



## Sub Inspector in Delhi Police and Central Armed Police Forces Examination 2024 Paper I Exam

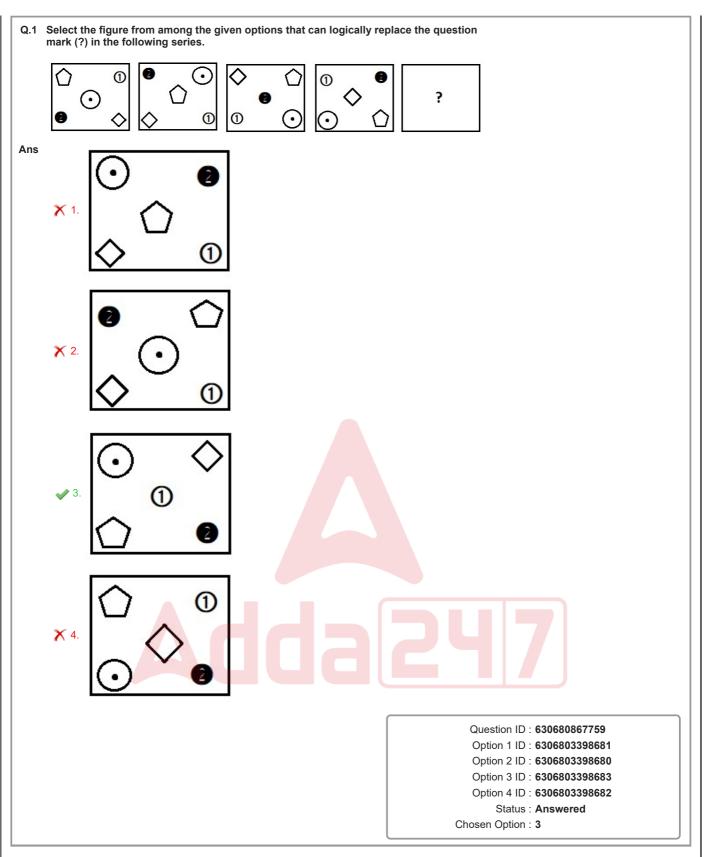
Roll Number	
Candidate Name	
Venue Name	Yagyavalkya Institute of Technology
Exam Date	27/06/2024
Exam Time	4:00 PM - 6:00 PM
Subject	SICPO Paper I 2024

Section : General Intelligence and Reasoning













ID : 630680356641
ID : 6306801388565 ID : 6306801388566
ID : 6306801388567
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ID : 630680344674
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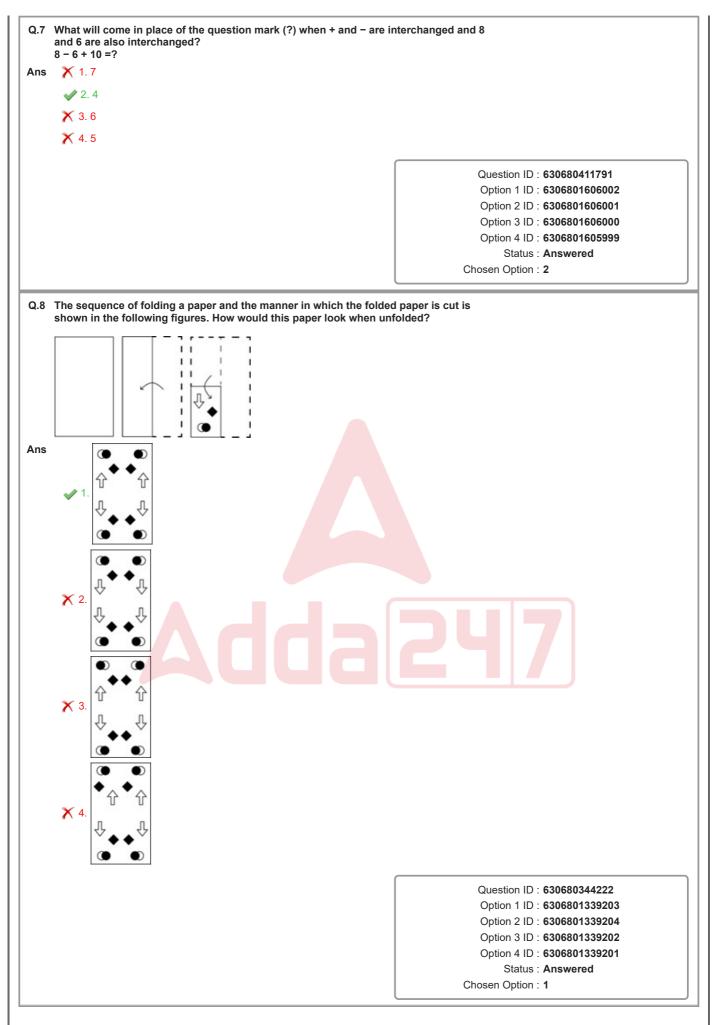




	Based on the English alphabetical ord	ler, three of the following four letter-clusters are
	alike in a certain way and thus form a that group? (Note: The odd letter-cluster is not bas	group. Which letter-cluster does not belong to sed on the number of consonants/vowels or their
Ans	position in the letter-cluster.)	
	✓ 2. JMP	
	X 3. ORT	
	🗙 4. DGI	
		Question ID : 630680416089
		Option 1 ID : 6306801623120
		Option 2 ID : <b>6306801623121</b>
		Option 3 ID : 6306801623122
		Option 4 ID : 6306801623119
		Status : Answered
		Chosen Option : 2
Q.5	In a code language, 'BASIC' is coded a 'LIGHT' be coded in the same languag	as 101 and 'MAGIC' is coded as 102. How will e?
Ans	🗙 1. 85	
	<b>v</b> 2. 79	
	★ 3.82	
	<b>X</b> 4. 86	
	• • • • • • • • • • • • • • • • • • • •	
		Question ID : 630680416660
		Option 1 ID : 6306801625405
		Option 2 ID : 6306801625403
		Option 3 ID : 6306801625404
		Option 4 ID : 6306801625406
		Status : Not Answered
		Status : Not Answered Chosen Option :
Q.6	Select the set in which the numbers ar	
Q.6	the given sets. (NOTE: Operations should be perform down the numbers into its constituent	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking t digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking t digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and
Q.6 Ans	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking t digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) 1. (52, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking t digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking t digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking c digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and operations on 1 and 3 is not allowed.)
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking a digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and operations on 1 and 3 is not allowed.) Question ID : 630680294012
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking c digits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and operations on 1 and 3 is not allowed.)  Question ID : 630680294012 Option 1 ID : 6306801143863
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking cdigits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and perations on 1 and 3 is not allowed.)  Question ID : 630680294012 Option 1 ID : 6306801143863 Option 2 ID : 6306801143861
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking c digits. E.g. 13 - Operations on 13 such as can be performed. Breaking down 13 into 1 and perations on 1 and 3 is not allowed.) Question ID : 630680294012 Option 1 ID : 6306801143863 Option 2 ID : 6306801143861 Option 3 ID : 6306801143862
	the given sets. (NOTE: Operations should be perform down the numbers into its constituent adding/deleting/multiplying, etc. to 13 3 and then performing mathematical o (16, 4, 20) (28, 7, 35) ✓ 1. (52, 13, 65) ✓ 2. (52, 13, 60) ✓ 3. (50, 13, 65)	Chosen Option : re related in the same way as are the numbers of ed on the whole numbers, without breaking cdigits. E.g. 13 – Operations on 13 such as can be performed. Breaking down 13 into 1 and perations on 1 and 3 is not allowed.)  Question ID : 630680294012 Option 1 ID : 6306801143863 Option 2 ID : 6306801143861

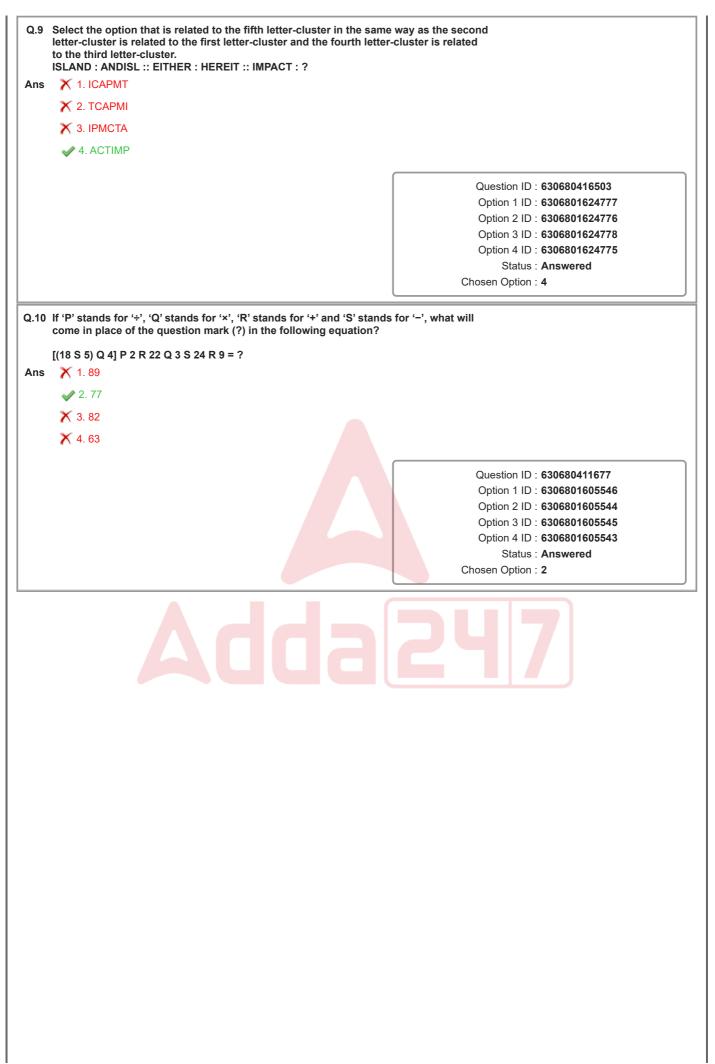












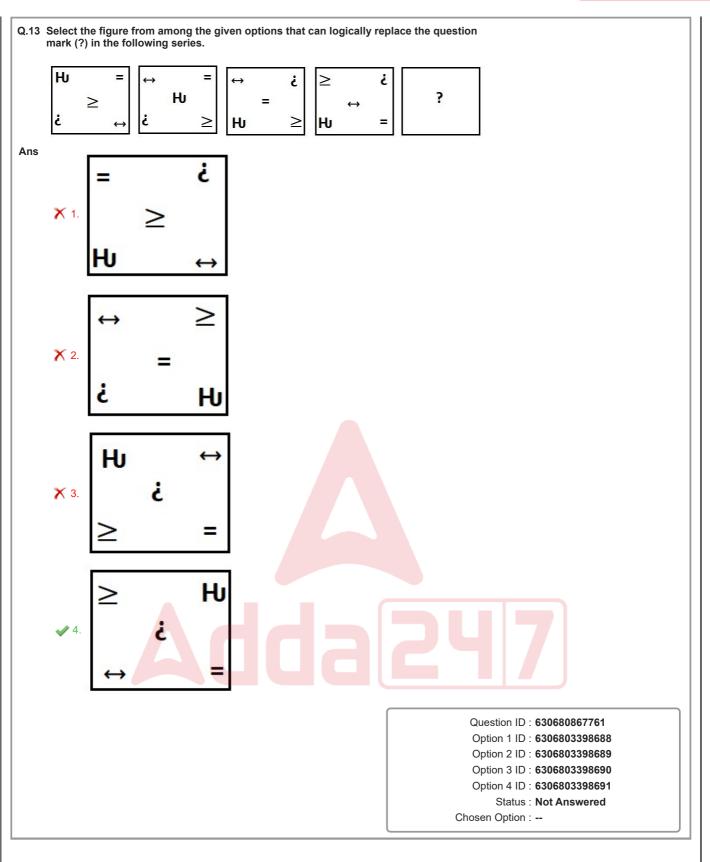




Q.11 Select the Venn diagram that best illustrates the relationship between the followin classes.	ng
Mechanic, Peon, Lawyer	
Ans X 1.	
<b>X</b> 2.	
Х 3.	
▲ 4.	
	Question ID : 630680869737 Option 1 ID : 6306803406316 Option 2 ID : 6306803406315 Option 3 ID : 6306803406314 Option 4 ID : 6306803406317 Status : Answered Chosen Option : 4
Q.12 What will come in the place of '?' in the following equation, if '+' and '-' are interchanged and also 'x' and '÷' are interchanged? 154 × 11 - 24 ÷ 3 + 19 = ?	
Ans X 1. 62 2. 67 X 3. 71 X 4. 54	47
	Question ID : 630680343180 Option 1 ID : 6306801335096 Option 2 ID : 6306801335093 Option 3 ID : 6306801335095 Option 4 ID : 6306801335094 Status : Answered Chosen Option : 2

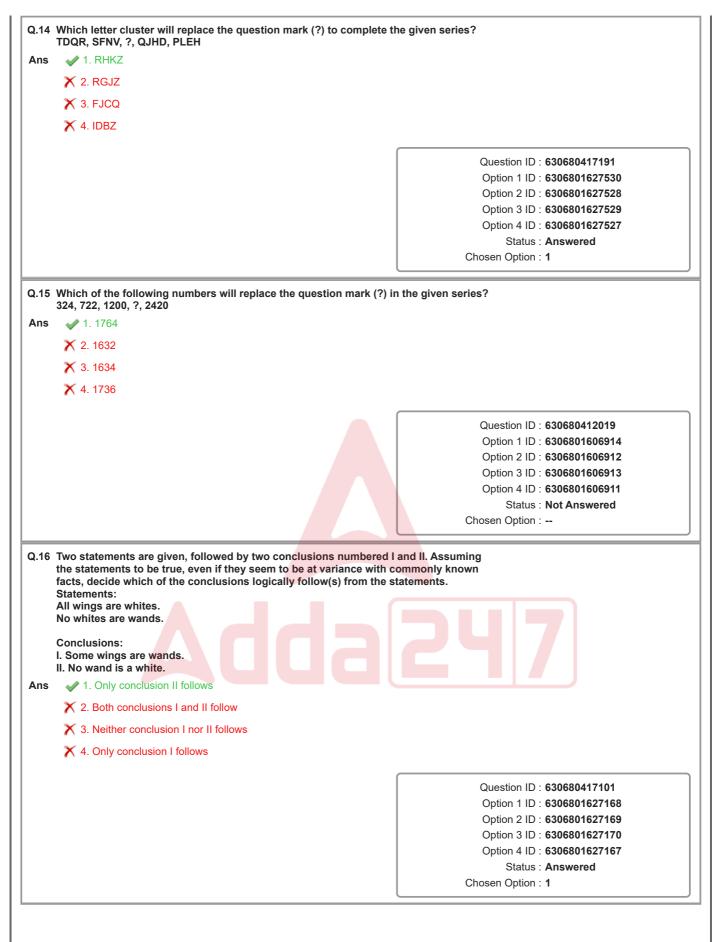












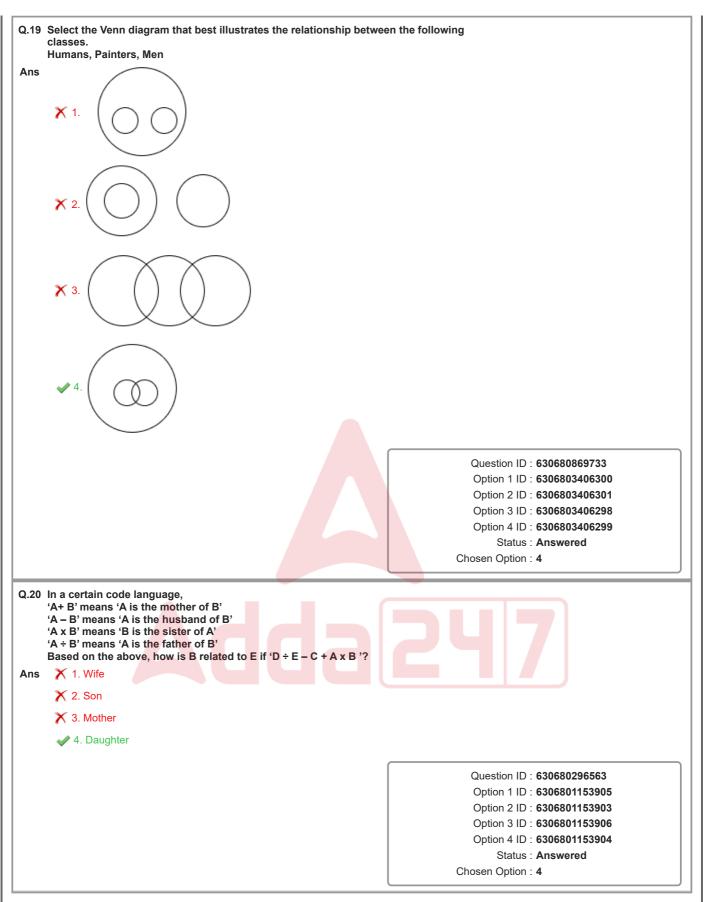




Q.17	come in place of the question mark (?) in the following equation?	
	45 R (26 Q 2) P 4 R 19 S 32 = ?	
Ans	🗙 1. 50	
	X 2. 35	
	✓ 3.45	
	<b>X</b> 4. 40	
	ſ	Question ID : 630680411680
		Option 1 ID : 6306801605558
		Option 2 ID : 6306801605555
		Option 3 ID : 6306801605557
		Option 4 ID : 6306801605556
		Status : Answered
		Chosen Option : 3
Q. 10	Select the set in which the numbers are related in the same way as a the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allo	out breaking 13 such as own 13 into 1 and
Q.10	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allo (21, 3, 15)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35)	out breaking 13 such as own 13 into 1 and
Ans	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	out breaking 13 such as own 13 into 1 and owed)
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	out breaking 13 such as own 13 into 1 and
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	out breaking 13 such as own 13 into 1 and owed) Question ID : 630680344668
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	Question ID : 630680344668 Option 1 ID : 6306801340983
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	Question ID : 630680344668 Option 1 ID : 6306801340983 Option 2 ID : 6306801340984
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	Question ID : 630680344668 Option 1 ID : 6306801340983 Option 2 ID : 6306801340984 Option 3 ID : 6306801340981
	the following sets. (NOTE: Operations should be performed on the whole numbers, with down the numbers into its constituent digits. E.g. 13 – Operations on adding /deleting /multiplying etc. to 13 can be performed. Breaking d 3 and then performing mathematical operations on 1 and 3 is not allow (21, 3, 15) (49, 7, 35) ✓ 1. (84, 12, 60) ✓ 2. (85, 12, 60) ✓ 3. (84, 12, 62)	Question ID : 630680344668           Option 1 ID : 6306801340983           Option 2 ID : 6306801340984           Option 3 ID : 6306801340981           Option 4 ID : 6306801340982

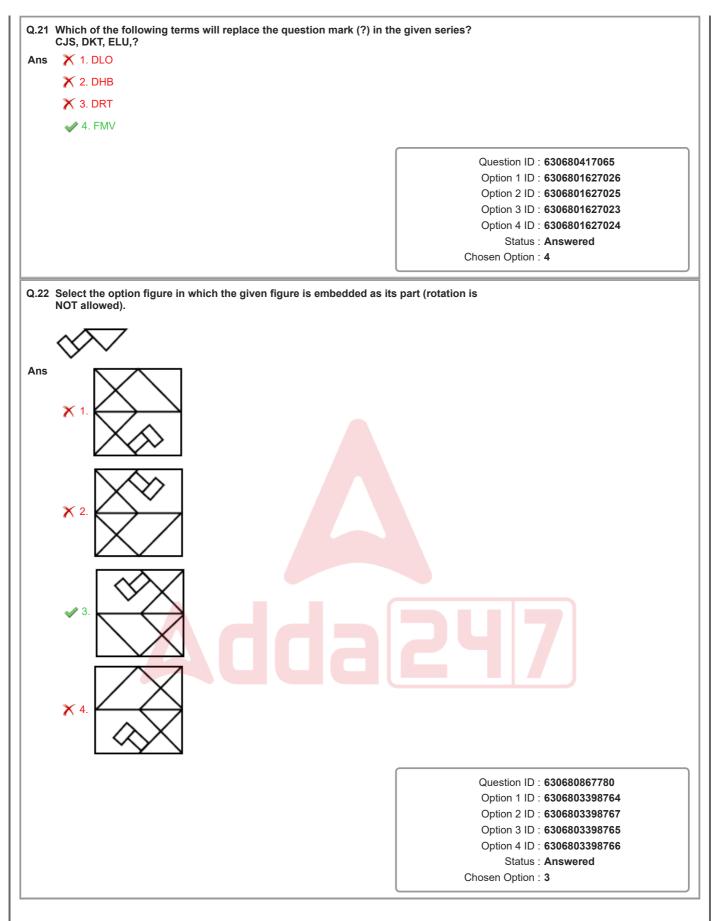
















	Which of the following numbers will replace the question mark (?)	in the given series?
Ans	29, 30, 26, 35, 19, ? × 1. 41	
Alla		
	X 2.42	
	✓ 3. 44	
	<b>X</b> 4. 43	
		Question ID : 630680411771
		Option 1 ID : 6306801605919
		Option 2 ID : 6306801605920
		Option 3 ID : 6306801605922 Option 4 ID : 6306801605921
		Status : Answered
		Chosen Option : 3
<b>Q.24</b>	Which of the following numbers will replace the question mark (?) 12, 13, 30, 99, 412, ?	in the given series?
Ans	🗙 1. 2065	
	<b>X</b> 2. 2075	
	✓ 3. 2085	
	-	
	<b>X</b> 4. 2055	
		Question ID : <b>630680411773</b> Option 1 ID : <b>6306801605928</b>
		Option 2 ID : 6306801605929
		Option 3 ID : 6306801605930
		Option 4 ID : 6306801605927
		Status : Answered
		Chosen Option : 3
Q.25	Select the set in which the numbers are related in the same way as	are the numbers of
	the following sets.	
	(NOTE: Operations should be performed on the whole numbers, wi	thout breaking
	(NOTE: Operations should be performed on the whole numbers, wi down the numbers into its constituent digits. E.g. 13 – Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking	thout breaking on 13 such as down 13 into 1 and
	(NOTE: Operations should be performed on the whole numbers, wi down the numbers into its constituent digits. E.g. 13 – Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not a	thout breaking on 13 such as down 13 into 1 and
	(NOTE: Operations should be performed on the whole numbers, wi down the numbers into its constituent digits. E.g. 13 – Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not a (14, 28, 84)	thout breaking on 13 such as down 13 into 1 and
Ans	(NOTE: Operations should be performed on the whole numbers, wi down the numbers into its constituent digits. E.g. 13 – Operations a adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not a (14, 28, 84) (17, 34, 102)	thout breaking on 13 such as down 13 into 1 and
Ans	(NOTE: Operations should be performed on the whole numbers, wi down the numbers into its constituent digits. E.g. 13 – Operations of adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not a (14, 28, 84) (17, 34, 102) ✓ 1. (21, 42, 126)	thout breaking on 13 such as down 13 into 1 and
Ans	(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 – Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84) (17, 34, 102) ✓ 1. (21, 42, 126) ✓ 2. (20, 41, 126)	thout breaking on 13 such as down 13 into 1 and
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	thout breaking on 13 such as down 13 into 1 and
Ans	(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 – Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84) (17, 34, 102) ✓ 1. (21, 42, 126) ✓ 2. (20, 41, 126)	thout breaking on 13 such as down 13 into 1 and
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	thout breaking on 13 such as down 13 into 1 and
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	thout breaking on 13 such as down 13 into 1 and llowed)
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	thout breaking on 13 such as down 13 into 1 and llowed)
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	A constant of the second secon
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	thout breaking on 13 such as down 13 into 1 and llowed) Question ID : 630680344666 Option 1 ID : 6306801340974 Option 2 ID : 6306801340976 Option 3 ID : 6306801340975
Ans	<ul> <li>(NOTE: Operations should be performed on the whole numbers, widown the numbers into its constituent digits. E.g. 13 - Operations adding /deleting /multiplying etc. to 13 can be performed. Breaking 3 and then performing mathematical operations on 1 and 3 is not at (14, 28, 84)</li> <li>(17, 34, 102)</li> <li>✓ 1. (21, 42, 126)</li> <li>✓ 2. (20, 41, 126)</li> <li>✓ 3. (20, 41, 136)</li> </ul>	A constant of the second secon





Q.26	Q.26 In a certain code language, 'FOX' is coded as '14' and 'GOAT' is coded as '21'. How will 'TOMMY' be coded in that language?		
Ans	<b>X</b> 1. 45		
	× 2.35		
	✓ 3. 30		
	× 4. 25		
		Question ID : 630680312596	
		Option 1 ID : 6306801216268	
		Option 2 ID : 6306801216266	
		Option 3 ID : 6306801216267 Option 4 ID : 6306801216265	
		Status : Not Answered	
		Chosen Option :	
	Select the number from among the given options that can replace (?) in the following series. 115, 140, 160, 175, 185, ?	the question mark	
Ans	🗙 1. 193		
	<b>X</b> 2. 195		
	<b>X</b> 3. 192		
	✓ 4. 190		
		Question ID : 630680411930	
		Option 1 ID : 6306801606558	
		Option 2 ID : 6306801606555	
		Option 3 ID : 6306801606556 Option 4 ID : 6306801606557	
		Status : Answered	
		Chosen Option : 4	
Q.28	If 'P' stands for '÷', 'Q' stands for '×', 'R' stands for '+' and 'S' stand come in place of the question mark '?' in the following equation?	Is for '–', what will	
	(121 S 46) R 19 Q 5 R 126 P 6 S 38 = ?		
Ans	<b>X</b> 1. 139		
	<b>X</b> 2. 144		
	✓ 3. 153		
	<b>X</b> 4. 159		
		Question ID : 630680411674 Option 1 ID : 6306801605534	
		Option 2 ID : 6306801605533	
		Option 3 ID : 6306801605531	
		Option 4 ID : 6306801605532	
		Status : <b>Answered</b> Chosen Option : <b>3</b>	

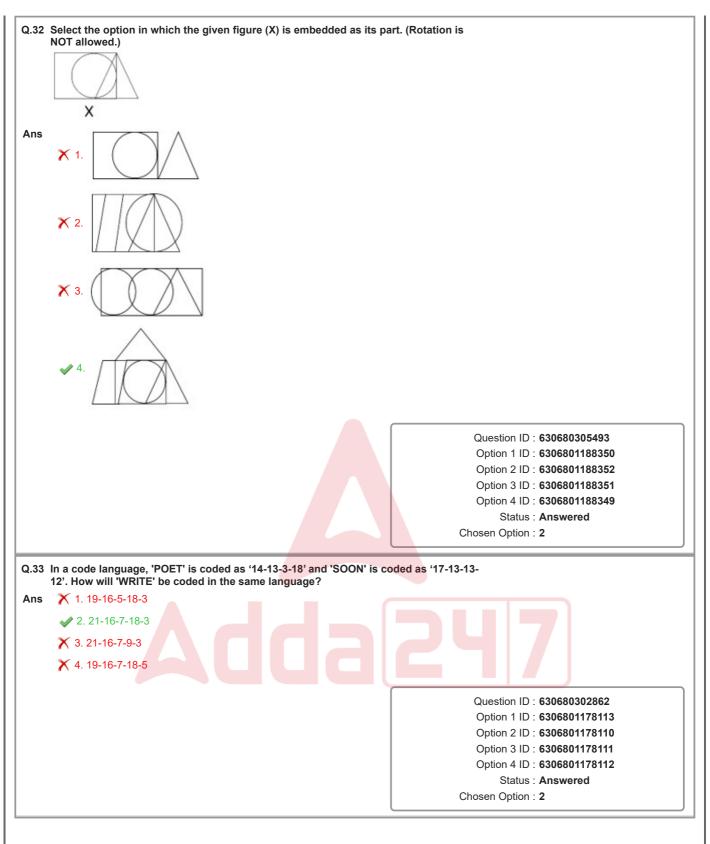




Q.29	In a certain code language, 'MAP' is written as '102' and 'ROT' is w will 'SEC' be written in that language?	ritten as '56'. How
Ans	✓ 1. 108	
	× 2. 112	
	✗ 3. 98	
	<b>X</b> 4. 84	
		Question ID : 630680416590
		Option 1 ID : 6306801625124 Option 2 ID : 6306801625125
		Option 3 ID : 6306801625126
		Option 4 ID : 6306801625123
		Status : Not Answered
		Chosen Option :
0 30	In a code language, 'ROAD' is written as 'QKZZ', and 'BAND' is wri	tten as 'AWM7' How
Q.00	will 'TASK' be written in that language?	
Ans	✔ 1. SWRG	
	X 2. RSWG	
	X 3. SRGW	
	X 4. GRSW	
		Question ID : 630680416686
		Option 1 ID : 6306801625509
		Option 2 ID : 6306801625510
		Option 3 ID : 6306801625507
		Option 4 ID : 6306801625508
		Status : Not Answered
		Chosen Option :
Q.31	Select the option that is related to the fifth letter-cluster in the sam letter-cluster is related to the first letter-cluster and the fourth letter to the third letter-cluster.	
_	JOCK : GLZH :: HURT : EROQ :: SPIN : ?	
Ans	X 1. QNFK	
	X 2. PNEL	
	✓ 3. PMFK	
	X 4. QMEK	
		Question ID : 630680416491
		Option 1 ID : 6306801624729 Option 2 ID : 6306801624728
		Option 3 ID : 6306801624728
		Option 4 ID 6306801624727
		Option 4 ID : <b>6306801624727</b> Status : <b>Answered</b>







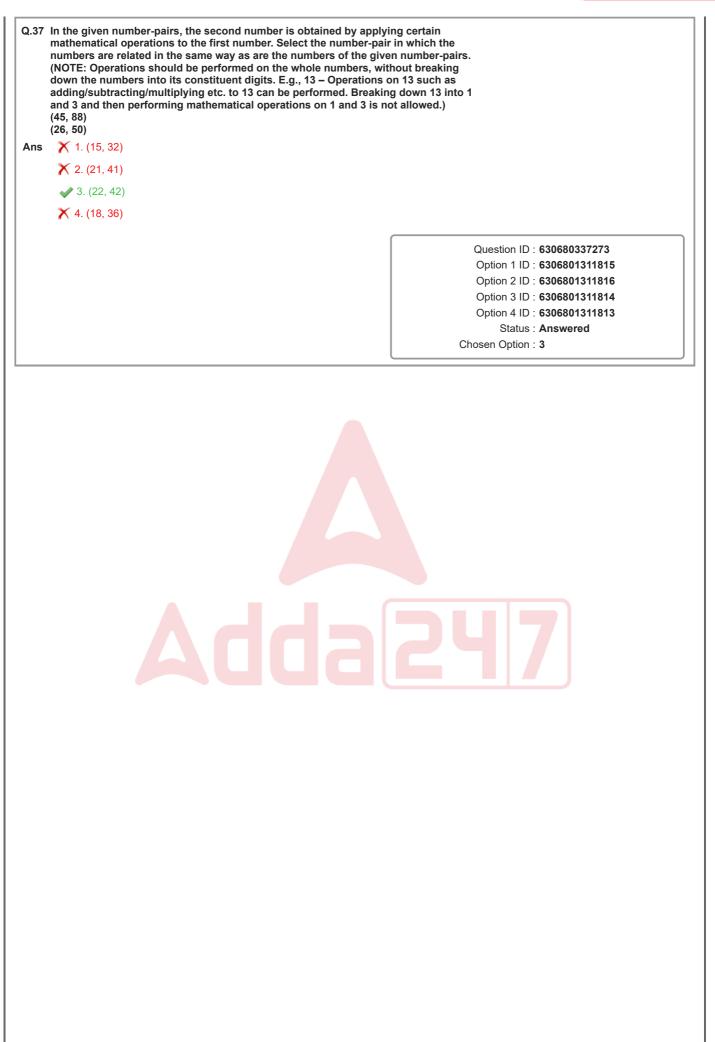




	P, Q, R, S, T and U are sitting around a circular table facing the cent person sits between T and R. Only one person sits between R and L sit between U and Q. S sits to the immediate left of T. Who sits seco	J. Only two people			
Ans	🗙 1. S				
	✓ 2. Q				
	X 3. R				
	🗙 4. U				
		Question ID : 630680416853			
		Option 1 ID : 6306801626176			
		Option 2 ID : 6306801626178			
		Option 3 ID : 6306801626175			
		Option 4 ID : 6306801626177			
		Status : Answered			
		Chosen Option : <b>2</b>			
Q.35	Which letter-cluster will complete the given series? FPW, FFPPPWW, FFFFPPPPPWWW,				
Ans	X 1. FFFFFPPPPPWWWWW				
	✓ 2. FFFFFFFPPPPPPWWWW				
	X 3. FFFFFFFPPPPPPPWWWWW				
	X 4. FFFFFPPPPPWWWW				
		Question ID : 630680416700 Option 1 ID : 6306801625565 Option 2 ID : 6306801625564 Option 3 ID : 6306801625566 Option 4 ID : 6306801625563 Status : Answered Chosen Option : 2			
	If 'A' stands for '÷', 'B' stands for '×', 'C' stand <mark>s for '+' and 'D' stands</mark> come in place of the question mark (?) in the following equation? 905 B 2 C 47 D 903 A 3 = ?	for '–', what will			
Ans	✓ 1. 1556				
	<b>X</b> 2. 1155				
	X 3. 1165				
	<b>X</b> 4. 1655				
		Question ID : 630680411708			
		Option 1 ID : 6306801605667			
		Option 2 ID : 6306801605669			
		Option 3 ID : 6306801605670			
		Option 4 ID : 6306801605668			
		Option 4 ID : <b>6306801605668</b> Status : <b>Answered</b> Chosen Option : <b>1</b>			

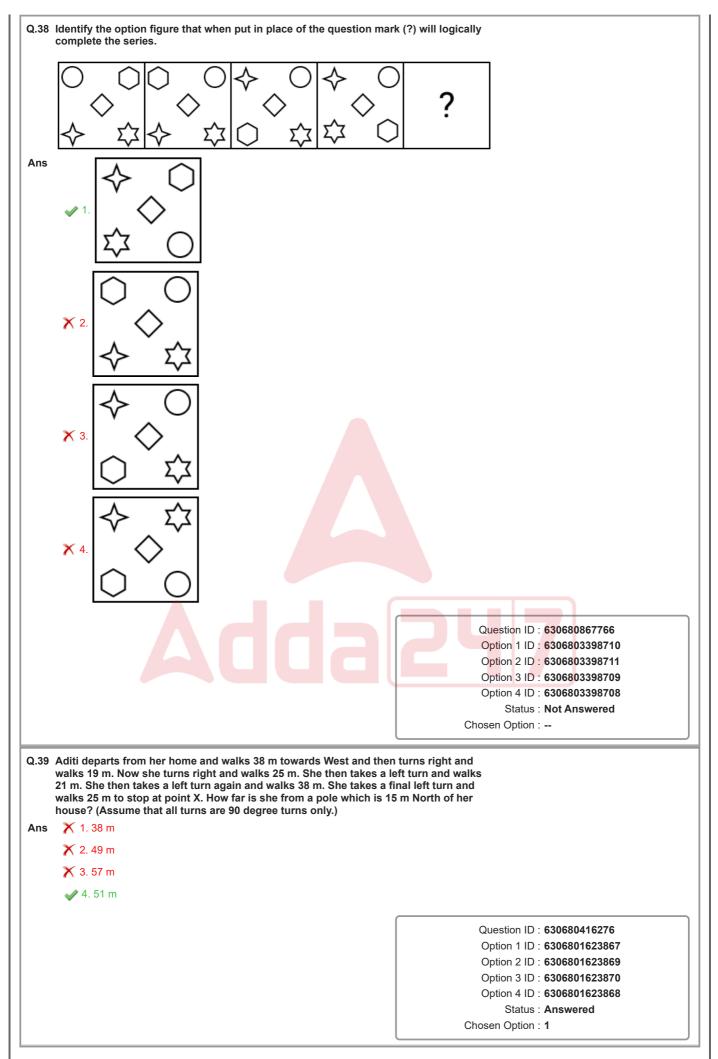






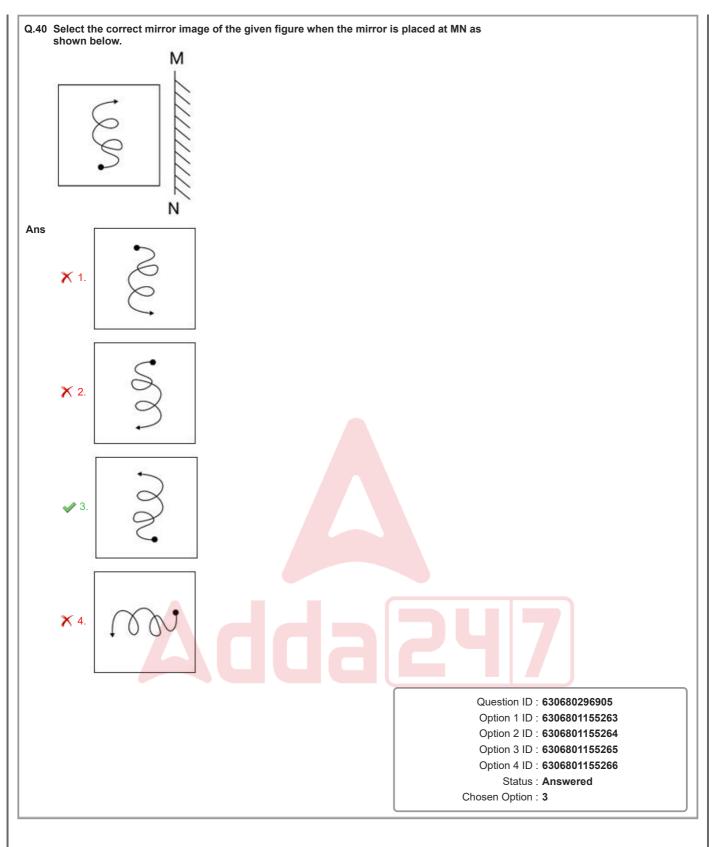






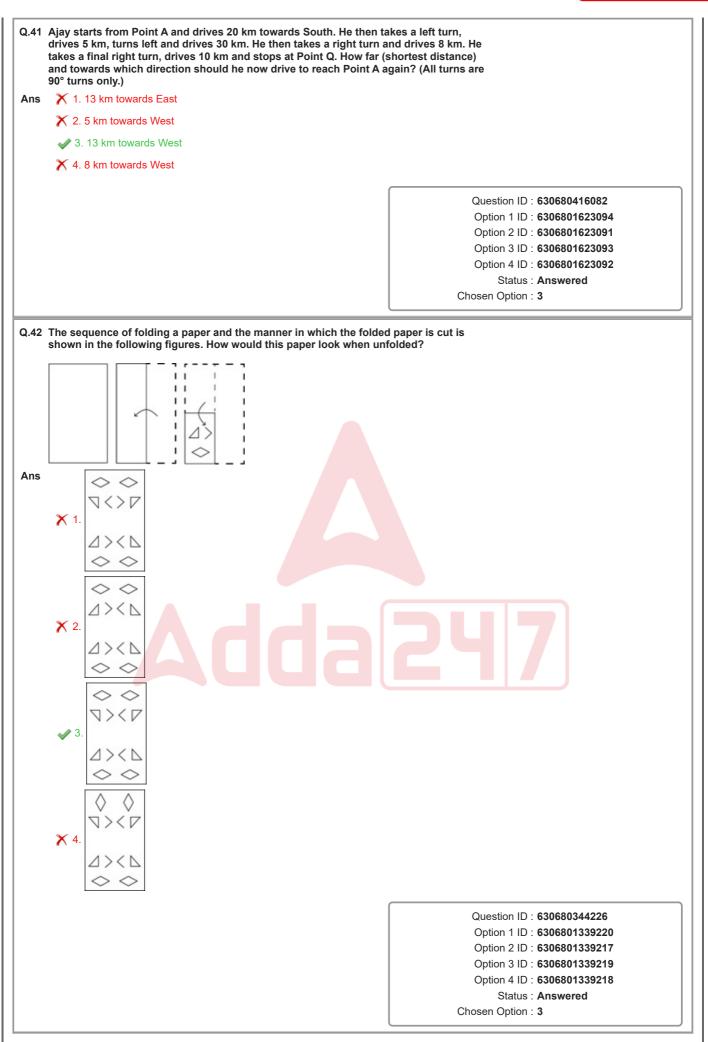






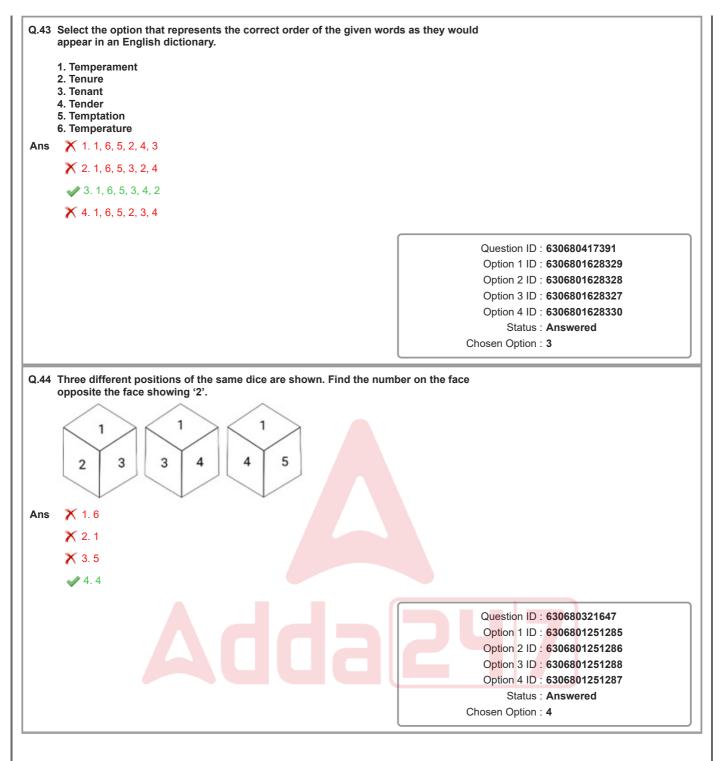






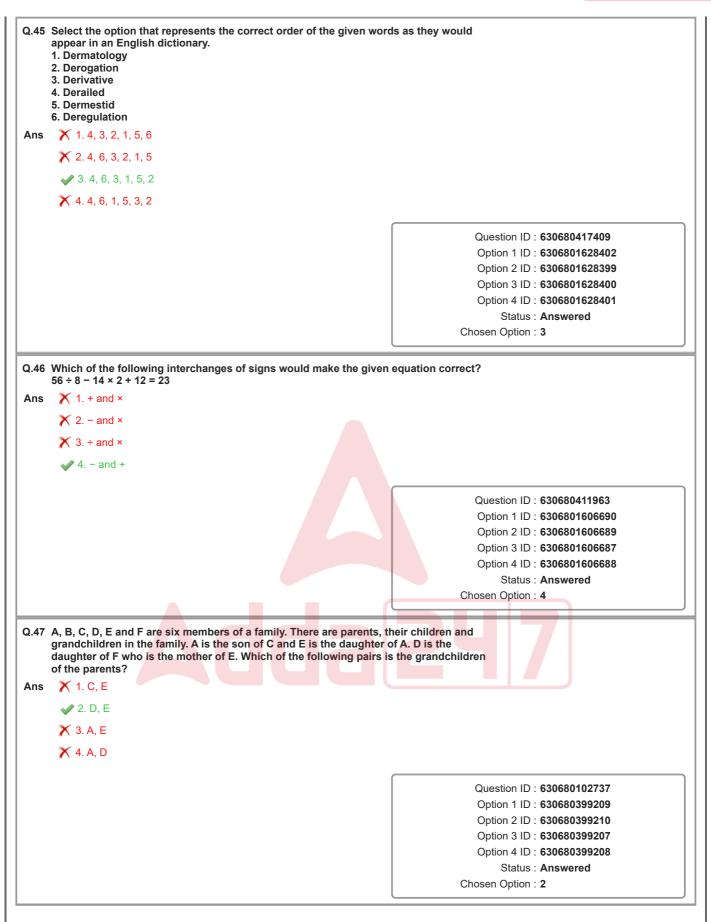






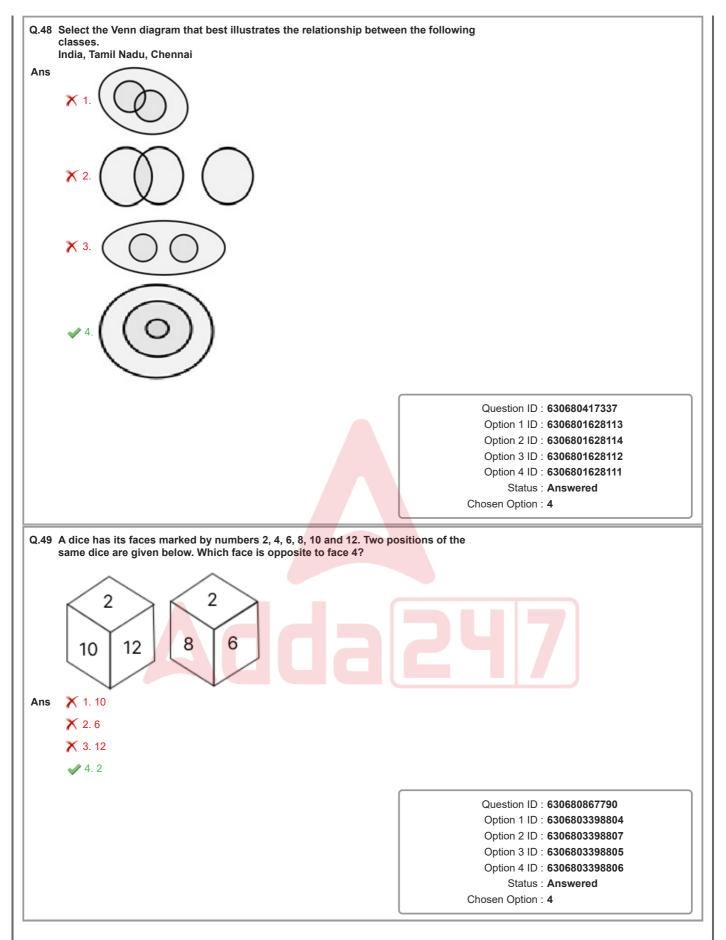
















.50	In a code language, 'PIG' is coded as 29 and 'COW' is coded as 38. be coded in the same language?	How will 'CAMEL'
Ans	X 1.27	
	✓ 2. 29	
	X 3. 22	
	<b>X</b> 4. 34	
		Question ID : 630680416662
		Option 1 ID : <b>6306801625412</b> Option 2 ID : <b>6306801625413</b>
		Option 3 ID : 6306801625411
		Option 4 ID : 6306801625414
		Status : Not Answered
		Chosen Option :
ectio	n : General Knowledge and General Awareness	
Q.1	In 1596, who suggested in his work 'Thesaurus Geographicus' that the earth were not always located in their present positions?	the continents of
Ans	🗙 1. Dan Peter McKenzie	
	🗙 2. Georges Cuvier	
	🗙 3. Louis Agassiz	
	✓ 4. Abraham Ortelius	
		Question ID : 630680407451 Option 1 ID : 6306801588745 Option 2 ID : 6306801588743 Option 3 ID : 6306801588742 Option 4 ID : 6306801588744 Status : Not Answered Chosen Option :
	Gobinda Chandra Pal is an awardee of the Sangeet Natak Akademi	Amrit Award for the
	year 2022. He contributed to the field of:	
Ans	✓ 1. Odissi Dance (Gotipua)	
	X 2. Dance (Kathak)	
	X 3. Puppetry	
	X 4. Theatre (Acting)	
		Question ID : 630680409355
		Option 1 ID : 6306801596250
		Option 2 ID : 6306801596249
		Option 3 ID : 6306801596252
		Option 4 ID : 6306801596251
		Status : <b>Not Answered</b> Chosen Option :





	In how many categories are loans provided under the MUDRA loa	n scheme?	
Ans	<b>X</b> 1.4		
	✓ 2.3		
	🗙 3. 1		
	<b>X</b> 4.2		
			: 630680407150
			: 6306801587545
			: 6306801587544
			: 6306801587542
		Option 4 ID	: 6306801587543
			: Not Answered
		Chosen Option	:
Q.4	Which of the following is a selective credit instrument?		
Ans	🗙 1. Variable reserve ratio		
	🗙 2. Bank rate		
	X 3. CRR		
	<ul> <li>4. Credit rationing</li> </ul>		
	• · · · · · · · · · · · · · · · · · · ·		
		Question ID	: 630680407196
		Option 1 ID	: 6306801587726
			: 6306801587728
			: 6306801587729
			: 6306801587727 : Not Answered
		Chosen Option	
	<ul> <li>2. Gravitational force</li> <li>3. Electrostatic force</li> <li>4. Magnetic force</li> </ul>	Option 1 ID Option 2 ID Option 3 ID Option 4 ID	: 63068052306 : 630680201327 : 630680201329 : 630680201326 : 630680201328 : Answered : 1
			]
	In which year were four new Directive Principles added to the orig	ginal list?	
Ans	✓ 1. 1976		
	X 2. 1980		
	🗙 3. 1977		
	<b>X</b> 4. 1975		
	<b>4</b> . 1975		
	A. 1975	Question ID	630680305536
	A. 1975		: 630680305536 : 6306801188518
	A. 1975	Option 1 ID	: 6306801188518
	A. 1975	Option 1 ID Option 2 ID	
	A. 1975	Option 1 ID Option 2 ID Option 3 ID	: 6306801188518 : 6306801188520
	A. 1975	Option 1 ID Option 2 ID Option 3 ID Option 4 ID	: 6306801188518 : 6306801188520 : 6306801188519 : 6306801188517 : Answered

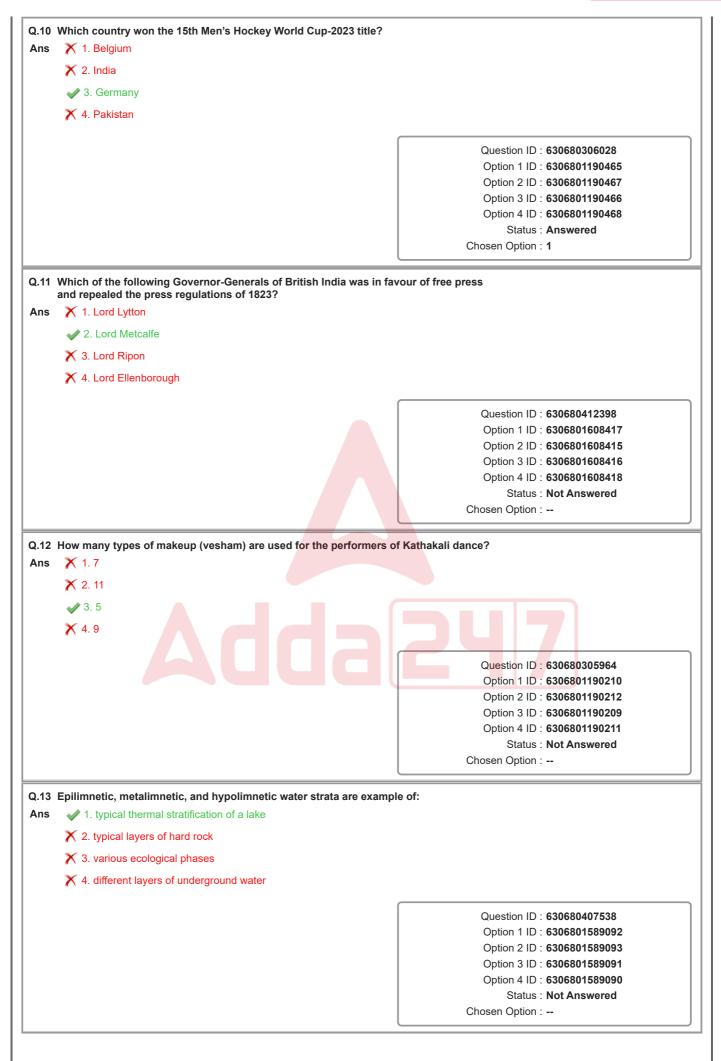




Q.7	With progressive delicensing of industries as part of liberalisation, which of the following is the industry that is removed from the requirement of license?		
Ans			
	<ul> <li>✓ 2. Coal and lignite</li> </ul>		
	X 3. Industrial explosives		
	X 4. Hazardous chemicals		
	Question ID : 630680407169 Option 1 ID : 6306801587618 Option 2 ID : 6306801587621 Option 3 ID : 6306801587620 Option 4 ID : 6306801587619 Status : Not Answered Chosen Option :		
Q.8	Who among the following is a distinguished and experienced scion of the famous Kavungal family associated with 'Kathakali' for six generations?		
Ans	🗙 1. Meenakshi Sundaram Pillai		
	🗙 2. Ammannur Madhava Chakyar		
	✔ 3. Chathunni Panicker		
	🗙 4. Padma Subramanyam		
	Question ID : 630680306007 Option 1 ID : 6306801190381 Option 2 ID : 6306801190382 Option 3 ID : 6306801190384 Option 4 ID : 6306801190383 Status : Not Answered Chosen Option :		
Q.9	Kamalini Asthana and Nalini Asthana, veteran dancers who represent Benaras Gharana of Kathak, were conferred with which of the following awards in the year 2022?		
Ans	<ul> <li>1. Sangeet Natak Akademi</li> <li>2. Padma Bhushan</li> <li>3. Padma Vibhushan</li> <li>4. Padma Shri</li> </ul>		
	Question ID : 630680309161 Option 1 ID : 6306801202821 Option 2 ID : 6306801202822 Option 3 ID : 6306801202823 Option 4 ID : 6306801202824 Status : Not Answered Chosen Option :		

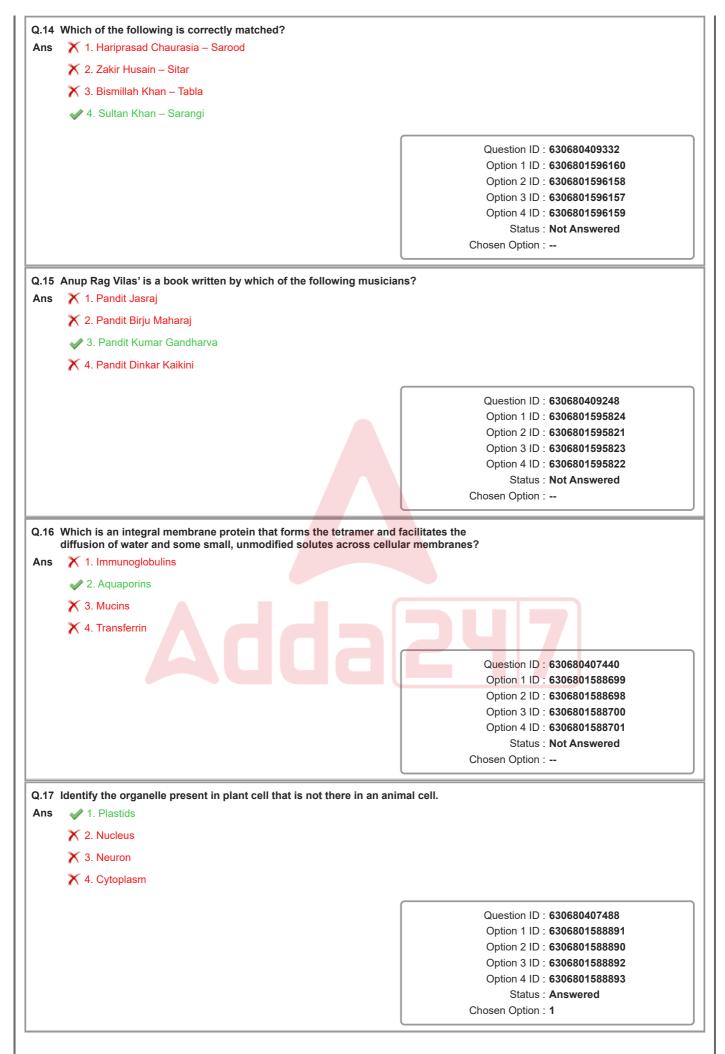






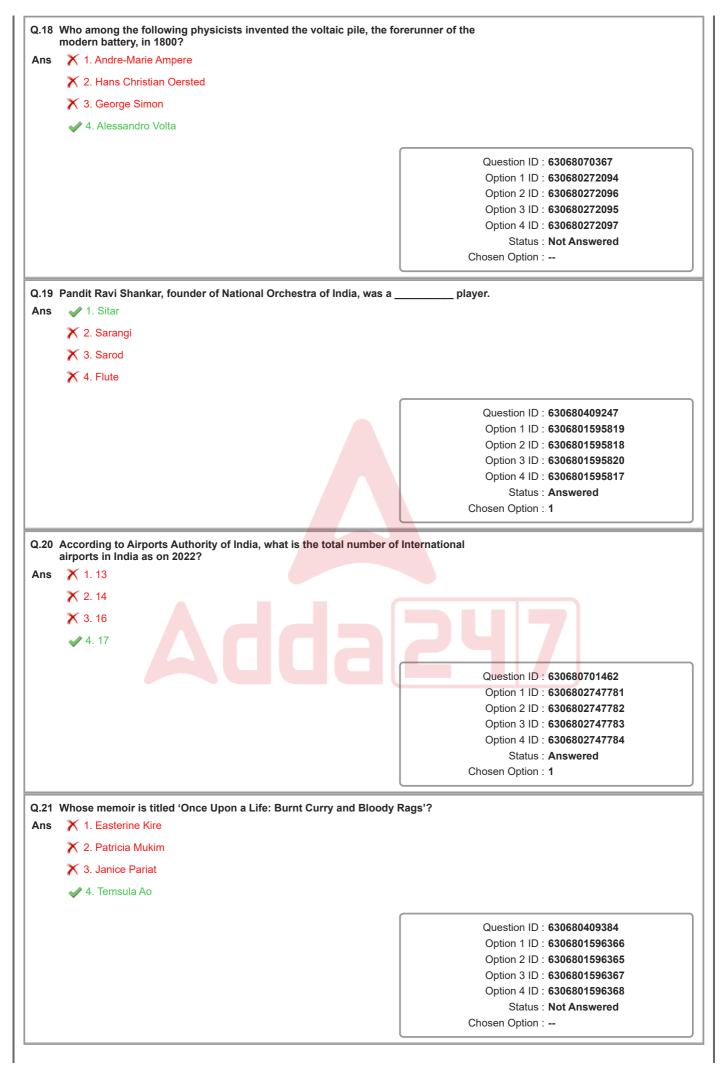






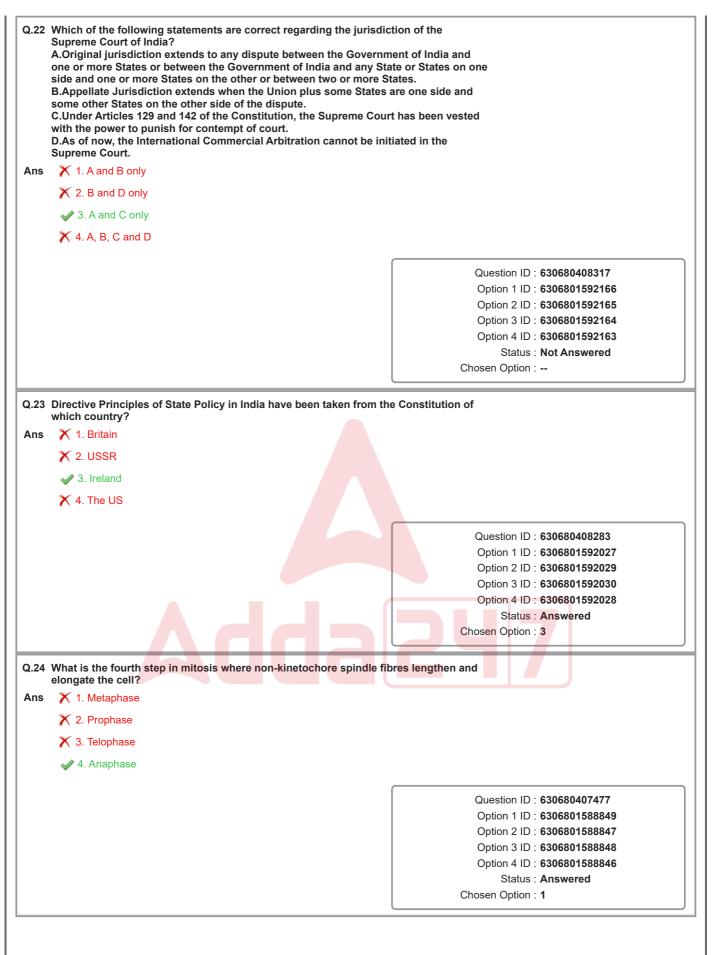






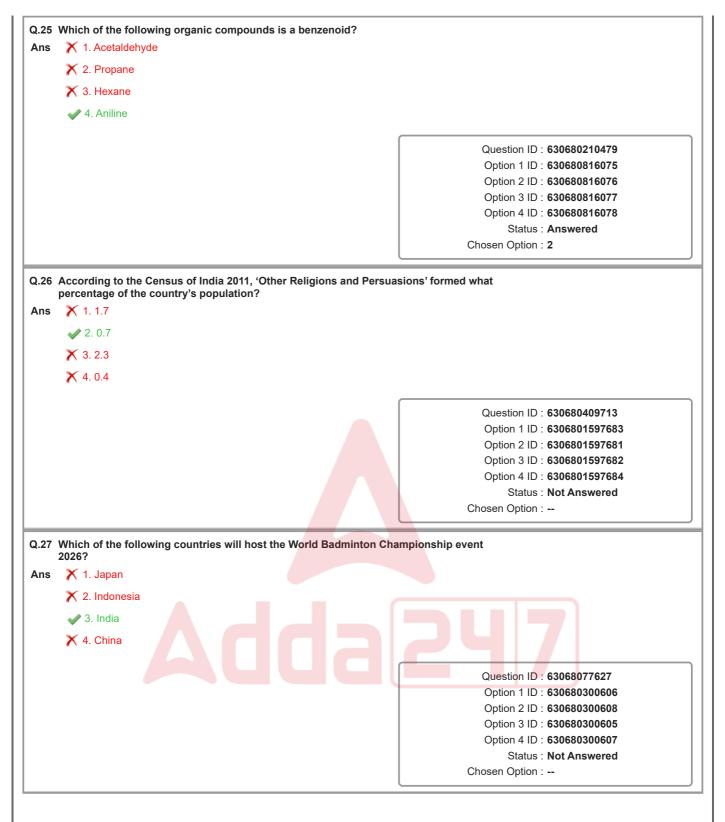
















	a. Northern Circars b. Malabar	
	c. Konkan d. Coromandel	
ns		
	X 2. Only a and c	
	X 3. b, c and d	
	X 4. a, b and c	
		Question ID : 630680407382
		Option 1 ID : 6306801588468
		Option 2 ID : 6306801588469
		Option 3 ID : 6306801588467
		Option 4 ID : 6306801588466
		Status : Not Answered
		Chosen Option :
.29	<ul><li>Which of the following statement/statements is/are true regarding th 1.Light year is a unit of distance.</li><li>2.Light is a unit of time.</li><li>3.A light year is the distance that light travels in one Earth year.</li><li>4.Light year is the measurement of light intensity.</li></ul>	ne light year?
ns	X 1. Only 1 is correct	
	X 2. Only 1 and 2 are correct	
	✓ 3. Only 1 and 3 are correct	
	X 4. Only 2 is correct	
		Question ID : 630680100677
		Option 1 ID : 630680391404
		Option 2 ID : 630680391405
		Option 3 ID : 630680391407
		Option 4 ID : 630680391406
		Status : Answered
		Observe Option 1 2
		Chosen Option : 3
.30	According to Agricultural Statistics at a Glance 2022, Government or recorded the highest production of sugarcane?	
	recorded the highest production of sugarcane?	
	recorded the highest production of sugarcane?	
	recorded the highest production of sugarcane?	
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> </ul>	
1.30 Ans	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state Question ID : 630680409639 Option 1 ID : 6306801597386
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state Question ID : 630680409639 Option 1 ID : 6306801597386 Option 2 ID : 6306801597388
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state Question ID : 630680409639 Option 1 ID : 6306801597386 Option 2 ID : 6306801597388 Option 3 ID : 6306801597385
	<ul> <li>recorded the highest production of sugarcane?</li> <li>1. Karnataka</li> <li>2. Gujarat</li> <li>3. Uttar Pradesh</li> </ul>	f India, which state Question ID : 630680409639 Option 1 ID : 6306801597386 Option 2 ID : 6306801597388





Q.31	.31 Which of the following states of India receives initial rainfall by the Arabian Sea branch of monsoon?			
Ans	🗙 1. Mizoram			
	🗙 2. Tamil Nadu			
	✔ 3. Kerala			
	🗙 4. Assam			
		Question ID : <b>630680409668</b> Option 1 ID : <b>6306801597504</b> Option 2 ID : <b>6306801597503</b> Option 3 ID : <b>6306801597502</b> Option 4 ID : <b>6306801597501</b> Status : <b>Answered</b> Chosen Option : <b>3</b>		
Q.32 Ans	Abolition of titles is mentioned in which Article of the Indian Const X 1. Article 23	itution?		
	× 2. Article 13			
	✓ 3. Article 18			
	<ul> <li>✓ 4. Article 24</li> </ul>			
	A 4.7400 24			
		Question ID : <b>630680339462</b> Option 1 ID : <b>6306801320420</b> Option 2 ID : <b>6306801320417</b> Option 3 ID : <b>6306801320418</b> Option 4 ID : <b>6306801320419</b> Status : <b>Answered</b> Chosen Option : <b>4</b>		
Q.33 In which amongst the following acts was Delhi declared the capital of British India in place of Calcutta?				
Ans				
	X 2. Government of India Act, 1935			
	✓ 3. Morley - Minto Act, 1909			
	X 4. Montagu Chelmsford Act, 1919			
		Question ID : 630680127635		
		Option 1 ID : <b>630680494799</b> Option 2 ID : <b>630680494798</b>		
		Option 3 ID : 630680494797		
		Option 4 ID : 630680494796		
		Status : Answered Chosen Option : 1		

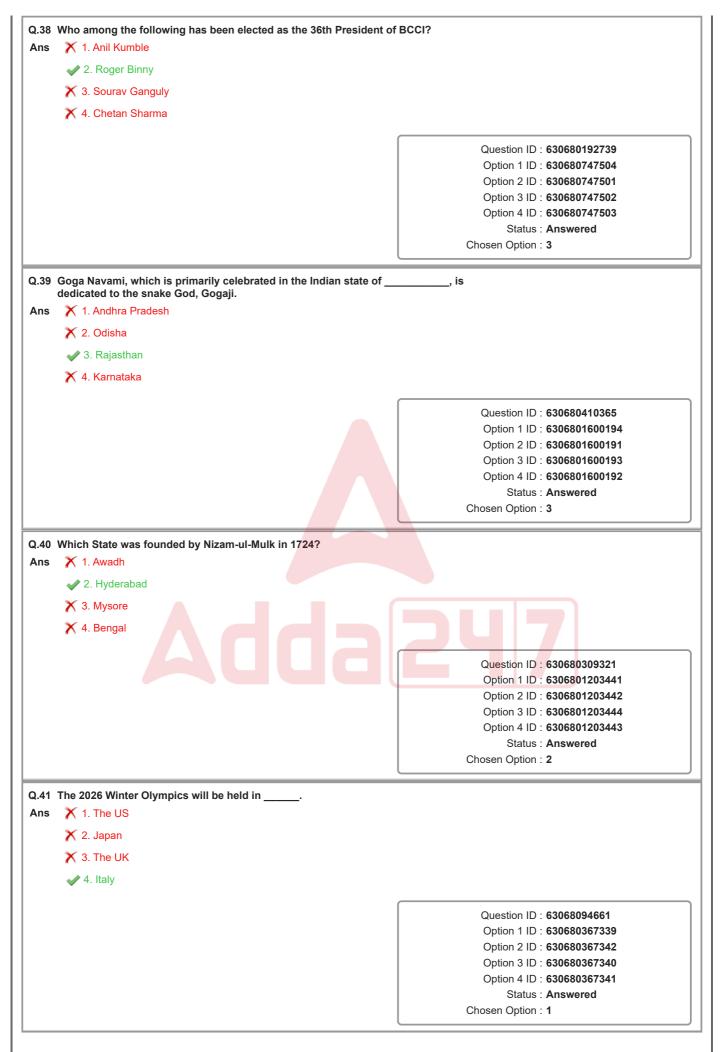




	2.34 Which Article of the Indian Constitution mentions about the salaries and allowances of the Chairman and Deputy Chairman of the Rajya Sabha and the Speaker and Deputy Speaker of the Lok Sabha?		
Ans	X 1. Article 92		
	✓ 2. Article 97		
	X 3. Article 94		
	X 4. Article 95		
		Question ID : 630680408226	
		Option 1 ID : 6306801591800	
		Option 2 ID : 6306801591799	
		Option 3 ID : 6306801591801	
		Option 4 ID : <b>6306801591802</b> Status : <b>Answered</b>	
		Chosen Option : 1	
	Which of the following Articles of the Indian Constitution mention		
	President of India shall be the ex officio Chairman of the Council	il of States?	
Ans	1. Article 89		
	X 2. Article 92		
	X 3. Article 91		
	X 4. Article 90		
		Question ID : 630680408227	
		Option 1 ID : 6306801591803 Option 2 ID : 6306801591804	
		Option 3 ID : 6306801591805	
		Option 4 ID : 6306801591806	
		Status : Answered	
		Chosen Option : 2	
Q.36 Ans	Under whose rule did the Mughal empire achieve its largest terr 1. Bahadur Shah II 2. Shah Jahan 2. Akher	itorial limits?	
	<ul><li>✓ 3. Akbar</li><li>✓ 4. Aurangzeb</li></ul>		
		Question ID : 630680198454	
		Option 1 ID : 630680769778	
		Option 2 ID : 630680769775	
		Option 3 ID : 630680769776	
		Option 4 ID : <b>630680769777</b> Status : <b>Answered</b>	
		Chosen Option : 4	
).37 Ans	Under the Bahmani kingdom, the provinces were administered I  1. Afaquis 2. Tarafdars 3. Khalisa 4. Amirs	oy	
		Question ID : 630680412506	
		Question ID : 630680412506 Option 1 ID : 6306801608850	
		Option 1 ID : <b>6306801608850</b> Option 2 ID : <b>6306801608847</b> Option 3 ID : <b>6306801608849</b>	
		Option 1 ID : <b>6306801608850</b> Option 2 ID : <b>6306801608847</b> Option 3 ID : <b>6306801608849</b> Option 4 ID : <b>6306801608848</b>	
		Option 1 ID : <b>6306801608850</b> Option 2 ID : <b>6306801608847</b> Option 3 ID : <b>6306801608849</b>	

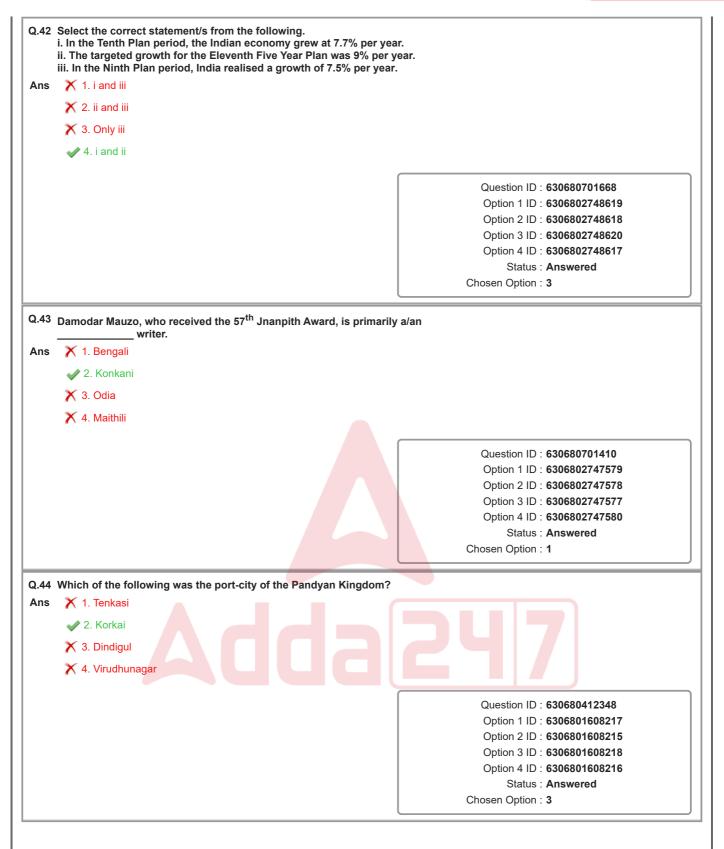






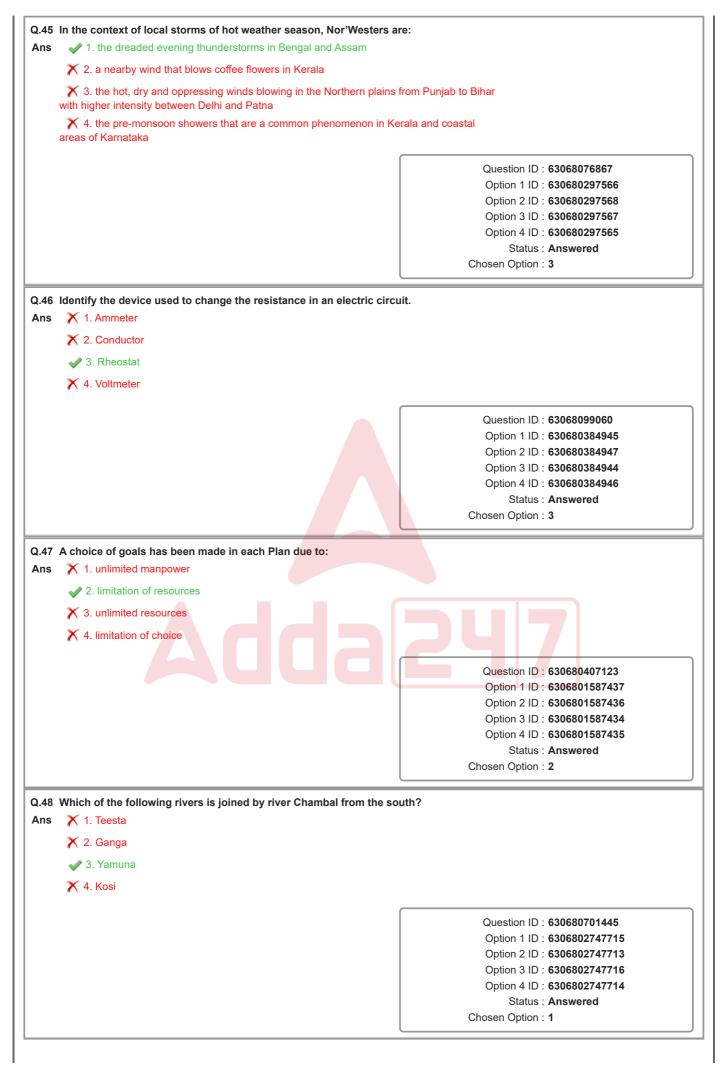












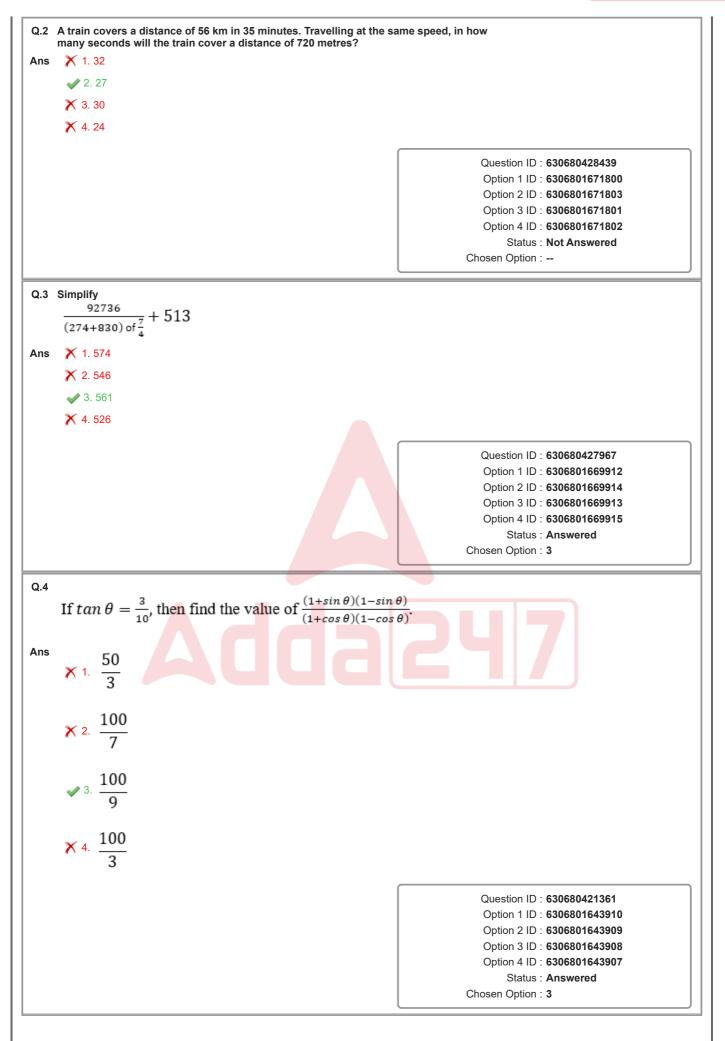




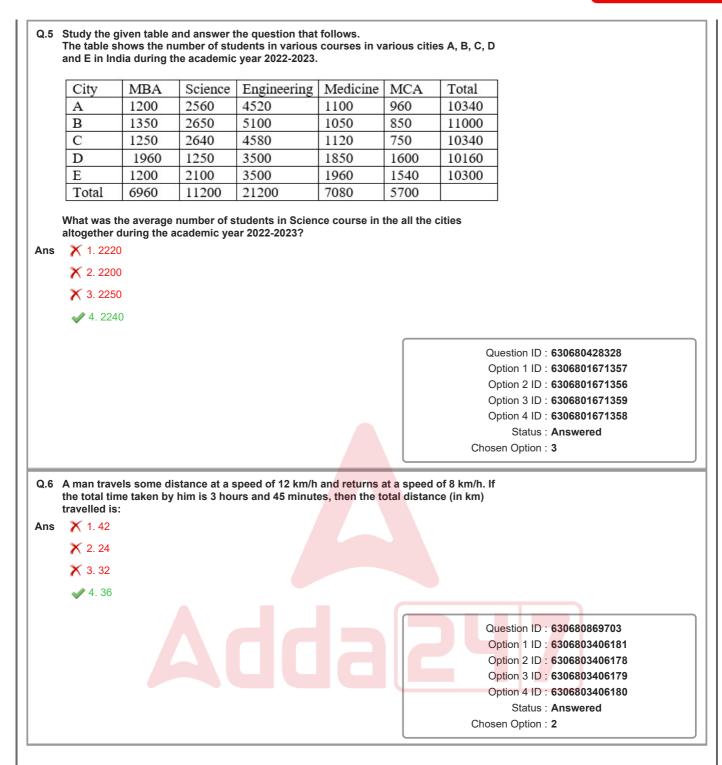
Q.49	According to the Global Hunger Index 2022, what is the rank of the country, Bangladesh out of 121 countries?	neighbouring
Ans	🗙 1. 99 <sup>th</sup>	
	🗙 2. 109 <sup>th</sup>	
	<b>X</b> 3. 107 <sup>th</sup>	
	✓ 4. 84 <sup>th</sup>	
		Question ID : 630680327664
		Option 1 ID : 6306801274655 Option 2 ID : 6306801274654
		Option 3 ID : 6306801274653
		Option 4 ID : <b>6306801274656</b>
		Status : Not Answered
		Chosen Option :
Q.50	Good Friday is related to:	
Ans	X 1. Hindus	
	🗙 2. Sikhs	
	🗙 3. Jains	
	✓ 4. Christians	
		Question ID : 630680409206 Option 1 ID : 6306801595655
		Option 2 ID : 6306801595653
		Option 3 ID : 6306801595654
		Option 4 ID : 6306801595656
		Status : Answered
		Chosen Option : 4
Sectio	n : Quantitative Aptitude	
	Two similar triangles of $\Delta XYZ$ and $\Delta LMN$ . If area of ( $\Delta XYZ$ ) = 16 cm	<sup>2</sup> , area of (ΔLMN) =
Ans	25 cm <sup>2</sup> and YZ = 2.4 cm, then the measure of MN is:	
	X 2. 1 cm	
	X 3. 4 cm	
	X 4. 2 cm	
		Question ID : 630680421430
		Option 1 ID : 6306801644185
		Option 2 ID : 6306801644183
		Option 3 ID : 6306801644186
		Option 4 ID : 6306801644184
		Status : Answered
		Chosen Option : 1







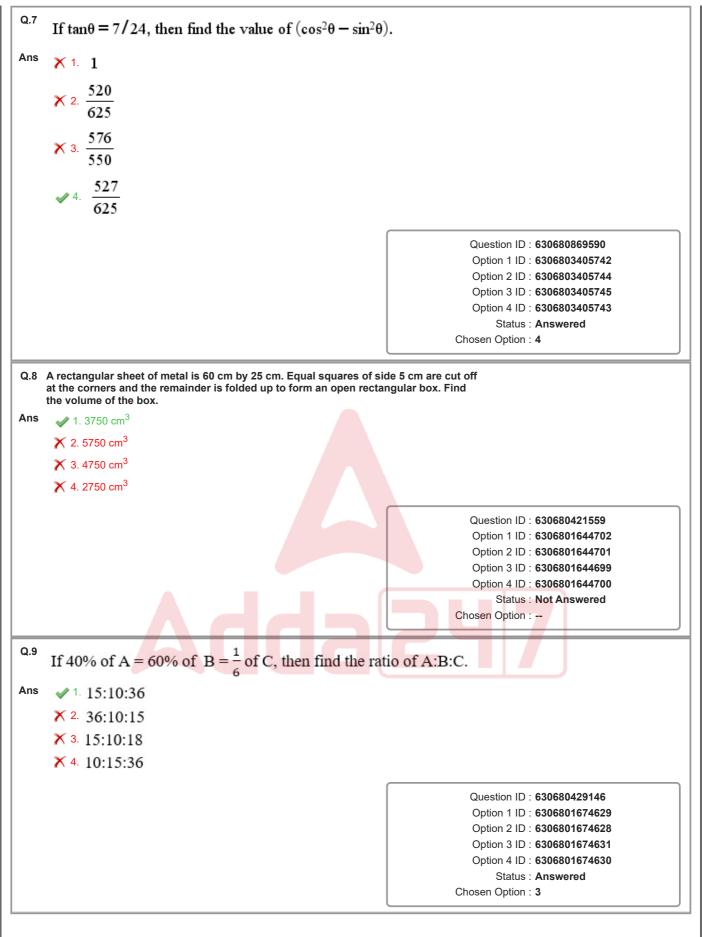




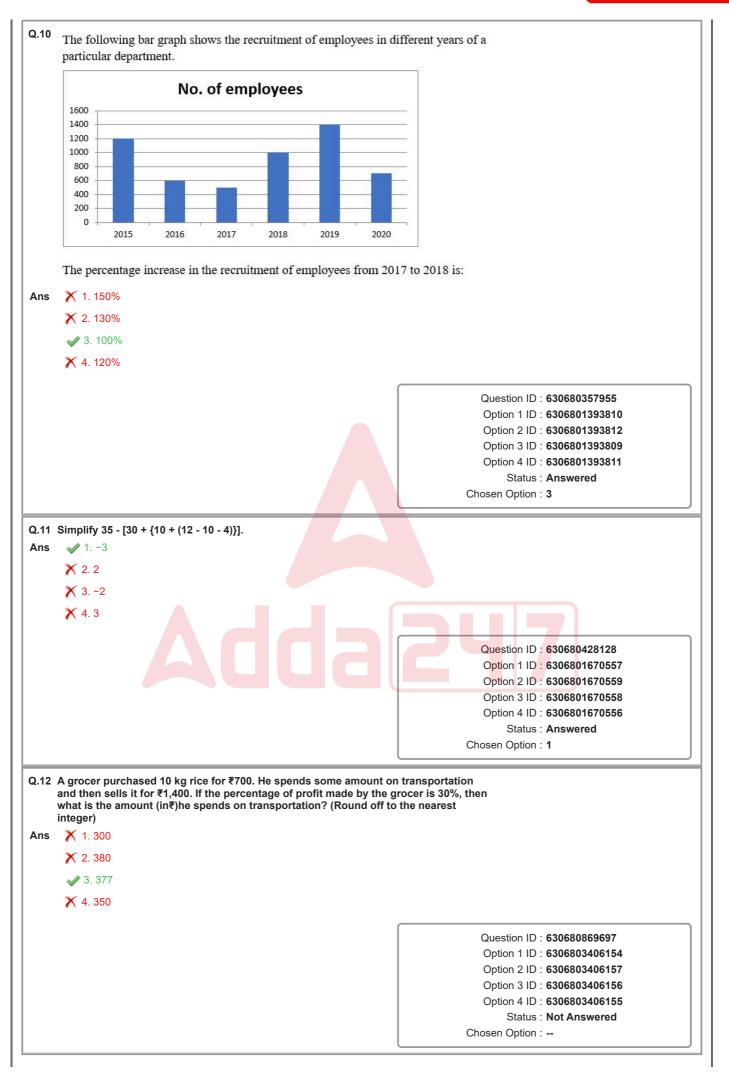


## Adda 247





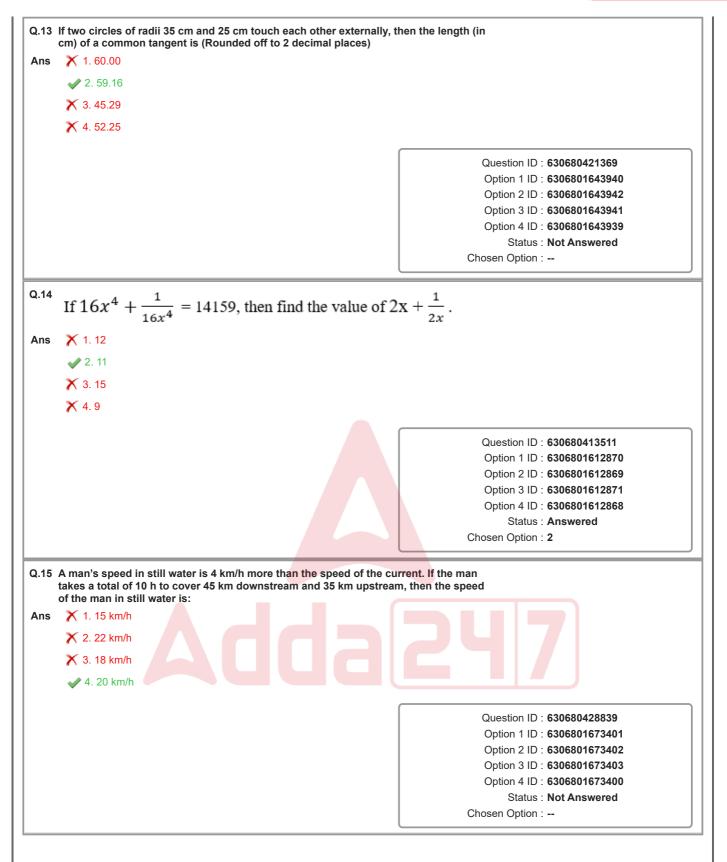






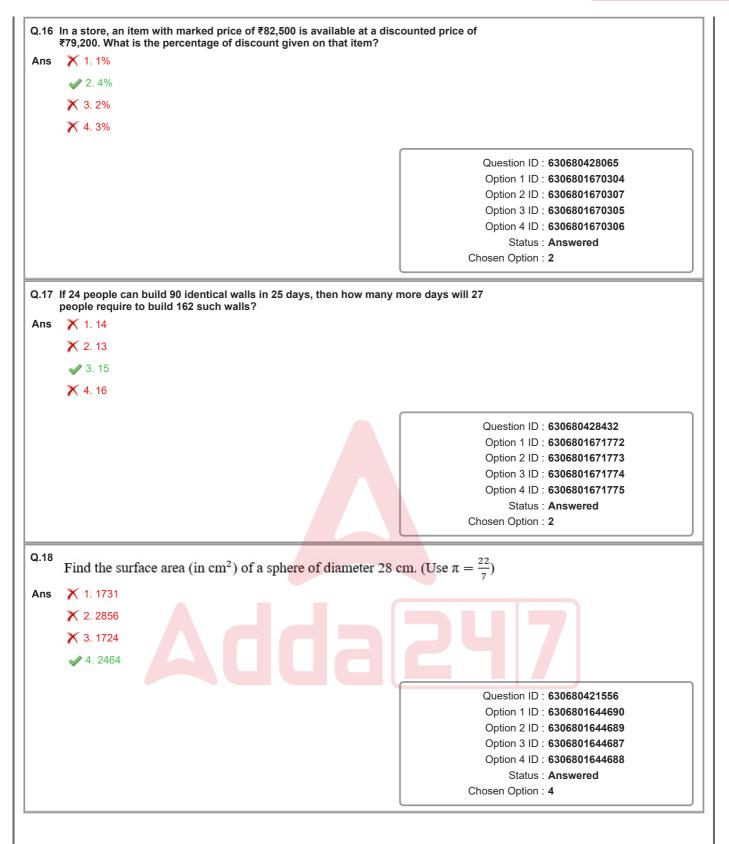












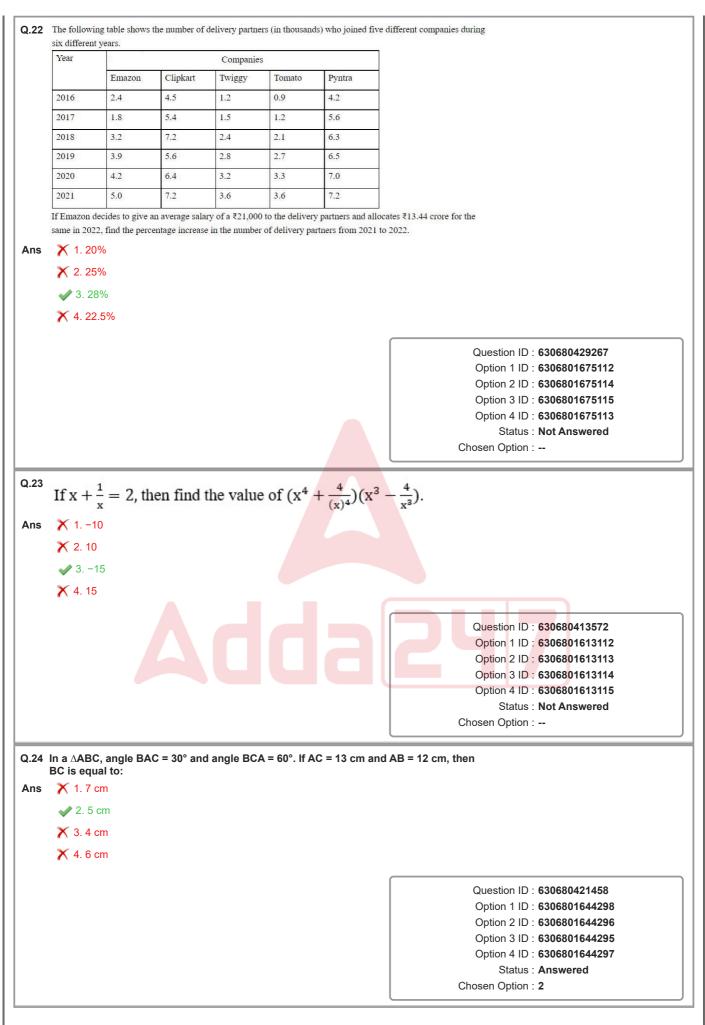




Q.19 Simplify the following expression:  $(525 + 175)^2 - (525 - 175)^2$ (525 × 175) Ans 🗙 1. 700 **v** 2.4 🗙 3. 2 X 4. 350 Question ID : 630680413601 Option 1 ID : 6306801613230 Option 2 ID : 6306801613228 Option 3 ID : 6306801613231 Option 4 ID : 6306801613229 Status : Answered Chosen Option : 4 Q.20 The population of a town increases 8% annually. If its present population is 1,42,560, what was the population one year ago? X 1. 1,33,000 Ans X 2. 1,34,000 🗙 3. 1,31,000 **4**. 1,32,000 Question ID : 630680120225 Option 1 ID : 630680465935 Option 2 ID : 630680465937 Option 3 ID : 630680465934 Option 4 ID : 630680465936 Status : Answered Chosen Option : 4 Q.21 The value of  $5 + [6 + (3 + 5) \div 2] \div 2$  is equal to: X 1.8 Ans 🗙 2. 12 **3**. 10 X 4. 14 Question ID : 630680428247 Option 1 ID : 6306801671035 Option 2 ID : 6306801671033 Option 3 ID : 6306801671034 Option 4 ID : 6306801671032 Status : Answered Chosen Option : 3

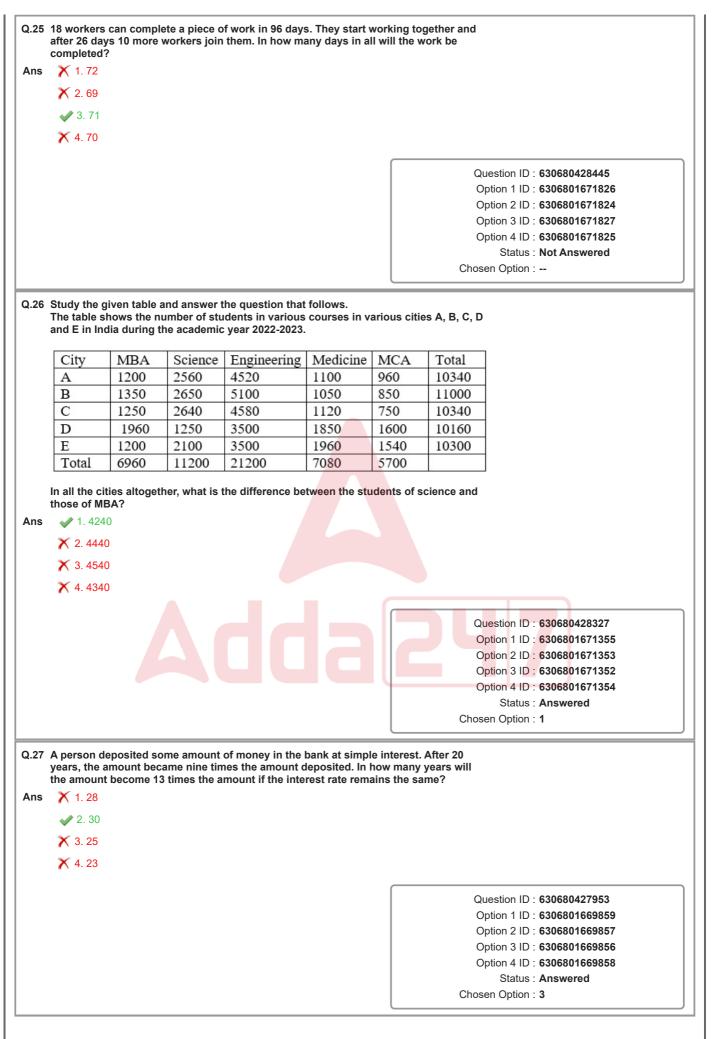












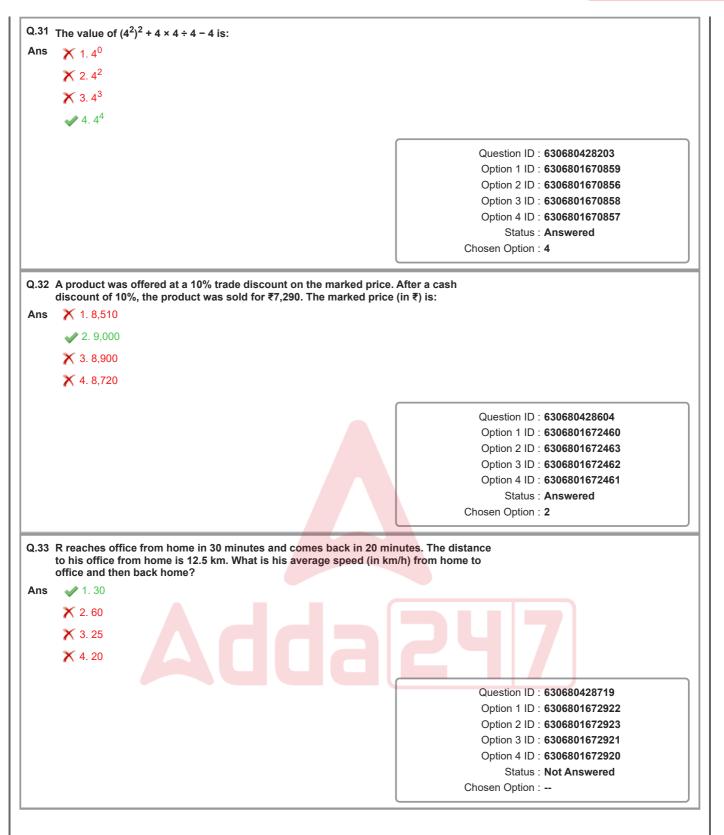




	In alloys A and B, the ratio of lead to tin is $5:3$ and $3:1$ , respectively and 100 kg of alloy B are mixed together to form a new alloy. What is	
	(in kg) in the new alloy? 1.90	
Ans		
	✓ 2. 55	
	🗙 3. 81.3	
	<b>X</b> 4. 68	
		Question ID : 630680869682 Option 1 ID : 6306803406096 Option 2 ID : 6306803406095 Option 3 ID : 6306803406094 Option 4 ID : 6306803406097 Status : Not Answered Chosen Option :
	In an election between two candidates, 10% of the voters did not cas 75 votes were found invalid. The winner got 50% of the total votes ex by 170 votes. How many voters were enrolled in the voters' list?	
Ans	🗙 1. 800	
	<b>X</b> 2. 850	
	✓ 3. 950	
	X 4. 855	
		Question ID : <b>630680428871</b> Option 1 ID : <b>6306801673530</b> Option 2 ID : <b>6306801673528</b> Option 3 ID : <b>6306801673529</b> Option 4 ID : <b>6306801673531</b> Status : <b>Not Answered</b> Chosen Option :
<b>D.30</b>	If the radius of a sphere is increased by 40%, then find the percentag	e increase in its
	surface area.	
Ans	★ 1. 85%	
	★ 2. 88%	
	<b>√</b> 3. 96%	
	<b>X</b> 4. 92%	
		Question ID : <b>630680421631</b> Option 1 ID : <b>6306801644987</b>
		Option 2 ID : <b>6306801644988</b> Option 3 ID : <b>6306801644990</b> Option 4 ID : <b>6306801644989</b> Status : <b>Answered</b>

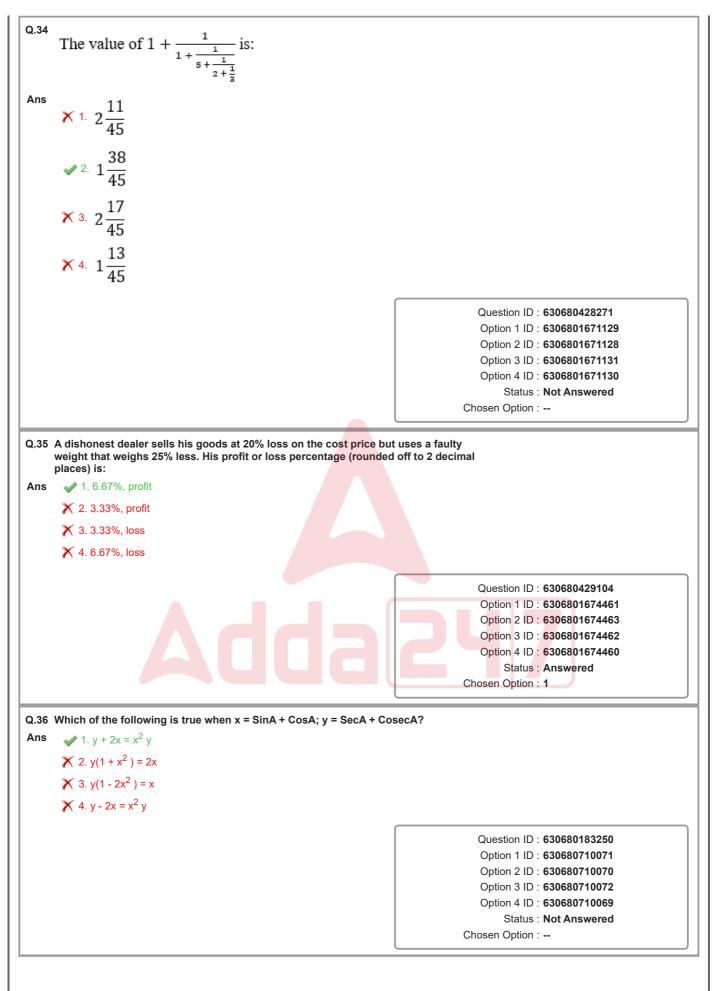






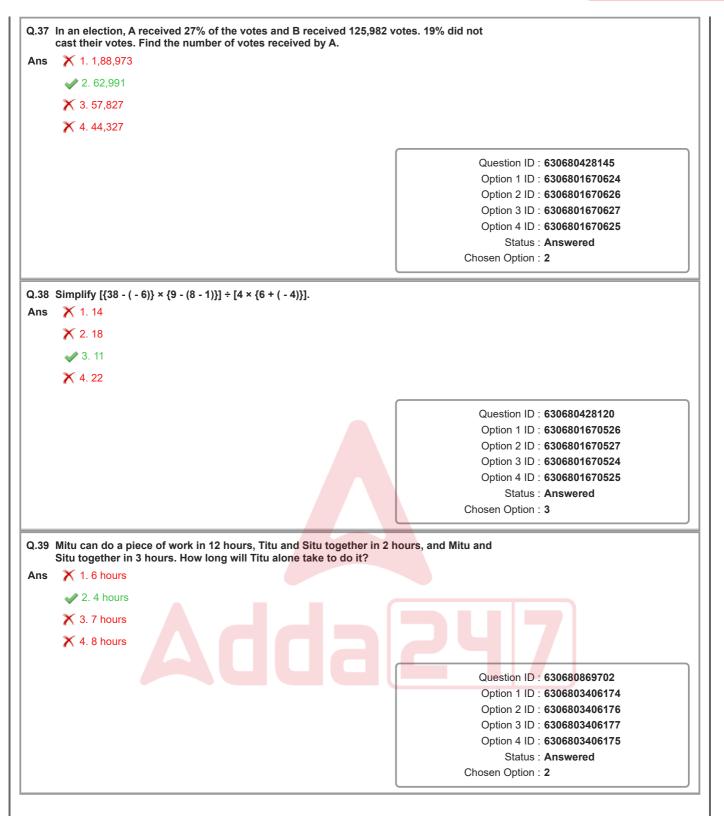






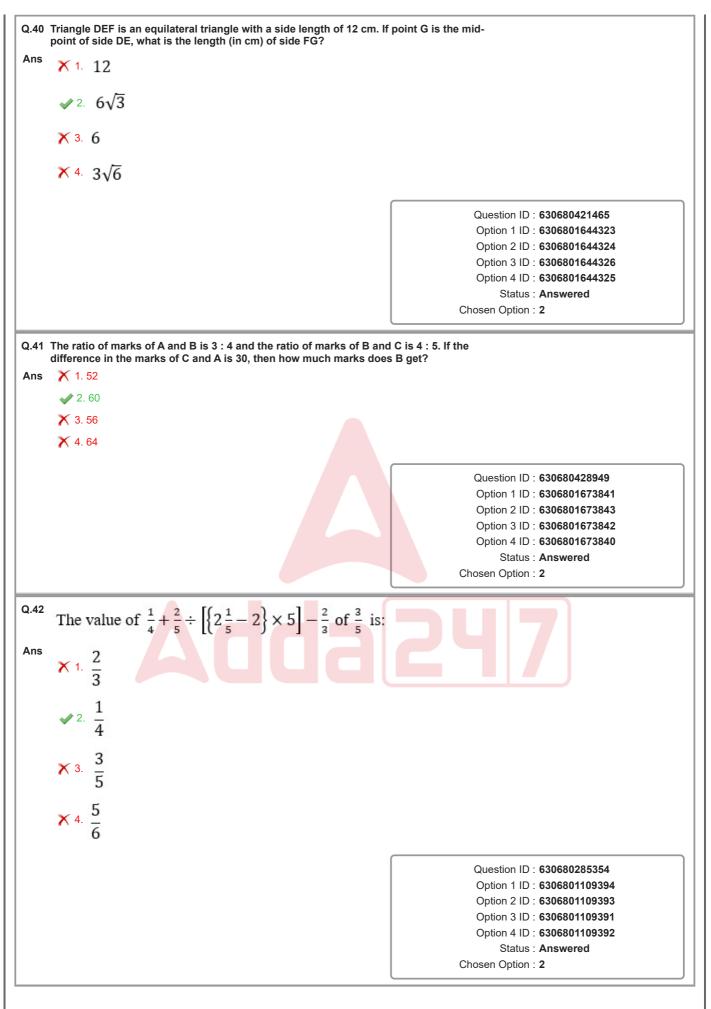






## Adda 247







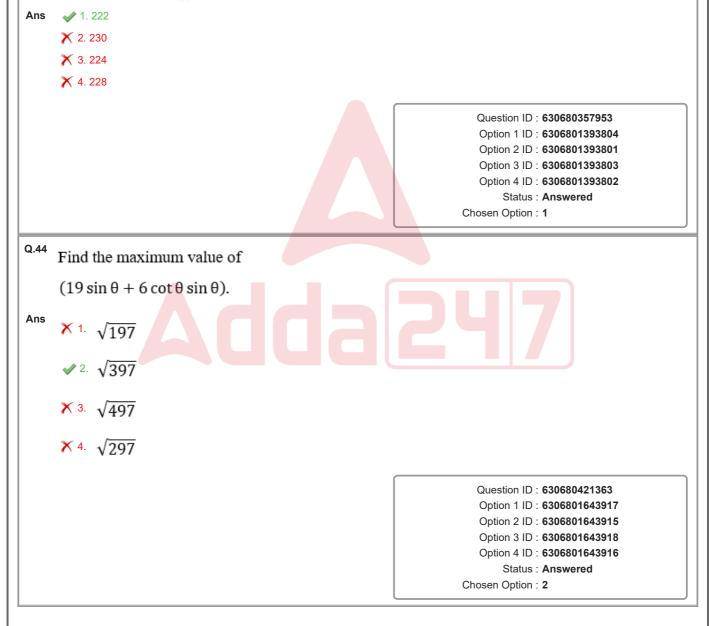


Q.43

The following table shows the number of teachers in four colleges (male and female) and the percentage of trained teachers among them.

Colleges	Ν	Iale	Female		
	No. of Teachers	% of Trained Teachers	No. of Teachers	% of Trained Teachers	
А	225	44	175	40	
В	250	30	128	25	
С	290	55	100	45	
D	350	60	150	30	

What is the total number of non-trained male teachers in college A and non-trained female teachers in college B?

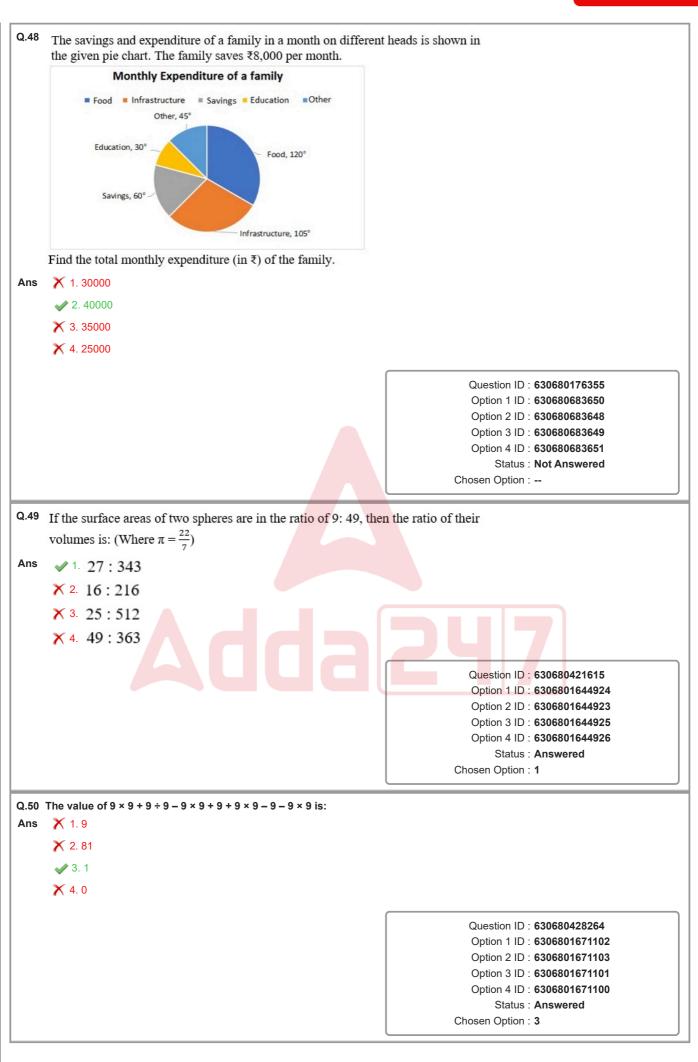






1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	2 4881         ● 3.4356         ▲ 4.5241         Question ID: 630680421353 Option 1 ID: 6306801643876 Option 2 ID: 6306801643876 Option 3 ID: 63068016438775 Status: Not Answered Chosen Option :         46 Simplify 22 × 10 + 5 × 2 + 12.         11         ★ 2.103         ● 3.100         ★ 4.102         Question ID: 6306801670532 Option 3 ID: 6306801670533 Option 4 ID: 6306801670534 Option 3 ID: 6306801670533 Option 4 ID: 630	Q.45	A dramage the	e is a cym	idrical sh	ell 42 cm	long. The	e inside and	l outside d	lameters					
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	the tile? (Use $\pi = \frac{22}{7}$ ) is $\[ 1.4125 \\ \[ 2.4881 \\ \[ 3.4556 \\ \[ ] \] \] \] \] \] \] \] \] \] \] \] \] \$		are 8 cm and 1	4 cm, res	pectively	. What is	the volum	ne (in cm <sup>3</sup> )	of clay re	quired for					
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	s × 1.4125         × 2.4881         ◆ 3.4356         × 4.5241         Question ID : 630680421353 Option 1 D : 6306801643876 Option 2 ID : 6306801643877 Option 3 D : 6306801643877 Option 4 D : 6306801643875 Status : Not Answered Chosen Option :         46 Simplify 22 × 10 + 5 × 2 + 12.         Is × 1 + 101         × 2.103       ◆ 3.100         × 4.102       Question ID : 6306801670632 Option 3 D : 6306801670632 Option 1 D : 6306801670633 Option 4 ID : 6306801670534 Option 3 D : 6306801670533 Option 4 ID : 6306801				1			( )	,	1					
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	<ul> <li>¥ 2.4881</li> <li>◆ 3.4356</li> <li>★ 4.5241</li> <li>Question ID: 630680421353 Option 1 ID: 6306801643878 Option 2 ID: 6306801643876 Option 3 ID: 6306801643875 Status: Not Answered Chosen Option :</li> <li>46 Simplify 22 × 10 + 5 × 2 + 12.</li> <li>* 1.101</li> <li>* 2.103</li> <li>* 3.100</li> <li>★ 4.102</li> <li>Question ID: 6306801670532 Option 4 ID: 6306801670533 Option 4 ID: 6306801670533 Option 4 ID: 6306801670533 Option 4 ID: 6306801670535 Status: Answered Chosen Option : 3</li> <li>47 Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.</li> <li>Y Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.</li> <li>Y Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.</li> <li>Y Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.</li> <li>Y Study the given table and answer the question that follows.</li> </ul>		the the? (Use)	$n = \frac{1}{7}$											
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	✓ 3.4356         ✓ 4.5241         Question ID: 530680421353 Option 1 ID: 6306801643878 Option 2 ID: 6306801643876 Option 3 ID: 6306801643875 Status: Not Answered Chosen Option :         46 Simplify 22 × 10 + 5 × 2 + 12.         1s       ✓ 1.101         ✓ 2.103         ✓ 3.100         ✓ 4.102         Question ID: 630680428122 Option 3 ID: 6306801670532 Option 2 ID: 6306801670533 Option 1 ID: 6306801670535 Status: Natwered Chosen Option 2 ID: 6306801670535 Status: Answered Chosen Option 3         47 Study the given table and answer the question that follows. The table shows the production of five types of cars P.Q.R.S and T by a company from the year 1989 to 1994.         Type of Car         1992       1993       1994         Type of Car       109       109         Total T         16       10       14         12       12       14	Ans	🗙 1. 4125												
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	★ 4.5241         Question ID: 630680421353         Option 1 ID: 6306801643876         Option 2 ID: 6306801643876         Option 3 ID: 6306801643875         Option 4 ID: 6306801643875         Option 4 ID: 6306801643875         Status: Not Answered         Chosen Option :         46 Simplify 22 × 10 + 5 × 2 + 12.         18		🗙 2. 4881												
1 ID : 6306801643878 2 ID : 6306801643876 3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption :	Question ID : 630680421353         Option 1 D : 0506801643876         Option 3 D : 0506801643877         Option 3 D : 0506801643875         Status : Not Answered         Chosen Option :		🛹 3. 4356												
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3 ID : 6306801643877 4 ID : 6306801643875 tatus : Not Answered ption : on ID : 630680428122 1 ID : 6306801670532 2 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	$\begin{array}{c} \mbox{Option 3 ID : 6306801643877} \\ \mbox{Option 4 ID : 6306801643875} \\ \mbox{Status : Not Answered} \\ \mbox{Chosen Option :} \end{array}$														
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1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	Image: Solution in the set of the														
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	<ul> <li>★ 2. 103         <ul> <li>3. 100</li> <li>★ 4. 102</li> </ul> <ul> <li>Question ID: 630680428122 Option 1 ID: 6306801670532 Option 2 ID: 6306801670534 Option 3 ID: 6306801670533 Option 4 ID: 6306801670533 Option 4 ID: 6306801670535 Status: Answered Chosen Option: 3</li> </ul> </li> <li>47 Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.</li> <li>1990 1991 1992 1993 1994 Total P 8 20 16 17 21 6 88 Q 16 10 14 12 12 14 78 R 21 17 16 15 13 8 90</li> </ul>	<b>).46</b>		÷5×2+	12.										
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	<ul> <li>✓ 3. 100         <ul> <li>✓ 4. 102</li> <li>Question ID: 630680428122                 Option 1 ID: 6306801670532                 Option 2 ID: 6306801670534                 Option 3 ID: 6306801670533                 Option 4 ID: 6306801670535                 Status: Answered                 Chosen Option: 3</li> </ul> </li> <li>47 Study the given table and answer the question that follows.         <ul> <li>The table shows the production of five types of cars P, Q, R, S and T by a company                 from the year 1989 to 1994.</li> </ul> </li> <li> <ul> <li><u>Type of Car</u> 1989 <u>1990</u> <u>1991</u> <u>1992</u> <u>1993</u> <u>1994</u> <u>Total</u> <u>P                    </u></li></ul></li></ul>	Ans													
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	✓ 4.102         Question ID: 630680428122         Option 1 ID: 6306801670532         Option 2 ID: 6306801670533         Option 3 ID: 6306801670533         Option 4 ID: 6306801670535         Status: Answered         Chosen Option: 3		🗙 2. 103												
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	Question ID : 630680428122         Option 1 ID : 6306801670532         Option 2 ID : 6306801670533         Option 3 ID : 6306801670533         Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3		✔ 3. 100												
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	Question ID : 630680428122         Option 1 ID : 6306801670532         Option 2 ID : 6306801670533         Option 3 ID : 6306801670533         Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3		<b>X</b> 4. 102												
1 ID : 6306801670532 2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	Option 1 ID : 6306801670532         Option 2 ID : 6306801670534         Option 3 ID : 6306801670533         Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3														
2 ID : 6306801670534 3 ID : 6306801670533 4 ID : 6306801670535 tatus : Answered	Option 2 ID : 6306801670534         Option 3 ID : 6306801670533         Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3									Qı	uestion I	ID : 63	0680428	122	
3 ID : <b>6306801670533</b> 4 ID : <b>6306801670535</b> tatus : <b>Answered</b>	Option 3 ID : 6306801670533         Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3         47 Study the given table and answer the question that follows.         The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994. <u>Type of Car 1989 1990 1991 1992 1993 1994 Total</u> P       8       20       16       17       21       6       88         Q       16       10       14       12       12       14       78         R       21       17       16       15       13       8       90									0					
4 ID : 6306801670535 tatus : Answered	Option 4 ID : 6306801670535         Status : Answered         Chosen Option : 3         47 Study the given table and answer the question that follows.         The table shows the production of five types of cars P, Q, R, S and T by a company         from the year 1989 to 1994. <u>Type of Car 1989 1990 1991 1992 1993 1994 Total</u> P       8         Q       16       17         Q       16       10         Q       16       17         R       21       17         15       13       8									0	ption 1 I	ID : 63	80680167	0532	
tatus : Answered	Status : Answered Chosen Option : 3         47 Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994. <u>Type of Car 1989 1990 1991 1992 1993 1994 Total</u> <u>P 8 20 16 17 21 6 88</u> <u>Q 16 10 14 12 12 14 78</u> <u>R 21 17 16 15 13 8 90       </u>									0	ption 2 I	ID : 63	0680167	0534	
	47 Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994. <u>Type of Car 1989 1990 1991 1992 1993 1994 Total</u> P       8       20       16       17       21       6       88         Q       16       10       14       12       12       14       78         R       21       17       16       15       13       8       90									0	ption 2 I ption 3 I	ID : 63 ID : 63	80680167 80680167	'0534 '0533	
	47 Study the given table and answer the question that follows. The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.Type of Car 1989 1990 1991 1992 1993 1994 TotalP820161721688Q16101412121478R2117161513890									0	ption 2 I ption 3 I ption 4 I	ID : 63 ID : 63 ID : 63	80680167 80680167 80680167	'0534 '0533	
	The table shows the production of five types of cars P, Q, R, S and T by a company from the year 1989 to 1994.         Type of Car       1989       1990       1991       1992       1993       1994       Total         P       8       20       16       17       21       6       88         Q       16       10       14       12       12       14       78         R       21       17       16       15       13       8       90									0 0 0	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
	P         8         20         16         17         21         6         88           Q         16         10         14         12         12         14         78           R         21         17         16         15         13         8         90									0 0 0	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
	Q         16         10         14         12         12         14         78           R         21         17         16         15         13         8         90		The table shows	s the prod	uction of				d T by a co	O O O Chos	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
	R 21 17 16 15 13 8 90		The table shows from the year 19	s the prod 989 to 1994	uction of 4.	five types	of cars P,	Q, R, S and		O O Chos mpany	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
			The table shows from the year 19 Type of Car P	s the prod 989 to 1999 1989 8	uction of 4. 1990 20	five types 1991 16	of cars P, 1992 17	Q, R, S and 1993 21	1994 6	O O Chos mpany Total 88	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
			The table shows from the year 19 Type of Car P Q	s the prod 389 to 199 1989 8 16	uction of 4. 1990 20 10	five types 1991 16 14	of cars P, 1992 17 12	Q, R, S and 1993 21 12	1994 6 14	O O Chos Total 88 78	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
			The table shows from the year 19 Type of Car P Q R	s the prod 989 to 1999 1989 8 16 21	1990 20 10 17	five types 1991 16 14 16	of cars P, 1992 17 12 15	Q, R, S and 1993 21 12 13	1994 6 14 8	O O Chos Total 88 78 90	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
			The table shows from the year 19 Type of Car P Q R S	s the prod 289 to 199 1989 8 16 21 4	uction of 4. 1990 20 10 17 6	five types 1991 16 14 16 10	of cars P, 1992 17 12 15 16	Q, R, S and 1993 21 12 13 20	1994 6 14 8 31	O O Chos Total 88 78 90 87	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
										0	ption 2 I	ID : 63	0680167	053	2 4
			The table shows from the year 19 Type of Car P Q R S	s the prod 289 to 199 1989 8 16 21 4	uction of 4. 1990 20 10 17 6	five types 1991 16 14 16 10	of cars P, 1992 17 12 15 16	Q, R, S and 1993 21 12 13 20	1994 6 14 8 31	O O Chos Total 88 78 90 87	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
	Total         74         71         75         90         80         86         476		The table shows from the year 19 Type of Car P Q R S T	s the prod           1989 to 1999           1989           8           16           21           4           25	uction of 4. 1990 20 10 17 6 18	five types 1991 16 14 16 10 19	of cars P, 1992 17 12 15 16 30	Q, R, S and 1993 21 12 13 20 14	1994 6 14 8 31 27	O O Chos Total 88 78 90 87 133	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
	In which year was the total production of cars of types P and Q together equal to the total production of cars of types R and S together?		The table shows from the year 19 Type of Car P Q R S T Total In which year w total production X 1. 1992 2. 1991 3. 1993	s the prod 989 to 1999 8 16 21 4 25 74 as the tota	uction of 4. 1990 20 10 17 6 18 71 al product	five types 1991 16 14 16 10 19 75 tion of cars	of cars P, 1992 17 12 15 16 30 90 s of types	Q, R, S and 1993 21 12 13 20 14 80	1994 6 14 8 31 27 86	O O Chos Total 88 78 90 87 133 476	ption 2 I ption 3 I ption 4 I Statu	ID:63 ID:63 ID:63 us:Ar	80680167 80680167 80680167	'0534 '0533	
1 ID : 6306801671366 2 ID : 6306801671365 3 ID : 6306801671367 4 ID : 6306801671364	In which year was the total production of cars of types P and Q together equal to the total production of cars of types R and S together? ★ 1. 1992 ★ 2. 1991 ◆ 3. 1993 ★ 4. 1989 Question ID : 630680428330 Option 1 ID : 6306801671366 Option 2 ID : 6306801671365 Option 3 ID : 6306801671367 Option 4 ID : 6306801671364		The table shows from the year 19 Type of Car P Q R S T Total In which year w total production X 1. 1992 2. 1991 3. 1993	s the prod 989 to 1999 8 16 21 4 25 74 as the tota	uction of 4. 1990 20 10 17 6 18 71 al product	five types 1991 16 14 16 10 19 75 tion of cars	of cars P, 1992 17 12 15 16 30 90 s of types	Q, R, S and 1993 21 12 13 20 14 80	1994 6 14 8 31 27 86	O O Chos Total 88 78 90 87 133 476 al to the	uestion 1 l ption 2 l ption 3 l Statu en Option uestion 1 ption 1 l ption 2 l ption 3 l ption 4 l	ID : 63 ID : 63 ID : 63 IU : 63 IU : 63 IU : 63 ID : 63 ID : 63 ID : 63 ID : 63 ID : 63	30680167 30680167 30680167 nswered 30680428 30680428 30680428 30680167 30680167 30680167	20534 20533 20535 2055 205	
1 ID : 6306801671366 2 ID : 6306801671365 3 ID : 6306801671367 4 ID : 6306801671364 tatus : Not Answered	In which year was the total production of cars of types P and Q together equal to the total production of cars of types R and S together? ★ 1. 1992 ★ 2. 1991 ◆ 3. 1993 ★ 4. 1989 Question ID : 630680428330 Option 1 ID : 630680428330 Option 2 ID : 6306801671365 Option 3 ID : 6306801671367		The table shows from the year 19 Type of Car P Q R S T Total In which year w total production X 1. 1992 2. 1991 3. 1993	s the prod 989 to 1999 8 16 21 4 25 74 as the tota	uction of 4. 1990 20 10 17 6 18 71 al product	five types 1991 16 14 16 10 19 75 tion of cars	of cars P, 1992 17 12 15 16 30 90 s of types	Q, R, S and 1993 21 12 13 20 14 80	1994 6 14 8 31 27 86	O O Chos Total 88 78 90 87 133 476 al to the	uestion 1 l ption 2 l ption 3 l Statu en Option uestion 1 ption 2 l ption 3 l ption 4 l Statu	ID : 63 ID : 63 ID : 63 IU : 63 IU : 63 IU : 63 ID : 63	30680167 30680167 30680167 nswered 30680428 30680428 30680428 30680167 30680167 30680167	20534 20533 20535 2055 205	





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Q.1	Select the most appropriate idiom that can substitute the underlined segment in the given sentence and complete the sentence correctly.					
Ans	It is important to take this opportunity to make a name for <u>bush.</u> ✓ 1. strike while the iron is hot X 2. fight tooth and claw	yourself – <u>beat around the</u>				
	leph 3. pass with flying colours					
	imes 4. bare the foot					
		Question ID : <b>630680517345</b> Option 1 ID : <b>6306802021778</b> Option 2 ID : <b>6306802021776</b> Option 3 ID : <b>6306802021779</b> Option 4 ID : <b>6306802021777</b> Status : <b>Answered</b> Chosen Option : <b>1</b>				
Q.2	Select the word from the sentence below, which is an anto My cousin Nisha's curiosity about life will never be satisfie the answers to all her questions.					
ns						
	✓ 2. Questions					
	X 3. Knows					
	X 4. Satisfied					
		Question ID : 630680517333 Option 1 ID : 6306802021728 Option 2 ID : 6306802021731 Option 3 ID : 6306802021730				
		Option 4 ID : 6306802021729 Status : Answered Chosen Option : 3				
Q.3	Select the word from the sentence below, which is an anto Clive is a travel blogger who believes that with even an ele Knowledge of the local language, you can enjoy your trave	Status : Answered Chosen Option : 3				
	Clive is a travel blogger who believes that with even an ele Knowledge of the local language, you can enjoy your trave	Status : Answered Chosen Option : 3				
	Clive is a travel blogger who believes that with even an ele Knowledge of the local language, you can enjoy your trave	Status : Answered Chosen Option : 3				
Q.3 Ans	Clive is a travel blogger who believes that with even an ele Knowledge of the local language, you can enjoy your trave X 1. Destination	Status : Answered Chosen Option : 3				
	Clive is a travel blogger who believes that with even an ele Knowledge of the local language, you can enjoy your trave 1. Destination 2. Believes	Status : Answered Chosen Option : 3				





	Select the most appropriate option that can substitute the underlin given sentence. Last night, I failed to sleep because of some <u>familiar issues that co</u>							
Ans	X 1. unthinkable							
	X 2. unsolvable							
	✓ 3. inevitable							
	X 4. incapable							
		Question ID : 630680414575						
		Option 1 ID : 6306801617052						
		Option 2 ID : 6306801617051						
		Option 3 ID : 6306801617053						
		Option 4 ID : 6306801617054						
		Status : Answered						
		Chosen Option : 3						
	Select the option that will improve the underlined part of the given My friend <u>vanished when the goons came</u> to fight with me.	sentence.						
ns	X 1. mobilised when the thugs arrived							
	2. disappeared when the thugs arrived							
	igma 3. condemned when the thugs arrived							
	igma 4. attacked when the thugs arrived							
		Question ID : 630680414504						
		Option 1 ID : 6306801616778						
		Option 2 ID : 6306801616775						
		Option 3 ID : 6306801616777						
		Option 4 ID : 6306801616776						
		Status : Answered						
		Chosen Option : 2						
Q.6	Select the option that rectifies the spelling error in the given senter The phone rang, but nobody awnsered.	100.						
ns	X 1. awmsered							
	X 2. ansvered							
	X 3. answorod							
	✓ 4. answered							
		Question ID : 630680517473						
		Option 1 ID : 6306802022289						
		· ·						
		Option 2 ID : 6306802022288						
		Option 2 ID : 6306802022288 Option 3 ID : 6306802022290						
		Option 2 ID : <b>6306802022288</b> Option 3 ID : <b>6306802022290</b> Option 4 ID : <b>6306802022291</b>						
		Option 3 ID : 6306802022290						





-	Select the most appropriate idiom for the given situation focusing on the underlined words. I invited them to my anniversary dinner but they had other plans, so they decided <u>to</u> politely decline with the implication that they may come at a later date.							
Ans	🗴 🗙 1. To spoil a moment							
	✔ 2. To take a rain check							
	🗙 3. Call it a day							
	★ 4. Took it with a grain of salt							
		Question ID : <b>630680517363</b> Option 1 ID : <b>6306802021848</b> Option 2 ID : <b>6306802021850</b> Option 3 ID : <b>6306802021851</b> Option 4 ID : <b>6306802021849</b> Status : <b>Answered</b> Chosen Option : <b>4</b>						
Q.8	Select the option that can be used as a one-word substitute for the given group of words. A lively, cheerful outgoing person.							
Ans								
	X 2. Ambivert							
	✓ 3. Extrovert							
	× 4. Introvert							
		Question ID : 630680414531 Option 1 ID : 6306801616885 Option 2 ID : 6306801616886 Option 3 ID : 6306801616883 Option 4 ID : 6306801616884 Status : Answered Chosen Option : 3						
	Select the most appropriate meaning of the given idiom.							
Q.9								
	Gift of the gab							
	Gift of the gab							
	Gift of the gab ★ 1. A gift for a person named Gab ↓ 2. A talent for speaking							
	Gift of the gab ★ 1. A gift for a person named Gab ↓ 2. A talent for speaking ★ 3. A talent for lying							
Q.9 Ans	Gift of the gab ★ 1. A gift for a person named Gab ↓ 2. A talent for speaking							





YM of the word 'fluctuate'?
Question ID : 630680409895
Option 1 ID : 6306801598409
Option 2 ID : <b>6306801598411</b> Option 3 ID : <b>6306801598410</b>
Option 4 ID : 6306801598412
Status : Answered
Chosen Option : 1
been given as options. Select the option that
ment.
Question ID : 630680146964
Option 1 ID : 630680568695
Option 2 ID : 630680568696
Option 3 ID : <b>630680568694</b> Option 4 ID : <b>630680568697</b>
Status : Answered
Chosen Option : 2
expression that can substitute the underlined
good-natured. nach
Option 4 ID : 630680643865
Status : Answered
Chosen Option : 2
Status : Answered





	13 The following sentence has been split into four segments. Identify the segment that contains a spelling error. The dried raisons / have an intoxicating /effect on humans as / well as flora and fauna.							
Ans								
, uno								
	<ul> <li>2. The dried raisons</li> </ul>							
	X 3. effect on humans as							
	🗙 4. well as flora and fauna.							
	Optio Optio Optio Optio	tion ID : 630680518782 n 1 ID : 6306802027625 n 2 ID : 6306802027624 n 3 ID : 6306802027626 n 4 ID : 6306802027627 Status : Answered Option : 3						
	14 Select the INCORRECTLY spelt word in the given sentence. Every season the river overflows its banks and when it goes down it leaves silt for crops to be gruwn.							
Ans	ns 🛷 1. Gruwn							
	🗙 2. Season							
	X 3. Overflows							
	X 4. Silt							
	Optio Optio Optio Optio	tion ID : <b>630680396918</b> n 1 ID : <b>6306801547741</b> n 2 ID : <b>6306801547740</b> n 3 ID : <b>6306801547743</b> n 4 ID : <b>6306801547742</b> Status : <b>Answered</b> Option : <b>1</b>						
15	15 Select the most appropriate idiom that can substitute the underlined segment in the							
	given sentence. Popular cosmetics brands in India are <u>very expensive</u> .	7						
	Optio Optio Optio Optio	tion ID : 630680517318 n 1 ID : 6306802021671 n 2 ID : 6306802021670 n 3 ID : 6306802021668 n 4 ID : 6306802021669 Status : Answered Option : 4						





Q.16	Select the most appropriate segment to substitute the underlined w sentence.	ordsin the given
	After <u>he leave</u> , we discussed his suggestion.	
Ans	$\mathbf{X}$ 1. he will be leaving	
	🗙 2. he has left	
	✓ 3. he had left	
	🗙 4. he was leaving	
		Question ID : 630680436024
		Option 1 ID : <b>6306801702040</b> Option 2 ID : <b>6306801702037</b>
		Option 3 ID : 6306801702039
		Option 4 ID : 6306801702038
		Status : Answered
		Chosen Option : 3
Q.17	Select the most appropriate ANTONYM of the given word.	
	Confound	
Ans	🗙 1. Expire	
	🗙 2. Discern	
	✓ 3. Assure	
	X 4. Suppress	
		Question ID : 630680435583
		Option 1 ID : <b>6306801700267</b> Option 2 ID : <b>6306801700265</b>
		Option 3 ID : 6306801700268
		Option 4 ID : 6306801700266
		Status : Answered
		Chosen Option : 3
ຊ.18	Select the option that can be used as a one-word substitute for the words.	given group of
Ans	Weak and cowardly	
AII5		
	X 2. Meek	
	X 3. Timid	
	X 4. Anxious	
		Question ID : 630680176617
		Option 1 ID : 630680684690
		Option 2 ID : 630680684688
		Option 3 ID : <b>630680684691</b> Option 4 ID : <b>630680684689</b>
		Status : Answered





.19 Select the INCORRECTLY spelt word.	
<ul> <li>Ms 1. Bycycle</li> <li>2. Academy</li> </ul>	
X 3. Mystery	
X 4. Justice	
A 4. Susuce	
	Question ID : <b>630680517477</b> Option 1 ID : <b>6306802022306</b> Option 2 ID : <b>6306802022307</b> Option 3 ID : <b>6306802022304</b> Option 4 ID : <b>6306802022305</b> Status : <b>Answered</b> Chosen Option : <b>1</b>
.20 Select the INCORRECTLY spelt word.	
ns 🛷 1. Neccessity	
X 2. Perseverance	
X 3. Hierarchy	
X 4. Knowledgeable	
	Question ID : <b>630680410008</b> Option 1 ID : <b>6306801598863</b> Option 2 ID : <b>6306801598864</b> Option 3 ID : <b>6306801598861</b> Option 4 ID : <b>6306801598862</b> Status : <b>Answered</b> Chosen Option : <b>4</b>
.21 Select the option that can be used as a one-word substitute f	or the given group of
words. A lover of mankind	
Ans X 1. Recluse	
<ul> <li>2. Cynic</li> <li>3. Psychiatrist</li> <li>4. Philanthropist</li> </ul>	247
	Question ID : 630680414800 Option 1 ID : 6306801617943 Option 2 ID : 6306801617945 Option 3 ID : 6306801617944 Option 4 ID : 6306801617946





Though very informative, Shweta's article <u>was mercilessly rejected of</u> the editor. Ans X 1. was mercilessly rejected of X 2. was mercilessly rejected on X 3. was mercilessly rejected each A. was mercilessly rejected by Question ID : 6306807 Option 1 ID : 6306807 Option 4 ID : 6306807 Option 1 ID : 6306807 Option 4 ID : 6306807 Option 1 ID : 6306807 Option 4 ID : 6306807 Opt	
<ul> <li>A was mercilessly rejected each</li> <li>A was mercilessly rejected by</li> <li>Question ID : 6306807 Option 1D : 6306807 Option 3 ID : 6306807 Option 4D : 6306807 Option 4D : 6306807 Option 4D : 6306807 Option 4D : 6306807</li> <li>Select the most appropriate meaning of the given idiom. To leave no stone unturned</li> <li>A 1. To win everything that is available</li> <li>2. To control a person completely</li> <li>3. To do everything possible to achieve something</li> <li>A. To treat someone/something as if of no importance</li> <li>Question ID : 6306807 Option 3D : 6306807 Option 4D : 6306807 Option 1D : 6306807 Option 4D : 6306807 Option 1D : 6306807 Option 4D : 6306807 Option 4D : 6306807 Option 3D : 6306807 Option 3D : 6306807 Option 3D : 6306807</li> <li>A. To treat someone/something as if of no importance</li> </ul>	
<ul> <li>▲ 3. was mercilessly rejected each</li> <li>▲ 4. was mercilessly rejected by</li> <li>Question ID: 6306807 Option 1D: 6306807 Option 3 ID: 6306807 Option 3 ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807 Status: Answer Chosen Option: 4</li> <li>************************************</li></ul>	
<ul> <li>✓ 4. was mercilessly rejected by</li> <li>Question ID: 6306807 Option 2 ID: 6306807 Option 3 ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807</li> <li>✓ 1. To win everything that is available</li> <li>✓ 2. To control a person completely</li> <li>✓ 3. To do everything possible to achieve something</li> <li>✓ 4. To treat someone/something as if of no importance</li> <li>Question ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807</li> <li>✓ 1. To treat someone/something as if of no importance</li> <li>Question ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807</li> <li>✓ 1. To treat someone/something as if of no importance</li> </ul>	
Question ID: £306801         Option 1D: £306801         Option 1D: £306807         Option 3 ID: £306807         Option 4 ID: £306807         Select the most appropriate meaning of the given idiom. To leave no stone unturned         Ins       1. To win everything that is available         2.23 Select the most appropriate meaning of the given idiom. To leave no stone unturned         Ins       1. To win everything that is available         2.15 Control a person completely         3. To do everything possible to achieve something         4. To treat someone/something as if of no importance         Question ID: £306807         Option 4 ID: £306807         Option 3 ID: £306807         Option 4 ID: £306807         Option 4 ID: £306807         Option 4 ID: £306807         Option 3 ID: £306807         Option 4 ID: £306807         Option 3 ID: £306807         Option 4 ID: £306807         Option 3 ID: £306807         Option 3 ID: £306807         Option 4 ID: £306807         Option 4 ID: £306807         Option 5 ID: £306807         Option 7 ID: £306807	
Option 1 ID: 6306807         Option 2 ID: 6306807         Option 3 ID: 6306807         Option 4 ID: 6306807         Select the most appropriate meaning of the given idiom. To leave no stone unturned         Ins       1. To win everything that is available         2. To control a person completely         3. To do everything possible to achieve something         4. To treat someone/something as if of no importance         Question ID: 6306807         Option 1 ID: 6306807         Option 2 ID: 6306807         Option 3 ID: 6306807         Option 4 ID: 6306807         Option 4 ID: 6306807         Select the most appropriate synonym of the underlined word in the given sentence. The environmental organisation issued a statement to condemm the deforestation happening in the protected area.         Ins       1. Censure         2. Persuade       3. Foster         3. Foster       4. Compel         Question ID: 6306807       Question ID: 6306807 <t< th=""><th></th></t<>	
Option 1 ID: 6306807         Option 2 ID: 6306807         Option 3 ID: 6306807         Option 4 ID: 6306807         Select the most appropriate meaning of the given idiom. To leave no stone unturned         Ins       1. To win everything that is available         2. To control a person completely         3. To do everything possible to achieve something         4. To treat someone/something as if of no importance         Question ID: 6306807         Option 1 ID: 6306807         Option 3 ID: 6306807         Option 4 ID: 6306807         Select the most appropriate synonym of the underlined word in the given sentence. The environmental organisation issued a statement to condemm the deforestation happening in the protected area.         Ms       1. Censure         2. Persuade       3. Foster         3. Foster       4. Compel         Question ID: 6306807       Option 1 ID: 6306807 <td< th=""><th></th></td<>	
Option 2 ID: 6306807         Option 3 ID: 6306807         Select the most appropriate meaning of the given idiom.         To leave no stone unturned         ns       ▲ 1. To win everything that is available         ▲ 2. To control a person completely         ▲ 3. To do everything possible to achieve something         ▲ 4. To treat someone/something as if of no importance         Question ID: 6306807         Option 1D: 6306807         Option 3 ID: 6306807         Status: Answer         Chosen Option: 3         24         Select the most appropriate synonym of the underlined word in the given sentence.         The environmental organisation issued a statement to condemn the deforestation happening in the protected area.         ns       ▲ 1. Censure         ▲ 2. Persuade       ▲ 3. Foster         ▲ 4. C	
Option 3 ID : 6306807         Option 4 ID : 6306807         Status : Answer         Chosen Option : 4	
Option 4 ID : 6306807         Status : Answer         Chosen Option : 4             23       Select the most appropriate meaning of the given idiom.         To leave no stone unturned       To vin everything that is available         1       1         7       <	
Status: Answer         Chosen Option: 4 <b>2.3</b> Select the most appropriate meaning of the given idiom. To leave no stone unturned         ms       1. To win everything that is available         2. To control a person completely         3. To do everything possible to achieve something         4. To treat someone/something as if of no importance         Question ID: 6306807         Option 1 ID: 6306807         Option 1 ID: 6306807         Option 1 ID: 6306807         Option 1 ID: 6306807         Option 4 ID: 6306807         Option 4 ID: 6306807         Option 3 ID: 6306807         Option 4 ID: 6306807         Option 4 ID: 6306807         Option 4 ID: 6306807         Status: Answer         Chosen Option: 3	
L23 Select the most appropriate meaning of the given idiom. To leave no stone unturned         uns <ul> <li>1 To win everything that is available</li> <li>2 To control a person completely</li> <li>3 To do everything possible to achieve something</li> <li>4 To treat someone/something as if of no importance</li> </ul> Question ID:       6306807         Option 1 ID:       6306807         Option 2 ID:       6306807         Option 3 ID:       6306807         Option 4 ID:       6306807         Option 4 ID:       6306807         Option 4 ID:       6306807         Option 4 ID:       6306807         Select the most appropriate synonym of the underlined word in the given sentence.       The environmental organisation issued a statement to condemn the deforestation happening in the protected area.         Instage          1. Censure           2. Persuade          3. Foster          3. Soster	
1.23 Select the most appropriate meaning of the given idiom. To leave no stone unturned         Inserved       1. To win everything that is available         2.10 control a person completely       3. To do everything possible to achieve something         3. To do everything possible to achieve something       1. To treat someone/something as if of no importance         Question ID: 6306801 Option 1 ID: 6306807 Option 2 ID: 6306807 Option 3 ID: 6306807 Option 3 ID: 6306807 Status: Answer Chosen Option: 3         ***********************************	50
To leave no stone unturned Ins 1. To win everything that is available 2. To control a person completely 3. To do everything possible to achieve something 4. To treat someone/something as if of no importance Question ID: 6306807 Option 1 ID: 6306807 Option 2 ID: 6306807 Option 3 ID: 6306807 Option 4 ID: 6306807 Option 4 ID: 6306807 Status : Answer Chosen Option : 3 24 Select the most appropriate synonym of the underlined word in the given sentence. The environmental organisation issued a statement to <u>condemn</u> the deforestation happening in the protected area. Ins 1. Censure 2. Persuade 3. Foster 4. Compel Question ID: 6306803 Option 1 ID: 6306803 Optio	
<ul> <li>2. To control a person completely</li> <li>3. To do everything possible to achieve something</li> <li>4. To treat someone/something as if of no importance</li> <li>Question ID: 6306801 Option 1 ID: 6306801 Option 2 ID: 6306807 Option 3 ID: 6306807 Option 3 ID: 6306807 Option 4 ID: 6306807 Status: Answer Chosen Option: 3</li> </ul>	
<ul> <li>♦ 3. To do everything possible to achieve something</li> <li>♦ 4. To treat someone/something as if of no importance</li> <li>Question ID: £306801</li> <li>Option 1 ID: £306807</li> <li>Option 2 ID: £306807</li> <li>Option 2 ID: £306807</li> <li>Option 3 ID: £306807</li> <li>Option 4 ID: £306807</li> <li>Option 5 ID: £306807</li> <li>Option 4 ID: £306807</li> <li>Option 4 ID: £306807</li> <li>Option 1 ID: £306807</li> </ul>	
<ul> <li>★ 4. To treat someone/something as if of no importance</li> <li>Question ID : 6306801</li> <li>Option 1 ID : 6306807</li> <li>Option 2 ID : 6306807</li> <li>Option 3 ID : 6306807</li> <li>Option 3 ID : 6306807</li> <li>Option 4 ID : 6306807</li> <li>Option 5 Status : Answere</li> <li>Chosen Option : 3</li> </ul>	
Question ID : 6306801         Option 1 ID : 6306807         Option 2 ID : 6306807         Option 3 ID : 6306807         Option 4 ID : 6306807         Option 4 ID : 6306807         Option 4 ID : 6306807         Select the most appropriate synonym of the underlined word in the given sentence.         The environmental organisation issued a statement to condemn the deforestation         happening in the protected area.         Instrume         X 2. Persuade         X 3. Foster         X 4. Compel         Question ID : 6306803         Option 1 ID : 6306803         Option 2 ID : 6306804	
Question ID : 6306801         Option 1 ID : 6306807         Option 2 ID : 6306807         Option 3 ID : 6306807         Option 4 ID : 6306807         Option 4 ID : 6306807         Select the most appropriate synonym of the underlined word in the given sentence.         The environmental organisation issued a statement to condemn the deforestation         happening in the protected area.         Ins       ✓ 1. Censure         ✓ 2. Persuade         ✓ 3. Foster         ✓ 4. Compel         Question ID : 6306803         Option 1 ID : 6306803         Option 2 ID : 6306804	
The environmental organisation issued a statement to <u>condemn</u> the deforestation happening in the protected area. Ans <ul> <li>1. Censure</li> <li>2. Persuade</li> <li>3. Foster</li> <li>4. Compel</li> </ul> Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	756617 756618 756620
The environmental organisation issued a statement to <u>condemn</u> the deforestation happening in the protected area. Ins  ✓ 1. Censure ✓ 2. Persuade ✓ 3. Foster ✓ 4. Compel Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
X 2. Persuade X 3. Foster X 4. Compel Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
X 3. Foster X 4. Compel Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
X 4. Compel Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
X 4. Compel Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
Question ID : 6306803 Option 1 ID : 6306801 Option 2 ID : 6306801	
Option 1 ID : 6306801 Option 2 ID : 6306801	
Option 1 ID : 6306801 Option 2 ID : 6306801	83231
Option 2 ID : 6306801	
Option 4 ID : 6306801	
Status : Answer	
Chosen Option : 1	

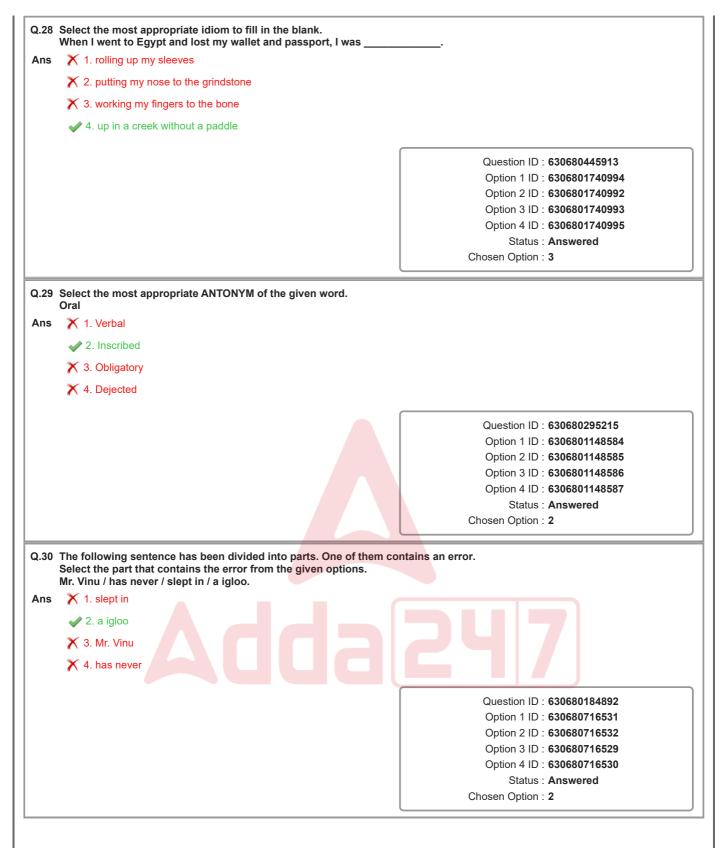




	hard-working efforts.			
Ans				
	X 3. elegance			
	<ul> <li>4. diligence</li> </ul>			
		Question ID : 630680414578		
		Option 1 ID : 6306801617064		
		Option 2 ID : 6306801617066		
		Option 3 ID : 6306801617065		
		Option 4 ID : <b>6306801617063</b> Status : <b>Answered</b>		
		Chosen Option : 2		
Ans	<ul> <li>The art historian argued that the painting's value has been and that its unique style and technique deserved recognition and the public alike.</li> <li>✓ 1. its unique style and technique</li> <li>✓ 2. has been greatly underestimated</li> <li>✓ 3. recognition from the art community</li> <li>✓ 4. and the public alike</li> </ul>	Question ID : 630680415364 Option 1 ID : 6306801620204		
		Option 2 ID : <b>6306801620203</b> Option 3 ID : <b>6306801620205</b> Option 4 ID : <b>6306801620206</b> Status : <b>Answered</b> Chosen Option : <b>1</b>		
	Select the most appropriate synonym of the given word. Mourn	Option 2 ID : <b>6306801620203</b> Option 3 ID : <b>6306801620205</b> Option 4 ID : <b>6306801620206</b> Status : <b>Answered</b>		
	Mourn X 1. Dread	Option 2 ID : <b>6306801620203</b> Option 3 ID : <b>6306801620205</b> Option 4 ID : <b>6306801620206</b> Status : <b>Answered</b>		
	Mourn	Option 2 ID : <b>6306801620203</b> Option 3 ID : <b>6306801620205</b> Option 4 ID : <b>6306801620206</b> Status : <b>Answered</b>		
).27 Ans	Mourn X 1. Dread X 2. Amuse	Option 2 ID : <b>6306801620203</b> Option 3 ID : <b>6306801620205</b> Option 4 ID : <b>6306801620206</b> Status : <b>Answered</b>		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620205 Option 4 ID : 6306801620206 Status : Answered Chosen Option : 1		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620206 Status : Answered Chosen Option : 1		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620206 Status : Answered Chosen Option : 1		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620206 Status : Answered Chosen Option : 1		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620206 Status : Answered Chosen Option : 1		
	Mourn X 1. Dread X 2. Amuse 3. Grieve	Option 2 ID : 6306801620203 Option 3 ID : 6306801620206 Status : Answered Chosen Option : 1		







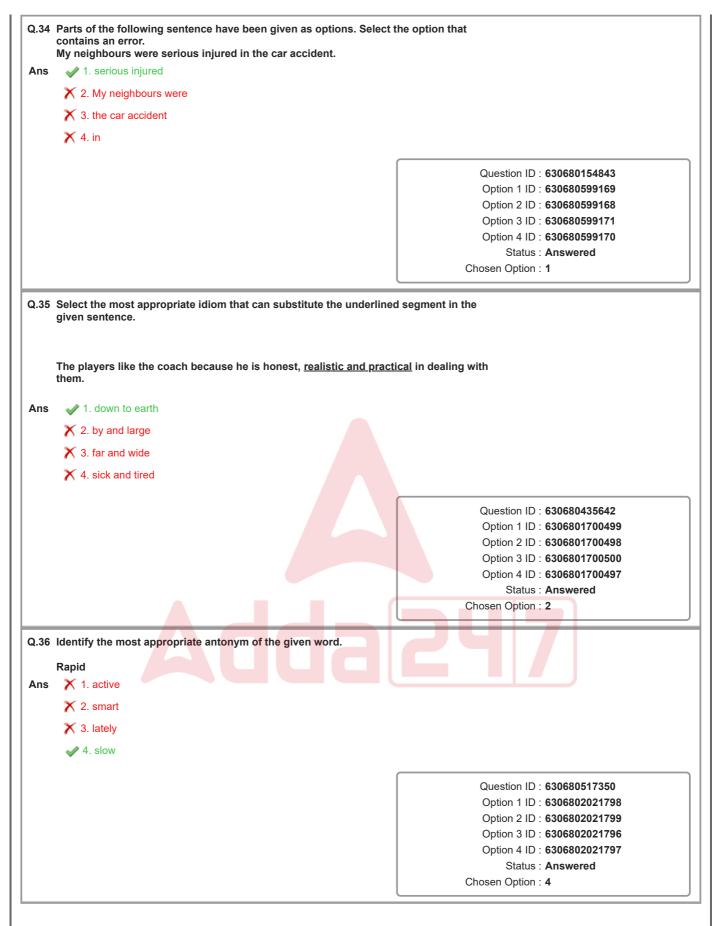




Q.31	Select the most appropria	te idiom to fill in the blank.			
	John was always	_ about becoming a millionaire without doing any hard work.			
Ans	🗙 1. a storm in a tea cup				
	🗙 2. eating like a horse				
	✓ 3. building castles in the second seco	he air			
	X 4. having an ace up his sleeve				
	• • • • • • • • • • • • • • • • • • • •				
		Question ID : 630680517407			
		Option 1 ID : 6306802022027			
		Option 2 ID : 6306802022025			
		Option 3 ID : 6306802022024			
		Option 4 ID : 6306802022026			
		Status : Answered Chosen Option : 3			
		Chosen Option . 3			
	Select the most appropria given sentence.	Select the most appropriate option that can substitute the underlined segment in the			
	No sooner had she finished her breakfast <u>that she had received</u> a phone call from her boss, informing her that she needed to come to work immediately.				
Ans	X 1. that she received				
	X 2. that she receives				
	X 3. than she receives				
	4. than she received				
		Question ID : 630680414517			
		Option 1 ID : 6306801616829			
		Option 2 ID : 6306801616830			
		Option 3 ID : 6306801616827			
		Option 4 ID : 6306801616828			
		Status : Answered			
		Chosen Option : 4			
	given sentence. If there is	te option that can substitute the underlined segment in the no need to substitute it, select 'No substitution'. spend all my time and money for the poor.			
Ans	X 1. No substitution				
	2. If I were very rich				
	X 3. If I have much riche	s			
	X 4. If I am very rich				
		Question ID : 630680414537			
		Option 1 ID : 6306801616910			
		Option 2 ID : 6306801616908			
		Option 3 ID : 6306801616909			
		Option 4 ID : 6306801616907			
		Status : Answered Chosen Option : 2			







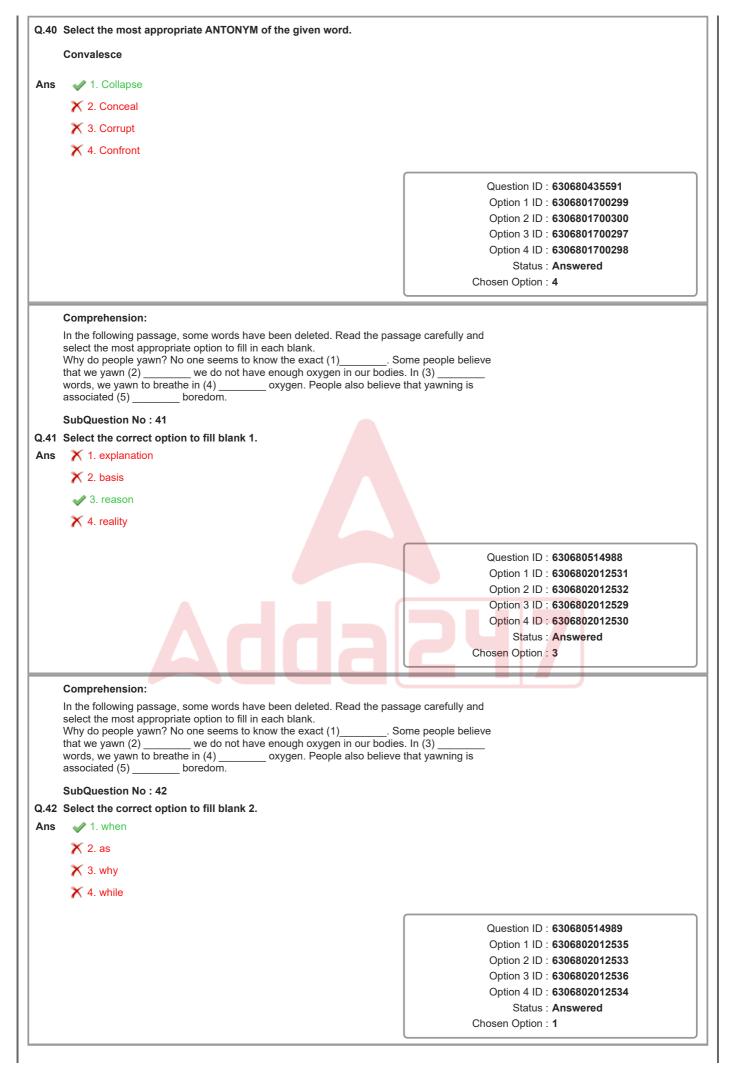




	<ul> <li>The following sentence has been divided into four segments. Identify the has a grammatical error.</li> <li>I am working with him since 2002, / but even today / I am unable / to unde motives.</li> </ul>	-		
Ans	<ul> <li>1. I am unable</li> <li>2. I am working with him since 2002,</li> <li>3. to understand his motives.</li> </ul>			
	X 4. but even today			
		Question ID : <b>630680191737</b> Option 1 ID : <b>630680743559</b> Option 2 ID : <b>630680743557</b> Option 3 ID : <b>630680743560</b> Option 4 ID : <b>630680743558</b> Status : <b>Answered</b> Chosen Option : <b>3</b>		
	3 Select the option that can be used as a one-word substitute for the given group of words.			
Ans	An area/place in which dead bodies are buried			
ans				
	2. Cemetery			
	🗙 3. Mansion			
	X 4. Clementi			
		Question ID : 630680414623 Option 1 ID : 6306801617237 Option 2 ID : 6306801617235 Option 3 ID : 6306801617238 Option 4 ID : 6306801617236 Status : Answered Chosen Option : 2		
2.39	Underlined word in the sentence is not spelt correctly. Identify the correc	ct spelling		
Ans	from the options given below. Raman had been living a <u>reklusive</u> life since he had lost his job.	247		
		Question ID : 630680409865		
		Option 1 ID : 6306801598291		
		Option 2 ID : 6306801598289		
		Option 2 ID : 6306801598289 Option 3 ID : 6306801598290		
		Option 2 ID : 6306801598289		

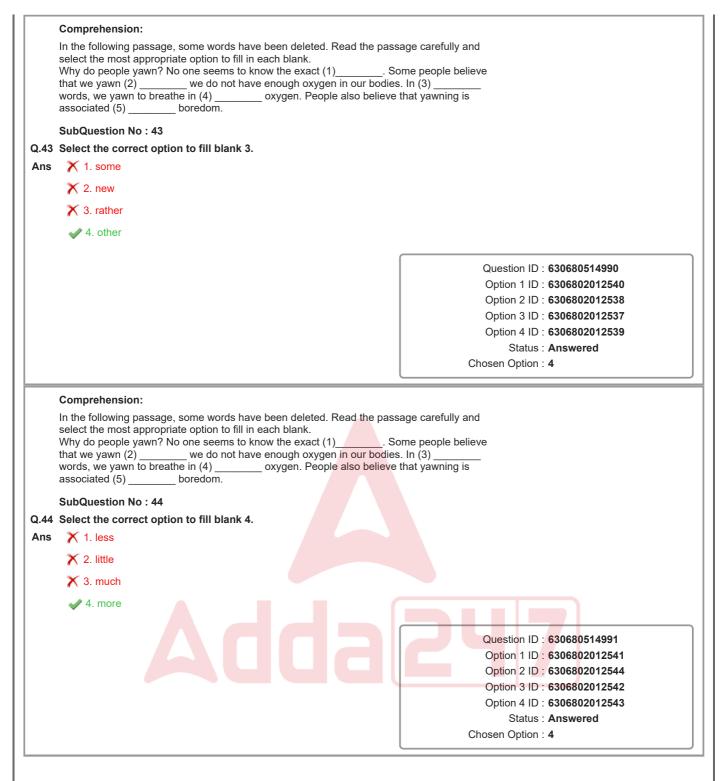






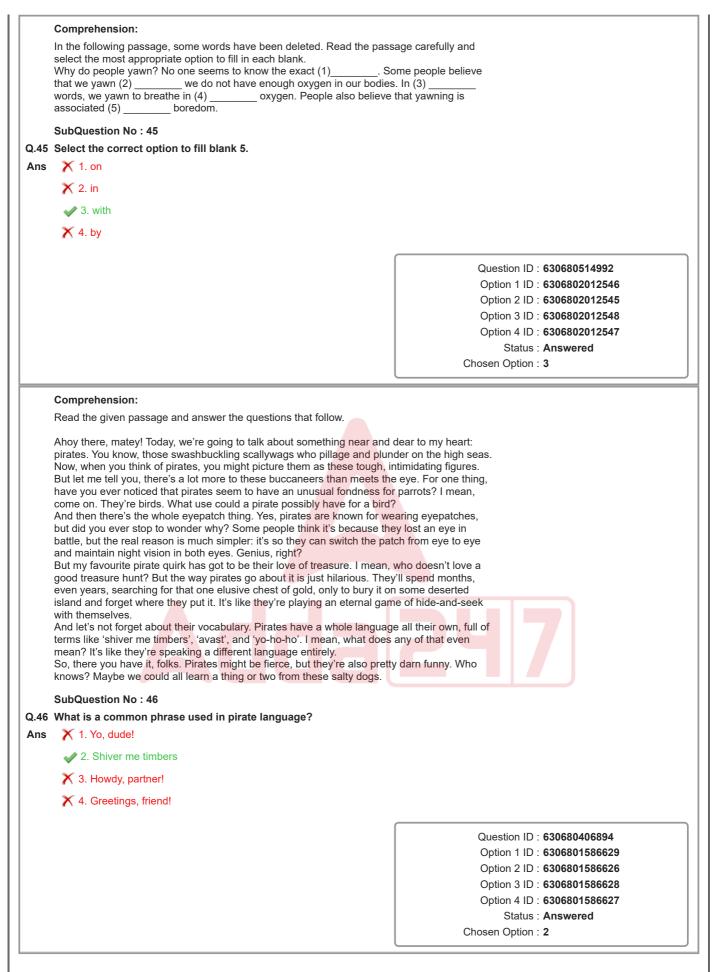






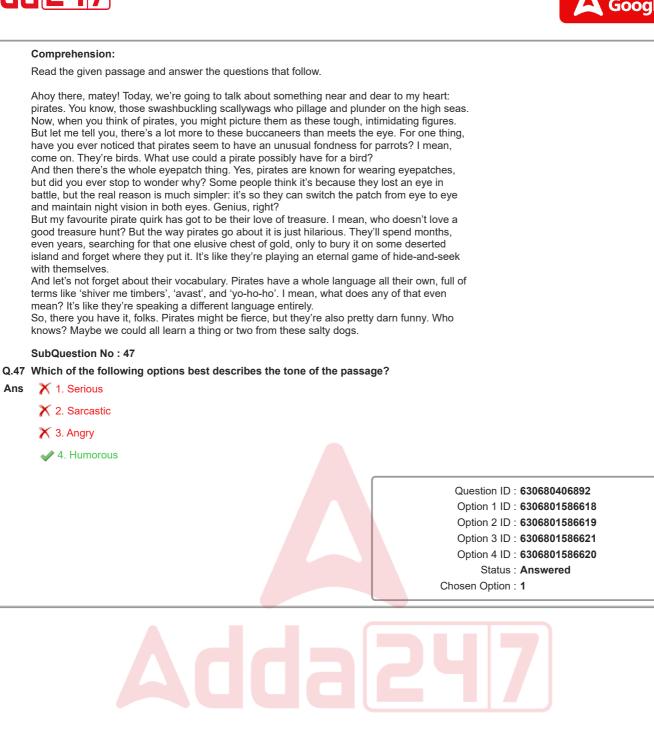
















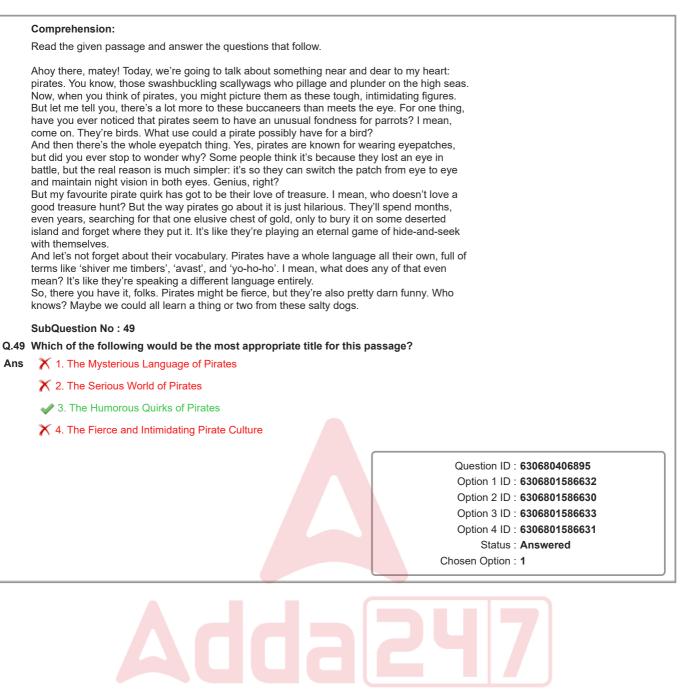
## Comprehension:

Read the given passage and answer the questions that follow.

Ahoy there, matey! Today, we're going to talk about something near and dear to my heart: pirates. You know, those swashbuckling scallywags who pillage and plunder on the high seas. Now, when you think of pirates, you might picture them as these tough, intimidating figures. But let me tell you, there's a lot more to these buccaneers than meets the eye. For one thing, have you ever noticed that pirates seem to have an unusual fondness for parrots? I mean, come on. They're birds. What use could a pirate possibly have for a bird? And then there's the whole eyepatch thing. Yes, pirates are known for wearing eyepatches, but did you ever stop to wonder why? Some people think it's because they lost an eye in battle, but the real reason is much simpler: it's so they can switch the patch from eye to eye and maintain night vision in both eyes. Genius, right? But my favourite pirate quirk has got to be their love of treasure. I mean, who doesn't love a good treasure hunt? But the way pirates go about it is just hilarious. They'll spend months, even years, searching for that one elusive chest of gold, only to bury it on some deserted island and forget where they put it. It's like they're playing an eternal game of hide-and-seek with themselves. And let's not forget about their vocabulary. Pirates have a whole language all their own, full of terms like 'shiver me timbers', 'avast', and 'yo-ho-ho'. I mean, what does any of that even mean? It's like they're speaking a different language entirely. So, there you have it, folks. Pirates might be fierce, but they're also pretty darn funny. Who knows? Maybe we could all learn a thing or two from these salty dogs. SubQuestion No: 48 Q.48 What is one of the pirate quirks mentioned in the passage? Ans 1. Their tendency to forget where they buried their treasure X 2. Their love for basketball X 3. Their fondness for cats X 4. Their love of gardening Question ID : 630680406893 Option 1 ID : 6306801586624 Option 2 ID : 6306801586622 Option 3 ID : 6306801586623 Option 4 ID : 6306801586625 Status : Answered Chosen Option : 1











## Comprehension:

Read the given passage and answer the questions that follow.

Ahoy there, matey! Today, we're going to talk about something near and dear to my heart: pirates. You know, those swashbuckling scallywags who pillage and plunder on the high seas. Now, when you think of pirates, you might picture them as these tough, intimidating figures. But let me tell you, there's a lot more to these buccaneers than meets the eye. For one thing, have you ever noticed that pirates seem to have an unusual fondness for parrots? I mean, come on. They're birds. What use could a pirate possibly have for a bird? And then there's the whole eyepatch thing. Yes, pirates are known for wearing eyepatches, but did you ever stop to wonder why? Some people think it's because they lost an eye in battle, but the real reason is much simpler: it's so they can switch the patch from eye to eye and maintain night vision in both eyes. Genius, right? But my favourite pirate quirk has got to be their love of treasure. I mean, who doesn't love a good treasure hunt? But the way pirates go about it is just hilarious. They'll spend months, even years, searching for that one elusive chest of gold, only to bury it on some deserted island and forget where they put it. It's like they're playing an eternal game of hide-and-seek with themselves. And let's not forget about their vocabulary. Pirates have a whole language all their own, full of terms like 'shiver me timbers', 'avast', and 'yo-ho-ho'. I mean, what does any of that even mean? It's like they're speaking a different language entirely. So, there you have it, folks. Pirates might be fierce, but they're also pretty darn funny. Who knows? Maybe we could all learn a thing or two from these salty dogs. SubQuestion No : 50 Q.50 Why do pirates wear eyepatches? 1. To maintain night vision in both eyes Ans 🗙 2. To cover up an embarrassing birthmark X 3. Because they lost an eye in battle X 4. To intimidate their enemies Question ID : 630680406891 Option 1 ID : 6306801586615 Option 2 ID : 6306801586617 Option 3 ID : 6306801586616 Option 4 ID : 6306801586614 Status : Answered Chosen Option : 1