east of point B. Point P is exactly to the west of Point N. Point N is to the north of point C.

- (a) North
- (b) South
- (c) North west
- (d) South east
- (e) South west

Q7. What is the shortest distance between Point N and point P?

Study the following information carefully and answer the questions given below:

Point P is 10m to the north of Point Q. Point R is 36m to the east of point Q. Point D is the mid- point between Q and R. Point D is to the south of point B which is exactly to the west of point S. Point S is 5m to the north of point R. Point C is 24m to the east of point B. Point P is exactly to the west of Point N. Point N is to the north of point C.

- (a) 18m
- (b) 40m
- (c) 42m
- (d) 16m
- (e) None of these

Q8. What is the shortest distance between Point N and point S?

Study the following information carefully and answer the questions given below:

Point P is 10m to the north of Point Q. Point R is 36m to the east of point Q. Point D is the mid- point between Q and R. Point D is to the south of point B which is exactly to the west of point S. Point S is 5m to the north of point R. Point C is 24m to the east of point B. Point P is exactly to the west of Point N . Point N is to the north of point C.

- (a) 61m
- (b) $\sqrt{61}$ m
- (c) 60m
- (d) 46m
- (e) $5\sqrt{14}$ m

Q9. In the given word "POLYTECH" if all the letters are arranged in alphabetical order from left to right and then vowel is replaced with its previous letter and consonant is replaced with its next letter then which of the following letter is third from the right end?

- (a) M
- (b) I
- (c) Q
- (d) N
- (e) D

Q10. How many pairs of numbers are there in the given number '163847297', each of which have as many numbers between them when counting from both side i.e. backward and forward ?

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) More than Four

Q11. Who among the following sits to the immediate left of M?

Study the following information carefully and answer the questions given below:

Six persons M, N, O, P, Q and R are sitting around a circular table and all are facing inside the table but not necessarily in the same order and all have different ages.

Two persons are sitting between M and N. P is an immediate neighbor of N. Sum of ages the of P and M is 43 years. P is 18 years old. Q is sitting second to the right of N. O sits at immediate left of P. O is 5 years older than R. Q is 15 years old. Sum of the ages of R and N is 28 years. R is 12 years old.

- (a) Q
- (b) N
- (c) O
- (d) None of these
- (e) R

Q12. Four of the following five are alike in a certain way and hence form a group. Which one of the following doesn't belong to group?

Study the following information carefully and answer the questions given below:

Six persons M, N, O, P, Q and R are sitting around a circular table and all are facing inside the table but not necessarily in the same order and all have different ages.

Two persons are sitting between M and N. P is an immediate neighbor of N. Sum of ages the of P and M is 43 years. P is 18 years old. Q is sitting second to the right of N. O sits at immediate left of P. O is 5 years older than R. Q is 15 years old. Sum of the ages of R and N is 28 years. R is 12 years old.

- (a) Q-M
- (b) O-P
- (c) N-R
- (d) Q-R
- (e) P-N

Q13. How many persons are sitting between M and P when counting from the left of P?

Study the following information carefully and answer the questions given below:

Six persons M, N, O, P, Q and R are sitting around a circular table and all are facing inside the table but not necessarily in the same order and all have different ages.

Two persons are sitting between M and N. P is an immediate neighbor of N. Sum of ages the of P and M is 43 years. P is 18 years old. Q is sitting second to the right of N. O sits at immediate left of P. O is 5 years older than R. Q is 15 years old. Sum of the ages of R and N is 28 years. R is 12 years old.

- (a) Two
- (b) Three
- (c) None
- (d) None of these
- (e) One

Q14. Which of the following statement is not true regarding N?

Study the following information carefully and answer the questions given below:

Six persons M, N, O, P, Q and R are sitting around a circular table and all are facing inside the table but not necessarily in the same order and all have different ages.

Two persons are sitting between M and N. P is an immediate neighbor of N. Sum of ages the of P and M is 43 years. P is 18 years old. Q is sitting second to the right of N. O sits at immediate left of P. O is 5 years older than R. Q is 15 years old. Sum of the ages of R and N is 28 years. R is 12 years old.

- (a) N is 16 years old
- (b) N is sitting opposite to M
- (c) N is sitting at an immediate left of R
- (d) All are true
- (e) Two persons are sitting between O and N

Q15. Who among the following is sitting fourth to the right of P?

Study the following information carefully and answer the questions given below:

Six persons M, N, O, P, Q and R are sitting around a circular table and all are facing inside the table but not necessarily in the same order and all have different ages.

Two persons are sitting between M and N. P is an immediate neighbor of N. Sum of ages the of P and M is 43 years. P is 18 years old. Q is sitting second to the right of N. O sits at immediate left of P. O is 5 years older than R. Q is 15 years old. Sum of the ages of R and N is 28 years. R is 12 years old.

- (a) N
- (b) O
- (c) M
- (d) R
- (e) None of these

Q16. Who among the following belongs to Bhutan?

Study the following information carefully and answer the questions given below:

On five different days of the week starting from Tuesday to Saturday, five persons P, Q, R, S, and T are going to watch movies but not necessarily in the same order. The person belonging to China goes to watch the movie after Q. Two persons are going to watch the movie between P and T. T goes immediately before R. The one who belongs to Nepal goes immediately before the one who belongs to Bhutan. Q belongs to England and goes to watch the movie on Thursday. The one who belongs to China does not go to watch the movie on Friday. P does not belong to India and China.

- (a) P
- (b) T
- (c) S
- (d) R
- (e) The one who goes to watch movie on Tuesday

Q17. Which of the following statement is not true?

Study the following information carefully and answer the questions given below:

On five different days of the week starting from Tuesday to Saturday, five persons P, Q, R, S, and T are going to watch movies but not necessarily in the same order. The person belonging to China goes to watch the movie after Q. Two persons are going to watch the movie between P and T. T goes immediately before R. The one who belongs to Nepal goes immediately before the one who belongs to Bhutan. Q belongs to England and goes to watch the movie on Thursday. The one who belongs to China does not go to watch the movie on Friday. P does not belong to India and China.

- (a) P goes to watch movie on Tuesday
- (b) All are true
- (c) Q goes after P
- (d) R belongs to China
- (e) T goes on Thursday

Q18. Four of the following five are alike in a certain way and hence belong to the group, which of the following does not belong to the group?

Study the following information carefully and answer the questions given below:

On five different days of the week starting from Tuesday to Saturday, five persons P, Q, R, S, and T are going to watch movies but not necessarily in the same order. The person belonging to China goes to watch the movie after Q. Two persons are going to watch the movie between P and T. T goes immediately before R. The one who belongs to Nepal goes immediately before the one who belongs to Bhutan. Q belongs to England and goes to watch the movie on Thursday. The one who belongs to China does not go to watch the movie on Friday. P does not belong to India and China.

- (a) Tuesday-Q
- (b) S-T
- (c) Thursday-R
- (d) Wednesday-T
- (e) S-R

Q19. Who among the following goes immediately after the one who belongs to India?

Study the following information carefully and answer the questions given below:

On five different days of the week starting from Tuesday to Saturday, five persons P, Q, R, S, and T are going to watch movies but not necessarily in the same order. The person belonging to China goes to watch the movie after Q. Two persons are going to watch the movie between P and T. T goes immediately before R. The one who belongs to Nepal goes immediately before the one who belongs to Bhutan. Q belongs to England and goes to watch the movie on Thursday. The one who belongs to China does not go to watch the movie on Friday. P does not belong to India and China.

- (a) R
- (b) Q
- (c) P
- (d) The one who belong to England
- (e) None of these

Q20. Who among the following goes to watch the movie on Wednesday?

Study the following information carefully and answer the questions given below:

On five different days of the week starting from Tuesday to Saturday, five persons P, Q, R, S, and T are going to watch movies but not necessarily in the same order. The person belonging to China goes to watch the movie after Q. Two persons are going to watch the movie between P and T. T goes immediately before R. The one who belongs to Nepal goes immediately before the one who belongs to Bhutan. Q belongs to England and goes to watch the movie on Thursday. The one who belongs to China does not go to watch the movie on Friday. P does not belong to India and China.

- (a) The one who belongs to Nepal
- (b) S
- (c) T
- (d) The one who belongs to India
- (e) R

Q21. What is the code for the word “deserving”?

Study the following information carefully and answer the questions given below

In a certain code language:

“well deserving theory is” is coded as “hm no pq rs”

“together they all deserving” is coded as “tu vw xy no”

“all other theory well” is coded as “xy hi pq hm”

“together with each other” is coded as “tu ab de hi”

- (a) no
- (b) ab
- (c) rs
- (d) Either (a) or (b)
- (e) xy

Q22. If “well deserving candidate” is coded as “hm no jk” what is code for “all candidate”?

Study the following information carefully and answer the questions given below

In a certain code language:

“well deserving theory is” is coded as “hm no pq rs”

“together they all deserving” is coded as “tu vw xy no”

“all other theory well” is coded as “xy hi pq hm”

“together with each other” is coded as “tu ab de hi”

- (a) xy hm
- (b) jk xy
- (c) no jk
- (d) pq jk
- (e) None of these

Q23. What is the code for the word “theory”? Study the following information carefully and answer the questions given below

In a certain code language:

“well deserving theory is” is coded as “hm no pq rs”

“together they all deserving” is coded as “tu vw xy no”

“all other theory well” is coded as “xy hi pq hm”

“together with each other” is coded as “tu ab de hi”

- (a) rs
- (b) no
- (c) pq
- (d) either ‘c’ or ‘e’
- (e) hm

Q24. What is the code for the word ‘together’?

Study the following information carefully and answer the questions given below

In a certain code language:

“well deserving theory is” is coded as “hm no pq rs”

“together they all deserving” is coded as “tu vw xy no”

“all other theory well” is coded as “xy hi pq hm”

“together with each other” is coded as “tu ab de hi”

- (a) pq
- (b) no
- (c) hm
- (d) hi
- (e) tu

Q25. What is the code for the word 'all'?

Study the following information carefully and answer the questions given below

In a certain code language:

"well deserving theory is" is coded as "hm no pq rs"

"together they all deserving" is coded as "tu vw xy no"

"all other theory well" is coded as "xy hi pq hm"

"together with each other" is coded as "tu ab de hi"

- (a) pq
- (b) xy
- (c) hi
- (d) None of these
- (e) hm

Q26. Statements: Only a few A is B. Only a few C is A. No C is D.

Conclusions:

I. All C can be A

II. Some B can be D

In each of the questions below. Some statements are given followed by conclusions/group of conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.

Q27. Statements: Only a few A is B. Only a few C is A. No C is D.

Conclusions:

I. Some A is not B

II. All B can be A

In each of the questions below. Some statements are given followed by conclusions/group of conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.

Q28. Statements: Only a few Mango is Apple. Some Banana is Apple. Only Mango is Fruit.

Conclusions:

I. Some Fruit is Apple

II. Some Fruit can be Banana

In each of the questions below. Some statements are given followed by conclusions/group of conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.

Q29. Statements: Only a few Mango is Apple. Some Banana is Apple. Only Mango is Fruit.

Conclusions:

I. All Apple can be Mango

II. All Banana can be Apple

In each of the questions below. Some statements are given followed by conclusions/group of conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.

Q30. Statements: Only a few Country is City. Some City is District. All District is Village

Conclusions:

I. Some City can be Village

II. Some Country is not City

In each of the questions below. Some statements are given followed by conclusions/group of conclusions. You have to assume all the statements to be true even if they seem to be at variance from the commonly known facts and then decide which of the given conclusions logically follow from the information given in the statements:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.

Q31. Who among the following pairs are sitting at the extreme ends?

Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G, H and I are seating in a row and some of them are facing towards North and some of them are facing towards south (not necessarily in same order).

F is sitting at third position from one of the ends. Only two persons are sitting between F and D. B is sitting third to the right of D. A is sitting second to the left of D. Only one person is sitting between B and E who is facing north. C is sitting second to the right of F and is not an immediate neighbor of D. The immediate neighbors of E faces opposite direction. G is sitting second to the left of F. More than three persons are sitting to the right of I who is facing North. A and G are facing same direction as H who is facing north. B is facing opposite direction to E. C is facing same direction as G.

- (a) B, A
- (b) I, G
- (c) B, C
- (d) G, D
- (e) None of these

Q32. Who among the following is sitting third to the left of D? Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G, H and I are seating in a row and some of them are facing towards North and some of them are facing towards south (not necessarily in same order).

F is sitting at third position from one of the ends. Only two persons are sitting between F and D. B is sitting third to the right of D. A is sitting second to the left of D. Only one person is sitting between B and E who is facing north. C is sitting second to the right of F and is not an immediate neighbor of D. The immediate neighbors of E faces opposite direction. G is sitting second to the left of F. More than three persons are sitting to the right of I who is facing North. A and G are facing same direction as H who is facing north. B is facing opposite direction to E. C is facing same direction as G.

- (a) F
- (b) E
- (c) A
- (d) H
- (e) None of these

Q33. Four of the following five are alike in a certain way and hence form a group. Which one of the following doesn't belong to group?

Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G, H and I are seating in a row and some of them are facing towards North and some of them are facing towards south (not necessarily in same order).

F is sitting at third position from one of the ends. Only two persons are sitting between F and D. B is sitting third to the right of D. A is sitting second to the left of D. Only one person is sitting between B and E who is facing north. C is sitting second to the right of F and is not an immediate neighbor of D. The immediate neighbors of E faces opposite direction. G is sitting second to the left of F. More than three persons are sitting to the right of I who is facing North. A and G are facing same direction as H who is facing north. B is facing opposite direction to E. C is facing same direction as G.

- (a) H-C
- (b) A-H
- (c) G-H
- (d) I-E
- (e) I-D

Q34. How many persons are sitting between F and H ?

Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G, H and I are seating in a row and some of them are facing towards North and some of them are facing towards south (not necessarily in same order).

F is sitting at third position from one of the ends. Only two persons are sitting between F and D. B is sitting third to the right of D. A is sitting second to the left of D. Only one person is sitting between B and E who is facing north. C is sitting second to the right of F and is not an immediate neighbor of D. The immediate neighbors of E faces opposite direction. G is sitting second to the left of F. More than three persons are sitting to the right of I who is facing North. A and G are facing same direction as H who is facing north. B is facing opposite direction to E. C is facing same direction as G.

- (a) One
- (b) Two
- (c) Five
- (d) None
- (e) Four

Q35. Which of the following statement is not true about E?

Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G, H and I are seating in a row and some of them are facing towards North and some of them are facing towards south (not necessarily in same order).

F is sitting at third position from one of the ends. Only two persons are sitting between F and D. B is sitting third to the right of D. A is sitting second to the left of D. Only one person is sitting between B and E who is facing north. C is sitting second to the right of F and is not an immediate neighbor of D. The immediate neighbors of E faces opposite direction. G is sitting second to the left of F. More than three persons are sitting to the right of I who is facing North. A and G are facing same direction as H who is facing north. B is facing opposite direction to E. C is facing same direction as G.

- (a) E faces north
- (b) E is sitting at the extreme end
- (c) Only one person is sitting between E and G.
- (d) E and A are facing same direction
- (e) All are true

Q36. Total male students in 10th in schools – A & B together are what percent of total (male + female) students in school – C?

Study the table given below carefully and answer the following questions.

Table shows the total (male + female) students in 3 different schools (A, B & C) and total (male + female) students in 10th class in these schools and total female students in 10th class in these schools.

School	Total (male + female) students	Total (male + female) students in 10 th	Total female students in 10 th
A	450	60	35
B	360	80	30
C	240	64	16

- (a) 44.25%
- (b) 31.25%
- (c) 48.25%
- (d) 36.25%
- (e) 39.25%

Q37. Find average student in 10th in schools – A, B & C.

Study the table given below carefully and answer the following questions.

Table shows the total (male + female) students in 3 different schools (A, B & C) and total (male + female) students in 10th class in these schools and total female students in 10th class in these schools.

School	Total (male + female) students	Total (male + female) students in 10 th	Total female students in 10 th
A	450	60	35
B	360	80	30
C	240	64	16

- (a) 76
- (b) 72
- (c) 60
- (d) 68
- (e) 64

Q38. If ratio of total male to total female students in school – A & B is 5 : 4 and 5 : 7 respectively, then find ratio of total male students in school – A & B together to total female students in 10th in schools – A & B together.

Study the table given below carefully and answer the following questions.

Table shows the total (male + female) students in 3 different schools (A, B & C) and total (male + female) students in 10th class in these schools and total female students in 10th class in these schools.

School	Total (male + female) students	Total (male + female) students in 10 th	Total female students in 10 th
A	450	60	35
B	360	80	30
C	240	64	16

- (a) 80 : 13
- (b) 6 : 1
- (c) 70 : 11
- (d) 37 : 6
- (e) None of the above.

Q39. Total male students in 10th in schools – B & C together are what percent more or less than total (male + female) students in 10th in school – A & B together?

Study the table given below carefully and answer the following questions.

Table shows the total (male + female) students in 3 different schools (A, B & C) and total (male + female) students in 10th class in these schools and total female students in 10th class in these schools.

School	Total (male + female) students	Total (male + female) students in 10 th	Total female students in 10 th
A	450	60	35
B	360	80	30
C	240	64	16

- (a) 30%
- (b) 70%
- (c) 50%
- (d) 40%
- (e) 60%

Q40. Male students in 10th in schools – A, B & C together are how much more or less than female students in 10th in schools – A, B & C together?

Study the table given below carefully and answer the following questions.

Table shows the total (male + female) students in 3 different schools (A, B & C) and total (male + female) students in 10th class in these schools and total female students in 10th class in these schools.

School	Total (male + female) students	Total (male + female) students in 10 th	Total female students in 10 th
A	450	60	35
B	360	80	30
C	240	64	16

- (a) 65
- (b) 60
- (c) 54
- (d) 67
- (e) 42

Q41. 100, 97, 92, 83, 68, ?

What will come in place of (?) in the following questions?

- (a) 54
- (b) 45
- (c) 49
- (d) 57
- (e) 60

Q42. 12, 129, 233, 324, ?, 467

What will come in place of (?) in the following questions?

- (a) 400
- (b) 405
- (c) 412
- (d) 409
- (e) 402

Q43. 0.75, ?, 3, 6, 12, 24

What will come in place of (?) in the following questions?

- (a) 1.5
- (b) 2
- (c) 1
- (d) 1.25
- (e) 1.75

Q44. 8, ?, 4, 6, 12, 30

What will come in place of (?) in the following questions?

- (a) 5.5
- (b) 4.5
- (c) 5
- (d) 4
- (e) 6

Q45. 1, 2, 5, 16, 65, ?

What will come in place of (?) in the following questions?

- (a) 330
- (b) 315
- (c) 326
- (d) 320
- (e) 316

Q46. A and B invested an amount of Rs. 5000 & Rs. 4000 respectively in two schemes offering simple interest at the rate of 10% p.a. & 12% p.a. respectively. if A invested for 2 years while B for 3 years, then find the difference between interest received by A and B.

- (a) Rs 425
- (b) Rs 430
- (c) Rs 420
- (d) Rs 440
- (e) Rs 435

Q47. A boat covers a distance of 50 kms in 2 hours in downstream. If speed of stream is 5 kmph, then find time taken by boat to cover 45 km in upstream and 50 km in downstream.

- (a) 5 hours
- (b) 4 hours
- (c) 4.5 hours
- (d) 5.5 hours
- (e) None of these

Q48. In a firm, 60% of total employees are males and 40% of total female employees earn more than Rs. 35000. If 60% of total employees earn more than Rs. 35000, then what percent of male employees earn more than Rs 35000?

- (a) 66.67%
- (b) 56%
- (c) 44%
- (d) 75%
- (e) 73.33%

Q49. The diagonal of a square is equal to height of cylinder of volume $500\pi \text{ cm}^3$. If radius of cylinder is 10 cm, then find perimeter of square.

- (a) $10/\sqrt{2} \text{ cm}$
- (b) $5\sqrt{2} \text{ cm}$
- (c) $10\sqrt{2} \text{ cm}$
- (d) $5/\sqrt{2} \text{ cm}$
- (e) $20\sqrt{2} \text{ cm}$

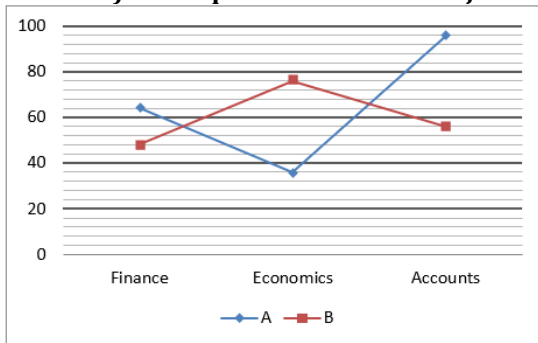
Q50. A and B are inlet pipes which take 5 hours and 9 hours respectively alone to fill the tank. C is outlet pipe which alone can empty the tank in 15 hours. If all three pipes are opened simultaneously, then in what time the tank will be filled completely?

- (a) $5\frac{1}{11}$ hours
- (b) $4\frac{1}{11}$ hours
- (c) $4\frac{8}{11}$ hours
- (d) $3\frac{1}{11}$ hours
- (e) $6\frac{5}{11}$ hours

Q51. Viewed questions of B in Finance and Accounts together are what percent of unseen questions of A in Finance and Economics together?

Study the line chart given below and answer the following questions.

Line chart shows the total questions viewed by 2 students (A & B) in 3 different subjects (Finance, Economics & Accounts). Total questions in each subject are 150.

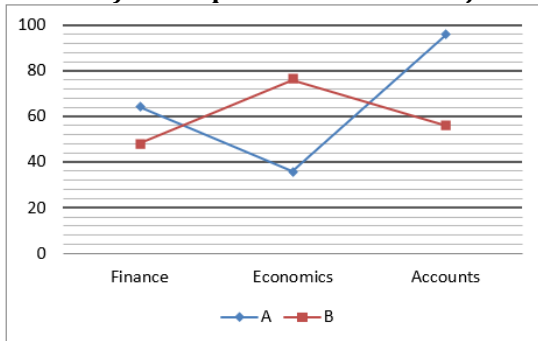


- (a) 52%
- (b) 56%
- (c) 60%
- (d) 48%
- (e) 44%

Q52. Unseen questions of B in Economics and Accounts together are how much more or less than average viewed questions of A in Finance and Accounts?

Study the line chart given below and answer the following questions.

Line chart shows the total questions viewed by 2 students (A & B) in 3 different subjects (Finance, Economics & Accounts). Total questions in each subject are 150.

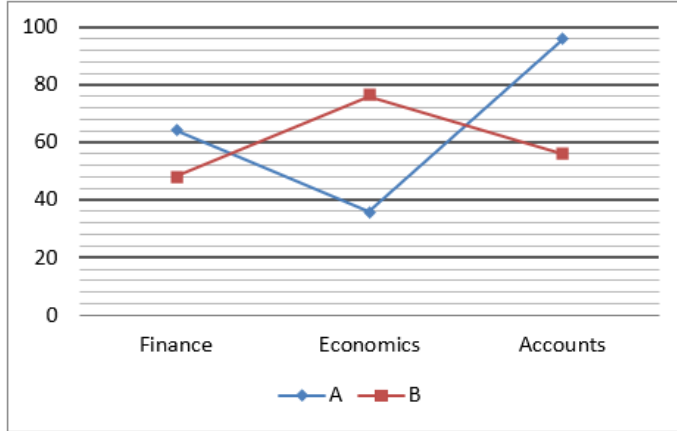


- (a) 80
- (b) 94
- (c) 88
- (d) 82
- (e) 96

Q53. Find average number of unseen questions of B in Finance, Economics and Accounts.

Study the line chart given below and answer the following questions.

Line chart shows the total questions viewed by 2 students (A & B) in 3 different subjects (Finance, Economics & Accounts). Total questions in each subject are 150.

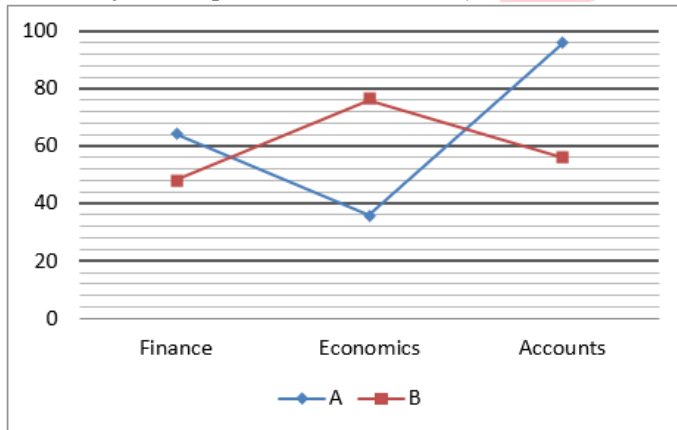


- (a) 80
- (b) 85
- (c) 95
- (d) 90
- (e) 75

Q54. Unseen questions of A in Accounts are approximately what percent more or less than viewed questions of A & B together in Economics?

Study the line chart given below and answer the following questions.

Line chart shows the total questions viewed by 2 students (A & B) in 3 different subjects (Finance, Economics & Accounts). Total questions in each subject are 150.

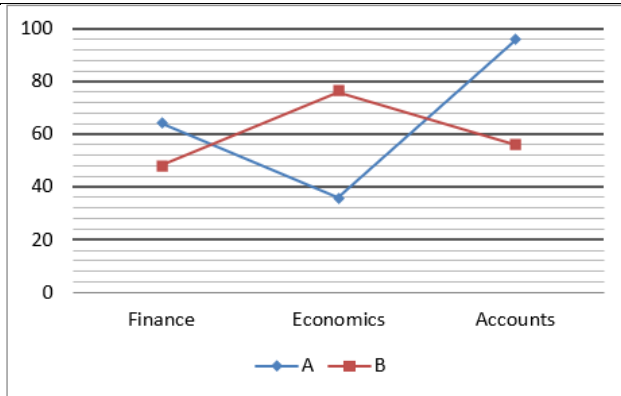


- (a) 22%
- (b) 42%
- (c) 52%
- (d) 12%
- (e) 32%

Q55. Unseen questions of A in Finance, Economics and Accounts together are how much more or less than unseen questions of B in Finance, Economics and Accounts together?

Study the line chart given below and answer the following questions.

Line chart shows the total questions viewed by 2 students (A & B) in 3 different subjects (Finance, Economics & Accounts). Total questions in each subject are 150.



- (a) 46
- (b) 26
- (c) 16
- (d) 56
- (e) 36

Q56. Vessel A contains milk & water in ratio 3 : 2 while vessel B contains milk & water in ratio 5 : 4. If these two mixtures are mixed in ratio 3 : 4. Find ratio of milk to water in final mixture.

- (a) 181 : 134
- (b) 181 : 135
- (c) 171 : 134
- (d) None of these
- (e) 29 : 22

Q57. A work can be completed by A alone and B alone in 10 days and 12 days respectively. With the help of C, they complete the work in 5 days. In how many days can C alone complete the work?

- (a) 56 days
- (b) 66 days
- (c) 60 days
- (d) 72 days
- (e) 50 days

Q58. A shopkeeper gives a discount of 25% on marked price of article A and CP of article B is 20% more than SP of article A. if shopkeeper sold article B at 15% profit and SP of article B is Rs 1140 more than SP of article A, then find MP of article A.

- (a) Rs 4000
- (b) Rs 3000
- (c) Rs 3600
- (d) Rs 4140
- (e) Rs 3200

Q59. A bag contains 5 red, 4 green and 6 yellow balls. If 3 balls are drawn at random then find the probability of obtaining no yellow ball.

- (a) $\frac{33}{91}$
- (b) $\frac{12}{65}$
- (c) $\frac{4}{91}$
- (d) $\frac{24}{119}$
- (e) None of the above.

Q60. Manoj invested for 2 more months than Saroj and Saroj invested Rs 8000 for 9 months. Find amount invested by Manoj, if profit sharing ratio of Manoj to Saroj is 11 : 8.

- (a) Rs 9500
- (b) Rs 11000
- (c) Rs 10000
- (d) Rs 7000
- (e) Rs 9000

Q61. I. $x^3 = 2744$
II. $y^2 = 324$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

Q62. I. $7x^2 - 17x + 6 = 0$
II. $5y^2 - 24y + 16 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

Q63. I. $13x^2 + 9x - 4 = 0$
II. $2y^2 + y - 3 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

Q64. I. $x^2 + 13x + 42 = 0$
II. $y^2 + 8y + 12 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

Q65. I. $x^2 + 21x + 108 = 0$
II. $y^2 + 14y + 48 = 0$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

Q66. I. $x^2 + 24x = -119$
II. $3y^2 + 7 = -10y$

In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.

- (a) $x=y$ or no relation.
- (b) $x<y$
- (c) $x\leq y$
- (d) $x>y$
- (e) $x\geq y$

I. $2x^2 + 7x - 60 = 0$
 II. $3y^2 - 28y + 64 = 0$

- Q67.** In each of these questions, two equations (I) and (II) are given. You have to solve both the equations and answer the following questions.
- $x=y$ or no relation.
 - $x<y$
 - $x\leq y$
 - $x>y$
 - $x\geq y$
- Q68.** Ratio of speed of a bus to a car is 6 : 7. They start from the same point and move towards the same direction. After four hours distance between them is 28 km. Find the time in which car will cover 196 km.
- 6 hours
 - 4 hours
 - 4.5 hours
 - 2 hours
 - 8 hours
- Q69.** The average weight of a class of 45 girls is 53 kg. It was latter found that weight of two girls was read as 49 kg and 57 kg instead of 45 kg and 52 kg. Find the actual average weight of the class.
- 54 kg
 - 53.40 kg
 - 50.6 kg
 - 52.80 kg
 - 51.5 kg
- Q70.** A rectangular field was fenced at 4 Rs./meter and ratio of breadth to length of field is 9 : 4. If total cost of fencing was Rs. 208, then find area of the rectangular field?
- $144m^2$
 - $72m^2$
 - $180m^2$
 - $108m^2$
 - $36m^2$
- Q71.** Both leaders agreed to work together (1)/ to ensure that “radicalisation and terrorism” did not (2)/ affect the fabric of the “multi-cultural, multi-ethnic and (3)/ multi-religious societies” of there countries (4)
 Read each sentence to find out if there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of part is the answer. If there is no error, the answer is (e).
- 1
 - 2
 - 3
 - 4
 - No Error
- Q72.** He moved up the (1)/corporate ladder in (2)/ the early days of his career and (3)/ become president in 1982. (4)
 Read each sentence to find out if there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of part is the answer. If there is no error, the answer is (e).
- 1
 - 2
 - 3
 - 4
 - No Error

- Q73.** The chargesheet has (1)/ been filed before (2)/a Lucknow court, against all (3)/ those named in the FIR (4)
Read each sentence to find out if there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of part is the answer. If there is no error, the answer is (e).
- (a) 1
 - (b) 2
 - (c) 3
 - (d) 4
 - (e) No Error
- Q74.** Delhi could get its first (1)/ stretch of metrolite, a cheaper, (2)/ smaller and slow urban rail (3)/ transit system compared to metro rail (4)
Read each sentence to find out if there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of part is the answer. If there is no error, the answer is (e).
- (a) 1
 - (b) 2
 - (c) 3
 - (d) 4
 - (e) No Error
- Q75.** These sales (1)/ led us to think that (2)/ there is not much of a market (3)/ for this kind of product (4) Read each sentence to find out if there is any grammatical error or idiomatic error in it. The error, if any, will be in one part of the sentence. The number of part is the answer. If there is no error, the answer is (e).
- (a) 2
 - (b) 1
 - (c) 3
 - (d) 4
 - (e) No Error
- Q76.** The two words 'growth' and 'development' were often used (76) in economic discussion.
As soon as 'development economics' emerged as a distinct field of study after the World War II, it 'had the appearance of being a child of growth economics' and, in fact, this child did not differ from what could be expected from a genuine 'son of growth economics'. But, technically speaking, they are not the same.
To a layman, these two terms appear to be (77). However, in the 1950s and 1960s, economists drew a line of demarcation between economic growth and economic development. True enough, the concept of economic development is broader than economic growth. Development is taken to mean 'growth plus change', whereas economic growth means growth only quantitative expansion of an economy. Economic growth is, thus, a quantitative concept, while economic development is a (78) concept. C. P. Kindleberger says that growth involves focusing on height or weight while development focuses on the change in functional capacity.
Economic growth is defined in positive terms. It is measured by the sustained increase in real, national or per capita income of a nation over time. Economic growth is usually measured in terms of an increase in real GNP or GDP over time or an increase in income per head over time. Growth is (79) as it enables a society to consume more goods and services.
That is why growth is considered to be the basis of advancing real living standards or human welfare. At the same time, it is also true that growth does not necessarily lead to an increase in human welfare. Economic development is more (80) than economic growth.
- (a) Contrasting
 - (b) Alternative
 - (c) Regular
 - (d) Interchangeably
 - (e) None of these.

Q77. The two words 'growth' and 'development' were often used (76) in economic discussion.

As soon as 'development economics' emerged as a distinct field of study after the World War II, it 'had the appearance of being a child of growth economics' and, in fact, this child did not differ from what could be expected from a genuine 'son of growth economics'. But, technically speaking, they are not the same.

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That is why growth is considered to be the basis of advancing real living standards or human welfare. At the same time, it is also true that growth does not necessarily lead to an increase in human welfare. Economic development is more (80) than economic growth.

- (a) Synonymous
- (b) Ambiguity
- (c) Hesitant
- (d) Intrinsic
- (e) None of these.

Q78. The two words 'growth' and 'development' were often used (76) in economic discussion.

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That is why growth is considered to be the basis of advancing real living standards or human welfare. At the same time, it is also true that growth does not necessarily lead to an increase in human welfare. Economic development is more (80) than economic growth.

- (a) Adaptive
- (b) Reciprocate
- (c) Qualitative
- (d) Widening
- (e) None of these.

Q79. The two words 'growth' and 'development' were often used (76) in economic discussion.

As soon as 'development economics' emerged as a distinct field of study after the World War II, it 'had the appearance of being a child of growth economics' and, in fact, this child did not differ from what could be expected from a genuine 'son of growth economics'. But, technically speaking, they are not the same.

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That is why growth is considered to be the basis of advancing real living standards or human welfare. At the same time, it is also true that growth does not necessarily lead to an increase in human welfare. Economic development is more (80) than economic growth.

- (a) Requiring
- (b) Desirable
- (c) Retarding
- (d) Breakthrough
- (e) None of these.

Q80. The two words 'growth' and 'development' were often used (76) in economic discussion.

As soon as 'development economics' emerged as a distinct field of study after the World War II, it 'had the appearance of being a child of growth economics' and, in fact, this child did not differ from what could be expected from a genuine 'son of growth economics'. But, technically speaking, they are not the same.

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That is why growth is considered to be the basis of advancing real living standards or human welfare. At the same time, it is also true that growth does not necessarily lead to an increase in human welfare. Economic development is more (80) than economic growth.

- (a) Superior
- (b) Continuous
- (c) Significantly
- (d) fundamental
- (e) None of these.

Q81. Which of the following statement(s) is/are true in context of the given passage?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and – whenever possible – quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

To make your goal-setting meaningful and important, the members of your staff must have a clear idea of what they're working toward, and they must have the tools and resources to achieve the goals you've created. Communicate your goals clearly in meetings and in memos. Be available to answer questions, give feedback and offer support. Celebrate successes and reflect when your efforts fall short.

Coordinate efforts among team members to work in a shared direction with the objective of achieving the goals you've set. Create a series of goals to be achieved over time, such as opening one store a year for five years. Align short-term goals, such as improving quarterly cash flow with longer term goals, such as opening new stores.

In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Goal setting should be failure proof as the steps taken cannot be reverted
- (b) Long term goal can be divided into short term goals.
- (c) Both (A) and (D)
- (d) Success of goal setting is based on the final result.
- (e) None of these.

Q82. As per the passage, which of the following are the prerequisite for the team members to achieve the desired goal?

- (i) Skills
- (ii) Tools
- (iii) Clear objectives

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

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- (a) Only (i)
- (b) Only (ii)
- (c) Both (ii) and (i)
- (d) Both (ii) and (iii)
- (e) All of these.

Q83. Which of the following could be the appropriate filler for the blank given in the passage?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and – whenever possible – quantifiable.

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In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Describe
- (b) Evaluating
- (c) Improve
- (d) Degenerating
- (e) None of these.

Q84. Which of the following characteristics of a good goal is/are mentioned in the passage? (i) Demanding (ii) Realistic (iii) Precise

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and – whenever possible – quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

To make your goal-setting meaningful and important, the members of your staff must have a clear idea of what they're working toward, and they must have the tools and resources to achieve the goals you've created. Communicate your goals clearly in meetings and in memos. Be available to answer questions, give feedback and offer support. Celebrate successes and reflect when your efforts fall short.

Coordinate efforts among team members to work in a shared direction with the objective of achieving the goals you've set. Create a series of goals to be achieved over time, such as opening one store a year for five years. Align short-term goals, such as improving quarterly cash flow with longer term goals, such as opening new stores.

In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Only (i)
- (b) Only (ii)
- (c) Both (ii) and (iii)
- (d) Both (i) and (iii)
- (e) All of these.

Q85. Which of the following is similar in meaning to the word 'REFLECT' as used in the passage?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and – whenever possible – quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

To make your goal-setting meaningful and important, the members of your staff must have a clear idea of what they're working toward, and they must have the tools and resources to achieve the goals you've created. Communicate your goals clearly in meetings and in memos. Be available to answer questions, give feedback and offer support. Celebrate successes and reflect when your efforts fall short.

Coordinate efforts among team members to work in a shared direction with the objective of achieving the goals you've set. Create a series of goals to be achieved over time, such as opening one store a year for five years. Align short-term goals, such as improving quarterly cash flow with longer term goals, such as opening new stores.

In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Remorse
- (b) Deject
- (c) Apprehend
- (d) Express
- (e) None of these.

Q86. As per the passage, which of the following highlight the importance of details while setting goal?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and - whenever possible - quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

To make your goal-setting meaningful and important, the members of your staff must have a clear idea of what they're working toward, and they must have the tools and resources to achieve the goals you've created. Communicate your goals clearly in meetings and in memos. Be available to answer questions, give feedback and offer support. Celebrate successes and reflect when your efforts fall short.

Coordinate efforts among team members to work in a shared direction with the objective of achieving the goals you've set. Create a series of goals to be achieved over time, such as opening one store a year for five years. Align short-term goals, such as improving quarterly cash flow with longer term goals, such as opening new stores.

In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Proper understanding of the objective
- (b) Motivation for goal accomplishment
- (c) Easy to explain
- (d) Both (a) and (b)
- (e) None of these.

Q87. Which of the following phrase can be concluded from the sentence highlighted in the passage?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and - whenever possible - quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

To make your goal-setting meaningful and important, the members of your staff must have a clear idea of what they're working toward, and they must have the tools and resources to achieve the goals you've created. Communicate your goals clearly in meetings and in memos. Be available to answer questions, give feedback and offer support. Celebrate successes and reflect when your efforts fall short.

Coordinate efforts among team members to work in a shared direction with the objective of achieving the goals you've set. Create a series of goals to be achieved over time, such as opening one store a year for five years. Align short-term goals, such as improving quarterly cash flow with longer term goals, such as opening new stores.

In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) The way to get started is to quit talking and begin doing.
- (b) Success is a journey not a destination.
- (c) When you reach the end of your rope, tie a knot in it and hang on.
- (d) The future belongs to those who believe in the beauty of their dreams.
- (e) None of these.

Q88. Which of the following is similar in meaning to the word 'UNFOLD' as used in the passage?

Read the following passage and answer the following questions. Some words are highlighted to help you answer some of the questions.

In terms of setting goals in your organization, if you know where you want your organization to go, you'll be in a strong position to know whether or not you've arrived at that goal. Goal setting is an important tool not only for clarifying direction but also for assessing organizational progress. Set clear goals, as those enable you to be more effective toward guiding your performance and _____ your results .

Useful goals should be challenging and achievable. Setting a sales target that you'll almost certainly reach may make you and your coworkers feel good about yourselves, but it won't spur you to work harder and achieve your potential. Setting a sales target that is nearly impossible to reach won't make your staff work harder, because they'll know the outcome will inevitably fall short. To be truly useful, goals should also be clear and – whenever possible – quantifiable.

It is more effective to say that you want your company to expand into two new markets during the next two years than to say that you want it to grow considerably. The former provides clear criteria that drive you to achieve, and indicators that tell you when you've succeeded. The latter is so vague that you won't really know what you're working toward or if you've achieved it.

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In some ways, the process of setting and working toward goals is even more important than whether or not you actually achieve them. Circumstances unfold over time, such as changes in market conditions or unforeseen opportunities that make previously set goals obsolete. Failure to reach a goal doesn't necessarily mean that your work has been unsuccessful. If your goals turn out to be unrealistic, take a step back and set new goals that will guide your plans and processes in a more relevant direction.

- (a) Flatten
- (b) Recount
- (c) Extend
- (d) Occur
- (e) None of these.

Q89. Both the magistrate and the station-house officer has arrived on a conclusion at a mere glance of the complaint. Which of the phrases (a), (b), (c), (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as required, mark (e) as the answer.

- (a) officers having arrived on a conclusion at
- (b) officer has arrived on the conclusion on
- (c) officer have arrived on a conclusion at
- (d) officer has arrive on the conclusion on
- (e) No correction required

Q90. Jammu and Kashmir was emptied of its tourists and the Amarnath pilgrims at the peak of the season on the pretext of terror threats.

Which of the phrases (a), (b), (c), (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as required, mark (e) as the answer.

- (a) Amarnath pilgrim at the peak of the
- (b) Amarnath pilgrims at the peek of the
- (c) Amarnath pilgrim at the peek of the
- (d) Amarnath pilgrims at the peak on the
- (e) No correction required

Q91. The decision to prosecute the advocate for filing false complaints are an encouraging sign that his run may not last.

Which of the phrases (a), (b), (c), (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as required, mark (e) as the answer.

- (a) complaints is an encouraging sign
- (b) complaints are a encouraging sign
- (c) complaints is a encouraging sign
- (d) complaint is a encouraging sign
- (e) No correction required

Q92. The government's plan to rise a new class of local leaders through Block Development Council elections in Jammu and Kashmir is very impressive.

Which of the phrases (a), (b), (c), (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as required, mark (e) as the answer.

- (a) to rise a new class of local leader
- (b) to raise a new classes of local leaders
- (c) to rise a new classes of local leaders
- (d) to raise a new class of local leaders
- (e) No correction required

Q93. The cemetery where the four bodies was exhume stands testimony to the tragedy.

Which of the phrases (a), (b), (c), (d) given below each sentence should replace the phrase printed in bold in the sentence to make it grammatically correct? If the sentence is correct as required, mark (e) as the answer.

- (a) four bodies were exhume
- (b) four bodies were exhumed
- (c) four body was exhumed
- (d) four body were exhume
- (e) No correction required

Q94. Politics is a field where you can make a big _____ contribution, wherever in the world you may be.

- (A) Significantly
- (B) Impactful
- (C) Excite

In the following questions, each sentence consists of a blank that can be filled with any of the given word (s) to make the sentence grammatically correct and contextually meaningful. Choose the most appropriate alternative reflecting the word (s) that fills the blank. If all the given words can fill the blank correctly choose option (e) i.e., "All of these" as your answer choice.

- (a) only (A)
- (b) only (B)
- (c) only (B) and (C)
- (d) only (A) and (B)
- (e) All of these

Q95. The Jammu and Kashmir government splashed full-page advertisements in local newspapers to _____ people from taking part in the on-going shutdown.

(A) Discourage (B) Dissuade (C) Prevented

In the following questions, each sentence consists of a blank that can be filled with any of the given word (s) to make the sentence grammatically correct and contextually meaningful. Choose the most appropriate alternative reflecting the word (s) that fills the blank. If all the given words can fill the blank correctly choose option (e) i.e., "All of these" as your answer choice.

- (a) only (A)
- (b) only (B)
- (c) only (A) and (C)
- (d) only (A) and (B)
- (e) All of these

Q96. District Magistrate Naveen Kumar confirmed death of one person and wounds received by three others in the latest _____.

(A) Violence (B) Scenario (C) Offer

In the following questions, each sentence consists of a blank that can be filled with any of the given word (s) to make the sentence grammatically correct and contextually meaningful. Choose the most appropriate alternative reflecting the word (s) that fills the blank. If all the given words can fill the blank correctly choose option (e) i.e., "All of these" as your answer choice.

- (a) only (A)
- (b) only (B)
- (c) only (B) and (C)
- (d) only (A) and (B)
- (e) All of these

Q97. The Delhi High Court on Friday permitted Indiabulls Housing Finance Ltd. to _____ its plea to restrain BJP leader

(A) Amplifying (B) Withdraw (C) Forecast

In the following questions, each sentence consists of a blank that can be filled with any of the given word (s) to make the sentence grammatically correct and contextually meaningful. Choose the most appropriate alternative reflecting the word (s) that fills the blank. If all the given words can fill the blank correctly choose option (e) i.e., "All of these" as your answer choice.

- (a) only (A)
- (b) only (B)
- (c) only (B) and (C)
- (d) only (A) and (B)
- (e) All of these

Q98. Nearly 500 terrorists are waiting in various training camps along the Line of Control, looking for _____ to sneak into Jammu and Kashmir

(A) Opportunities (B) Methods (C) Ways

In the following questions, each sentence consists of a blank that can be filled with any of the given word (s) to make the sentence grammatically correct and contextually meaningful. Choose the most appropriate alternative reflecting the word (s) that fills the blank. If all the given words can fill the blank correctly choose option (e) i.e., "All of these" as your answer choice.

- (a) only (A)
- (b) only (B)
- (c) only (B) and (C)
- (d) only (A) and (B)
- (e) All of these

Q99. The risk come (A) is rising not because the tanker per se contains enough oil to squeeze (B) the market, but the risk that the incident (C) will be retaliated or more attacks would premium (D)

For each question is given a sentence or a group of sentences with four highlighted words. Among the four highlighted words, two words needs to be interchanged to make the sentence grammatically and contextually correct. Choose the option which mentions the correct interchange

- (a) B-C
- (b) A-C
- (c) B-D
- (d) C-D
- (e) A-D

Q100. India's hopes for retaining (A) the right to implement data negotiators (B) laws remain alive as Indian localisation (C) declined to agree to the e-commerce chapter (D) of RCEP agreement.

For each question is given a sentence or a group of sentences with four highlighted words. Among the four highlighted words, two words needs to be interchanged to make the sentence grammatically and contextually correct. Choose the option which mentions the correct interchange

- (a) B-C
- (b) A-C
- (c) B-D
- (d) C-D
- (e) A-B



Solutions

S1. Ans.(a)	S21. Ans.(a)	S41. Ans.(b)	S61. Ans.(a)	S81. Ans.(b)
S2. Ans.(a)	S22. Ans.(b)	S42. Ans.(e)	S62. Ans.(a)	S82. Ans.(d)
S3. Ans.(d)	S23. Ans.(d)	S43. Ans.(a)	S63. Ans.(a)	S83. Ans.(b)
S4. Ans.(e)	S24. Ans.(e)	S44. Ans.(d)	S64. Ans.(c)	S84. Ans.(e)
S5. Ans.(a)	S25. Ans.(b)	S45. Ans.(c)	S65. Ans.(b)	S85. Ans.(d)
S6. Ans.(d)	S26. Ans.(b)	S46. Ans.(d)	S66. Ans.(b)	S86. Ans.(d)
S7. Ans.(c)	S27. Ans.(e)	S47. Ans.(a)	S67. Ans.(c)	S87. Ans.(b)
S8. Ans.(b)	S28. Ans.(d)	S48. Ans.(e)	S68. Ans.(b)	S88. Ans.(d)
S9. Ans.(c)	S29. Ans.(e)	S49. Ans.(c)	S69. Ans.(d)	S89. Ans.(c)
S10. Ans.(d)	S30. Ans.(b)	S50. Ans.(b)	S70. Ans.(a)	S90. Ans.(e)
S11. Ans.(a)	S31. Ans.(c)	S51. Ans.(a)	S71. Ans.(d)	S91. Ans.(a)
S12. Ans.(d)	S32. Ans.(a)	S52. Ans.(c)	S72. Ans.(d)	S92. Ans.(d)
S13. Ans.(e)	S33. Ans.(e)	S53. Ans.(d)	S73. Ans.(e)	S93. Ans.(b)
S14. Ans.(e)	S34. Ans.(d)	S54. Ans.(c)	S74. Ans.(c)	S94. Ans.(b)
S15. Ans.(c)	S35. Ans.(b)	S55. Ans.(c)	S75. Ans.(a)	S95. Ans.(d)
S16. Ans.(c)	S36. Ans.(b)	S56. Ans.(a)	S76. Ans.(d)	S96. Ans.(a)
S17. Ans.(e)	S37. Ans.(d)	S57. Ans.(c)	S77. Ans.(a)	S97. Ans.(b)
S18. Ans.(e)	S38. Ans.(a)	S58. Ans.(a)	S78. Ans.(c)	S98. Ans.(e)
S19. Ans.(a)	S39. Ans.(a)	S59. Ans.(b)	S79. Ans.(b)	S99. Ans.(e)
S20. Ans.(b)	S40. Ans.(e)	S60. Ans.(e)	S80. Ans.(d)	S100. Ans.(a)

