

SSC CGL Mains English Challenge 30 Questions| Free PDF

**Direction (1-3):** In the following questions, out of the given four alternatives, select the one which best expresses the meaning of the given word.

**Q1. Abnegation**

- (a) Denial
- (b) Excess
- (c) Yielding
- (d) Admittance

**S1. Ans.(a)**

**Sol.** Abnegation: the act of not accepting something.  
Denial: the action of denying something.

**Q2. Bereft**

- (a) Full
- (b) Deprived
- (c) Happy
- (d) Populous

**S2. Ans.(b)**

**Sol.** Bereft: deprived of or lacking (something).

**Q3. Carouse**

- (a) Grieve
- (b) Overlook
- (c) Frolic
- (d) Disregard

**S3. Ans.(c)**

**Sol.** Carouse: a noisy, lively drinking party.  
Frolic: a playful and lively movement or activity.


**Direction (4-6):** In the following questions, out of the given four alternatives, select the one which is opposite in meaning of the given word.

**Q4. Aggrandize**

- (a) Acclaim
- (b) Boost
- (c) Parlay
- (d) Belittle

**S4. Ans.(d)**

**Sol.** Aggrandize: increase the power, status, or wealth of.  
Belittle: dismiss (someone or something) as unimportant.

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**Q5. Construe**

- (a) Deduce
- (b) Expound
- (c) Infer
- (d) Obscure

**S5. Ans.(d)**

**Sol.** Construe: interpret (a word or action) in a particular way.  
Obscure: to make something difficult to discover and understand.

**Q6. Exigent**

- (a) Urgent
- (b) Clamant
- (c) Instant
- (d) Usual

**S6. Ans.(d)**

**Sol.** Exigent: pressing; demanding.

**Direction (7-8):** In the following questions, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase.

**Q7. Alarums and Excursions**

- (a) Value for money and time
- (b) Confused activity and uproar
- (c) Source of fun or amusement
- (d) Derive excitement or pleasure from

**S7. Ans.(b)**

**Sol.** Alarums and Excursions: frantic activity that causes a clamor.

**Q8. Up in the air**

- (a) In prison
- (b) Still to be settled
- (c) On the wrong track
- (d) Enjoying great success

**S8. Ans.(b)**

**Sol.** Up in the air: still to be settled; unresolved.

**Direction (9-10):** The questions below consist of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options.

**Q9. P:** The leader must learn to rule himself.

**Q:** An organization cannot be successful if the people do not obey its laws and rules.

**R:** Similarly, no play is possible, if the players do not follow the rules in the play ground.

**S:** If he cannot rule himself, he cannot rule others.

- (a) RSPQ
- (b) QRPS
- (c) SPQR
- (d) QPRS

**S9. Ans.(b)**

**Sol.** 'QRPS' is the correct sequence.

**Q10.** P: People of each State converse in their own language and often cannot speak or understand the regional language of other people.

Q: In such cases, English becomes the link between these people.

R: So, we cannot deny the importance of English in modern India.

S: Modern India has many large States.

- (a) SPQR
- (b) PQSR
- (c) SQPR
- (d) QPSR

**S10. Ans.(a)**

**Sol.** 'SPQR' is the correct sequence.

**Direction (11-20):** Out of the four alternatives, choose the one which best expresses the meaning of the given word.

**Q11. YAW**

- (a) Twist
- (b) Means
- (c) Immoral
- (d) Prediction

**S11. Ans.(a)**

**Sol.** Yaw: twisting or oscillation.

**Q12. MAIM**

- (a) Applaud
- (b) Avoid
- (c) Disfigure
- (d) Entice

**S12. Ans.(c)**


**Sol.** Maim: wound or injure (a person or animal) so that part of the body is permanently damaged.

**Q13. ATTRITION**

- (a) Friendly
- (b) Harassment
- (c) Restore
- (d) Surplus

**S13. Ans.(b)**

**Sol.** Attrition: the process of reducing something's strength or effectiveness through sustained attack or pressure.

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**Q14. TRUCULENT**

- (a) Ferocity
- (b) Justified
- (c) Cautious
- (d) Dormancy

**S14. Ans.(a)**

**Sol.** Truculent: eager or quick to argue or fight; aggressively defiant.

**Q15. DIDACTIC**

- (a) Graceful
- (b) Instructive
- (c) Qualified
- (d) Vindictive

**S15. Ans.(b)**

**Sol.** Didactic: intended to teach, particularly in having moral instruction as an ulterior motive.

**Q16. WILE**

- (a) Destroy
- (b) Ruse
- (c) Urge
- (d) Comply

**S16. Ans.(b)**

**Sol.** Wile: devious or cunning stratagems employed in manipulating or persuading someone.

Ruse: an action intended to deceive someone; a trick.

**Q17. QUIP**

- (a) Repartee
- (b) Occupy
- (c) Uncommon
- (d) Scruple

**S17. Ans.(a)**

**Sol.** Quip: a witty remark

Repartee: conversation or speech characterized by quick, witty comments or replies.

**Q18. LABILE**

- (a) Equilibrium
- (b) Variable
- (c) Stable
- (d) Scarce

**S18. Ans.(b)**

**Sol.** Labile: liable to change; easily altered.

Variable: not consistent or having a fixed pattern; liable to change.

**Q19. MENDACIOUS**

- (a) Deceitful
- (b) Righteous
- (c) Incensed
- (d) Dolorous

**S19. Ans.(a)**

**Sol.** Mendacious: not telling the truth; lying.

Deceitful: guilty of or involving deceit; deceiving or misleading others.

**Q20. GAUCHE**

- (a) Maladroit
- (b) Civility
- (c) Refined
- (d) Sophisticated

**S20. Ans.(a)**

**Sol.** Gauche: unsophisticated and socially awkward.

Maladroit: inefficient or inept; clumsy.

**Direction (21-24): Improve the bracketed part of the sentence.**

**Q21. Roma (hesitated to listen to) what her elder sister was saying.**

- (a) hesitating to listen to
- (b) hesitates in listening to
- (c) hesitate listened to
- (d) No Improvement

**S21. Ans.(d)**

**Sol.** No Improvement

**Q22. She doesn't hesitate to do whatever her husband (doing).**

- (a) would do
- (b) does
- (c) shall do
- (d) No Improvement

**S22. Ans.(b)**


**Sol.** Replace 'doing' with 'does'.

**Q23. Kartik has done nothing (from) yesterday.**

- (a) since
- (b) through
- (c) to
- (d) No Improvement

**S23. Ans.(a)**

**Sol.** Perfect/ Perfect Continuous Tense + ..... + since + time.

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**Q24. The boss has instructed all of us to finish the project by tomorrow, (isn't it?)**

- (a) didn't she
- (b) hasn't she
- (c) has she
- (d) No Improvement

**S24. Ans.(b)**

**Sol.** Use Contracted negative form of the verb (H.V) used in the sentence.

i.e. hasn't + subject.

Hence option 'B' is correct.

**Direction (25-28): In the following questions, out of the four alternatives select the alternative which is the best substitute of the phrase.**

**Q25. To make evasive or misleading statement**

- (a) Prevaricate
- (b) Peroration
- (c) Sophist
- (d) Ineffable

**S25. Ans.(a)**

**Q26. A very delicate flow or mistake which is not expected from the person making it**

- (a) Sanguine
- (b) Sacrament
- (c) Solecism
- (d) Sententious

**S26. Ans.(c)**

**Q27. The action or practice of lending money at unreasonably high rates of interest**

- (a) Emissary
- (b) Usury
- (c) Venal
- (d) Macabre

**S27. Ans.(b)**

**Q28. Sea with a group of many islands**

- (a) Archipelago
- (b) Scullery
- (c) Ablution
- (d) Etiology

**S28. Ans.(a)**

**Direction (29-30):** In the following questions, out of the four alternative, select the word opposite in meaning to the word given.

**Q29. EXPURGATE**

- (a) slide
- (b) permit
- (c) decline
- (d) fall

**S29. Ans.(b)**

**Sol.** Expurgate: remove matter thought to be objectionable or unsuitable from an account.

**Q30. CHAGRIN**

- (a) remorse
- (b) sniffle
- (c) famished
- (d) pleasure

**S30. Ans.(d)**

**Sol.** Chagrin: annoyance or distress at having failed or been humiliated.

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