

## Language Skill (Previous Year Questions)

**Q1. Students need to brainstorm ideas, organize, draft, edit and revise their work, is a process' which reflects**

- (a) listening skills
- (b) speaking skills
- (c) reading skills
- (d) writing skills

**Q2. Reading for comprehension can be best achieved through**

- (a) teaching learners to run a finger or pencil under the line being read
- (b) asking the children to read the text aloud
- (c) helping learners speak words softly while reading
- (d) learners reading silently and asking comprehension questions

**Q3. Language skills are best learnt**

- (a) only through written tests and assignments
- (b) if they are taught in an integrated manner
- (c) with the help of challenging and mechanical language drills
- (d) when they are introduced in isolation, one skill at a time

**Q4. Correct speech habits can be developed most effectively through**

- (a) pronunciation practice
- (b) vocabulary practice
- (c) quizzes
- (d) dictations

**Q5. When young learners are asked to read a text silently, they should be instructed**

- (a) to stop reading whenever they encounter a difficult word or
- (b) to infer the meaning of new words from the context and read with comprehension
- (c) to pay special attention to grammar items used in the passage
- (d) to read fast even if they don't comprehend the meaning

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**Q6. In the word 'scarce', the phonetic transcription for 'a' is**

- (a) /e/
- (b) /ea/
- (c) /ie/
- (d) /ae/

**Q7. Retrieval skills in writing are**

- (a) organizing information while reading/listening
- (b) note making and note taking
- (c) diagramming and summarizing
- (d) abilities to do extensive reference work

**Q8. Assessing reading at class VII, can be done most effectively through a**

- (a) writing a 50 word book text review as a small project
- (b) spoken quiz based on the meanings of words and expressions
- (c) written test based the characters and events in the story / text
- (d) an oral interview to find out how much they have read

**Q9. In the case of vocabulary use, grammar provides a pathway to learners to**

- (a) speak in formal situations with greater accuracy and confidence
- (b) re - tell listening inputs into oral output
- (c) combine lexical items into meaningful and communicative expression
- (d) draft formal pieces of writing in higher classes

**Q10. Among the four language skills, which pair constitutes the reinforcement skills?**

- (a) Reading and listening
- (b) Speaking and listening
- (c) Reading and speaking
- (d) Speaking and writing

**Q11. Students of Class IV can recognize flawed usage of sentence construction when the teacher**

- (a) tells them something is wrong
- (b) gives alternatives as possible corrections
- (c) lets them find the corrections
- (d) focuses on certain surface errors

**Q12. The teacher and student/s discuss a topic and the former starts the conversation by asking a question, then the student's respond by giving examples and explanations. The speaking assessment here is to grade how well students**

- (a) speak fluently and creatively
- (b) process information and respond appropriately
- (c) express themselves
- (d) respond in an appropriate tone and express themselves fluently and accurately

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**Q13. One of the sub - skills that is assessed for speaking would be**

- (a) understanding and responding in a paragraph to literary works
- (b) using appropriate volume, clarity and gestures in individual or group situations
- (c) spelling common, frequently used words correctly
- (d) listening actively and responding to others in small and large group situations

**Q14. Skilled reading is**

- (a) progressive
- (b) deliberate
- (c) constructive
- (d) imaginative

**Q15. The assessment of students writing should most importantly focus on**

- (a) keeping to the word limit
- (b) using idioms and metaphors
- (c) correct spelling and grammar
- (d) expressions and ideas

**S1. Ans.(d)**

**Sol.** Students need to brainstorm ideas, organize, draft, edit and revise their work, is a process' which reflects writing skills.

**S2. Ans.(d)**

**Sol.** Reading for comprehension can be best achieved through learners reading silently and asking comprehension questions.

**S3. Ans.(b)**

**Sol.** Language skills are best learnt if they are taught in an integrated manner.

**S4. Ans.(a)**

**Sol.** Correct speech habits can be developed most effectively through vocabulary practice.

**S5. Ans.(b)**

**Sol.** When young learners are asked to read a text silently, they should be instructed to infer the meaning of new words from the context and read with comprehension.

**S6. Ans.(d)**

**Sol.** In the word 'scarce', the phonetic transcription for 'a' is /ae/.



**S7. Ans.(c)**

**Sol.** Retrieval skills in writing are diagramming and summarizing.

**S8. Ans.(a)**

**Sol.** Assessing reading at class VII, can be done most effectively through a writing a 50 word book text review as a small project.

**S9. Ans.(c)**

**Sol.** In the case of vocabulary use, grammar provides a pathway to learners to combine lexical items into meaningful and communicative expression.

**S10. Ans.(d)**

**Sol.** Reading and listening are passive while speaking and writing are reinforcement or productive skills.

**S11. Ans.(a)**

**Sol.** Students of Class IV can recognize flawed usage of sentence construction when the teacher tells them something is wrong.

**S12. Ans.(b)**

**Sol.** The teacher and student/s discuss a topic and the former starts the conversation by asking a question, then the student's respond by giving examples and explanations. The speaking assessment here is to grade how well students process information and respond appropriately.

**S13. Ans.(b)**

**Sol.** One of the sub - skills that is assessed for speaking would be using appropriate volume, clarity and gestures in individual or group situations.

**S14. Ans.(c)**

**Sol.** Skilled reading is constructive.

**S15. Ans.(d)**

**Sol.** The assessment of students writing should most importantly focus on expressions and ideas.

