

SIKKIM TEACHER ELIGIBILITY TEST STRUCTURE AND CONTENT OF SYLLABUS (Paper II)

I. Child Development and Pedagogy

30 Questions

(A) Child Development (Elementary School Child)

15 Questions

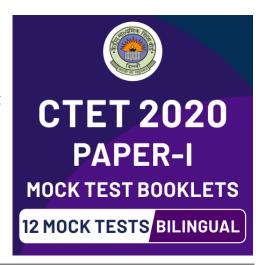
- Concept of development and its relationship with learning
- Principles of development of children
- Influence of Heredity and Environment
- Socialization processes: Social world and children (Teacher, parents, peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child centered and progressive education
- Critical perspective of the construct and intelligence
- Multiple Intelligence

- Language and Thought
- Gender as a social construct: gender roles, gender bias and education practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion
- Data organization, Graphical representation (Bar Diagram, Histogram, Frequency Polygon, Ogive, Pie and Line Graph), Mean, Mode, Median, Standard Deviation, Average Deviation, Quartile Deviation, Percentiles and Ratio
- Principles of constructing Objective, short answer, essay and Interpretative type
- Characteristic of good test: Reliability, Validity, Objectivity and Usability.

(A) Concept of Inclusive education and understanding children with special needs

5 Questions

- Addressing learners from diverse backgrounds including disadvantage and deprived.
- Addressing the needs of children with learning difficulties and impairment.
- Addressing the Talented, Creative, Especially abled Learners.
- Mental Health and Mental Hygiene: Concept, causes and remedial Measures.



(A) Learning and Pedagogy

10 Ouestions

- How children think and learn: how and why children fail to achieve success in school performance.
- Basic process of teaching and learning: children's strategies of learning and a social activity: social context of learning.
- Child as a problem solver and a scientific investigator.
- Alternative conceptions of learning in children, understanding children's errors as significant steps in the learning process.
- Cognition and Emotions.
- Motivation and learning.
- Factors contributing to learning personal and environmental.
- Personality Types.
- Constructivism and learning.

II. Language:

(A) Language Comprehension

15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability.

(B) Pedagogy of Language Development

15 Questions

- Learning and Acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching learning materials: Textbook, multi media materials, multilingual resource of the classroom
- Remedial Teaching

III. Mathematics:

30 Questions 20 Questions

(A) Content

Number System

- **Knowing our Numbers**
- Playing with Numbers
- Whole Numbers
- **Real Numbers**
- Fractions

Algebra

- Introduction to Algebra
- **Polynomials**
- Remainder Theorem
- Linear Equations up to two variables
- Ratio and Proportion
- **Quadratic Equations**



UP B.Ed JEE Online Test Series (SCIENCE STREAM)

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Arithmetic Progressions Introduction to Trigonometry

- Trigonometric Ratios
- Trigonometric ratios of some specific angles
- Trigonometric Ratios of Complimentary Angles
- Trigonometric Identities

Some Applications of Trigonometry

Heights and Distances

Geometry

- Basic geometrical ideas (2 D)
- Lines and Angles
- Triangles, Polygons and Circles
- Understanding Elementary Shapes (2 D and 3 D)
- Symmetry: (reflection)

TEST SERIES Bilingual

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Mensuration

Surface Area and volumes of cube, cuboid, right circular cylinder, right circular cone, hemisphere and Sphere.

Coordinate Geometry Data handling

- Pictorial Representation of Data
- adda 247 Mean, Median and Mode of Grouped and Ungrouped Data
- **Probability**

(B) Pedagogical Issues:

- 10 Questions
- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- **Community Mathematics**
- **Evaluation**
- Remedial Teaching
- **Problem of Teaching**

IV. Science 30 Questions

(A) Content:

- Motion
 - Velocity
 - Acceleration
 - circular motion

- Force and laws of motion
- Gravitation
- Work and energy
- Sound its speed and characteristics
- Light
 - > Reflection
 - Refraction
 - > Human eye
- Electricity
 - Ohm's law
 - Resistance
 - Magnetic effect of current
- Air
- Materials from daily life
 - ➤ Metals and non metals
 - Acid. base and salt
 - Carbon and its compounds
- Atoms and molecules
 - > Structure of the atom
 - Periodic classification of elements
- Basic chemical reactions and equations
- Water
- Physiological processes in plants and animals
 - Respiration
 - > Transportation
 - > Reproduction
- Cell structure and functions
- Tissue structure and functions
- Forest
- Environment
- Natural resources
- Control and coordination

(B) Pedagogical Issues:

- 10 Questions
- Nature and Structure of Science
 - Aims of Objectives
 - Correlation with other subject i.e. Physics, Chemistry and Biology.
 - Scientific method and inquiry.
- Science Curriculum
 - Recommendation of NCF 2005 on teaching of Science.
- Approaches & Methods of teaching Science.
- Planning and Learning Resources for effective instruction in Science.
 - Unit plan, Lesson Plan & TLMs.
 - Community & Laboratory as a learning Resources.
- Evaluation of Learner progress
 - ➤ Tools & Techniques for assessment in Science.
 - Diagnostic & Remedial Teaching in Science.



SIKKIM TET **PAPER II** (SOCIAL STUDIES)

5 Full Length Mocks

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V. Social Science:

(A) Content **40 Questions**

History:

- In the Earliest Cities
- New Questions and Ideas
- Ashoka, the Emperor who Gave up War
- The Delhi Sultanate
- The Mughal Empire
- From Trade to Territory (The Company establishes Power)
- When People Rebel (1857 & After)
- Women, Caste and Reform
- Nationalism in India

Geography:

- Planet Earth in the Solar System
- Globe
- Environment in its totality: Natural and Human Environment
- Air
- Water
- Human Environment: Settlement, Transport and Communication
- Resources: Types Natural and Human
- Agriculture
- Physical Features of India

Social and Political Life:

- Key Elements of a Democratic Government
- How the State Government Works
- The Indian Constitution
- **Judiciary**
- **Electoral Politics**
- Federalism
- **Understanding Marginalisation**
- Gender: Women Change the World
- **Diversity and Discrimination**



(B) Pedagogical Issues:

20 Questions

I. Concept

- Social Science Meaning, Importance and branches of Social Science
- Aims and Objectives of Teaching Social Science
- Approaches to teaching Social Science (Discipline based, Interdisciplinary based and Integrated based)

II. Methods:

- 1. Different methods of teaching Social Science Advantages and Disadvantages
- Lecture method
- Discussion method
- Project method
- Source method
- Question Answer method

III. Activities:

- Various activities to develop skills through the teaching of Social Science
- IV. Development of various skills through the teaching of Social Science
- V. Teaching Learning materials Meaning, Objectives, Importance and Types
- **VI. Lesson Plan Meaning, Objectives, Importance and Steps**
- VII. Evaluation and Assessment Meaning, Difference between Evaluation and Assessment, Objectives of Evaluation, Educational objectives according to NCERT model), Types, Tools and Techniques of **Evaluation**

