

Punjab State TET Syllabus

PSTET Exam Pattern

There will be two papers :

- Paper, I will be for a person who intends to be a teacher for classes I to V.
- Paper-II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to teach for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

Paper I (for Classes I to V) Primary Stage: (Duration of examination-Two-and-a-half hours)

Structure and Content (All Compulsory):

S.No.	Subjects	No. of Questions	Marks
1	Child Development and Pedagogy	30	30
2	Language I (compulsory)	30	30
3	Language II (compulsory)	30	30
4	Mathematics	30	30
5	Environmental Studies	30	30
	Total	150	150

Paper-II (for Classes VI to VIII) Elementary Stage: (Duration of examination - Two-and-a-half hours)

Structure and Content (All Compulsory):

S.No.	Subjects	No. of Questions	Marks
1	Child Development and Pedagogy	30	30
2	Language I (compulsory)	30	30
3	Language II (compulsory)	30	30
4	Mathematics & Science Or Social Studies/Social Science	60	60
	Total	150	150

Note: Mathematics & Science- 30 MCQs each -60 Marks Or Social Studies/Social Science -60 MCQs -60 Marks (for Social Studies/Social Science teacher)

PSTET Exam 2020 Syllabus


Paper I (for classes I to V) Primary Stage:

I. Child Development and Pedagogy 30 Questions

a) Child Development (Primary School Child) – 15 Questions

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment

TEST SERIES
Bilingual



CTET PREMIUM

90 TESTS | eBooks

- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg, and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion, etc.
- The distinction between Assessment for learning and assessment of learning;
- School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs – 5 Questions

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially abled Learners

c) Learning and Pedagogy – 10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator' Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

II. Language I – 30 Questions

a) Language Comprehension – 15 Questions

- Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development – 15 Questions

- Learning and acquisition
- Principles of Language Teaching
- Role of listening and speaking; function of language and how children use it as a tool

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BILINGUAL



SUPER TET
(UP Assistant Teacher)

10 Full Length Mocks

- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II – 30 Questions

a) Comprehension – 15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

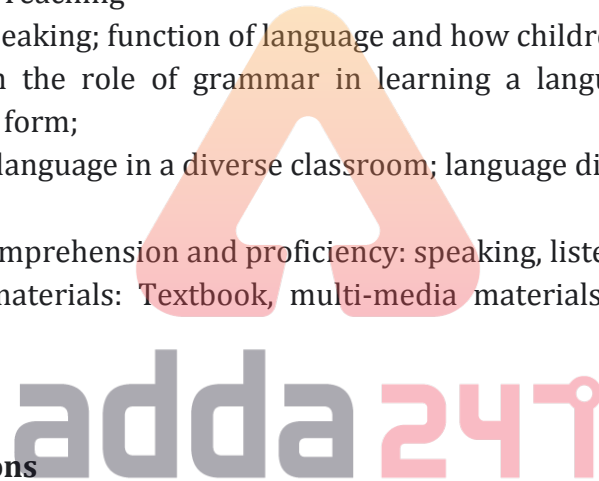
b) Pedagogy of Language Development – 15 Questions

- Learning and acquisition
- Principles of Language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV Mathematics – 30 Questions

a) Content – 15 Questions

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money



b) Pedagogical issues – 15 Questions

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

V. Environmental Studies – 30 Questions

a) Content – 15 Questions

i. Family and Friends:

- Relationships
- Work and Play
- Animals
- Plants

ii. Food

iii. Shelter

iv. Water

v. Travel

vi. Things We Make and Do

b) Pedagogical Issues – 15 Questions

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aid
- Problems

Paper II (for classes VI to VIII) Elementary Stage:

I. Child Development and Pedagogy-30 Questions

a) Child Development (Elementary School Child)-15 Questions

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment



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TEST SERIES

Bilingual



**SIKKIM TET
PAPER II
(SOCIAL STUDIES)**

5 Full Length Mocks

- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs-5 Questions

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially able Learners

c) Learning and Pedagogy-10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

II. Language – I-30 Questions

a) Language Comprehension-15 Questions

- Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development-15 Questions

- Learning and acquisition
- Principles of Language Teaching
- Role of listening and speaking; function of language and how children use it as a tool



- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II-30 Questions

a) Comprehension-15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development -15 Questions

- Learning and acquisition
- Principles of Language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV. (A) Mathematics and Science-60 Questions

(i) Mathematics-30 Questions

a) Content-20 Questions

- Number System
- Knowing our Numbers
- Playing with Numbers
- Whole Numbers
- Negative Numbers and Integers
- Fractions
- Algebra
- Introduction to Algebra
- Ratio and Proportion
- Geometry
- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (using Straight edge Scale, protractor, compasses)
- Mensuration
- Data handling

TEST SERIES
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**CG TET
PAPER II
(MATHS & SCIENCE)**

5 Full Length Mocks

b) Pedagogical issues-10 Questions

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

(ii) Science-30 Questions

a) Content-20 Questions

I. Food

- Sources of food
- Components of food
- Cleaning food

II. Materials

- Materials of daily use

III. The World of the Living

IV. Moving Things People and Ideas

V. How things work

- Electric current and circuits
- Magnets

VI. Natural Phenomena

VII. Natural Resources

b) Pedagogical issues-10 Questions

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery (Method of Science)
- Innovation
- Text Material/Aids
- Evaluation – cognitive/psychomotor/affective
- Problems
- Remedial Teaching

V. Social Studies/Social Sciences-60 Questions

a) Content-40 Questions

I. History

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- The First Empire



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TEST SERIES

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UP B.Ed JEE
Online Test Series
(SCIENCE STREAM)

5 Full Length Mocks

- Contacts with Distant Lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and Reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

II. Geography

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

III. Social and Political Life

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

b) Pedagogical issues-20 Questions

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Inquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation



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